

Building a Culture of Transformational Resilience in Communities for Climate Traumas and Toxic Stresses

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A Very Dangerous Ecological--Turned Mental Health— Turned Psycho-Social-Spiritual—Turned Humanitarian Crisis— is Rapidly Growing...

The Harmful Human Reactions to Climate Impacts!



The Adverse Psychological & Psycho-Social-Spiritual Reactions to Climate-Enhanced Traumas & Toxic Stresses

Trauma and Toxic Stress Are Epidemic In Our Communities Today



Childhood and Family Trauma (ACEs)



Homelessness and Poverty



Interpersonal Violence and Terrorism



Racism, Sexism, and Other Forms of Systemic Oppression



Increasing Speed of Life and Workplace Trauma



Wage Stagnation and Economic Inequality



Increasing Economic and Funding Competition



Compassion Fatigue and Burnout in Helping Professions



Now Add the Rising Frequency and Intensity of Climate Change-Enhanced Disasters!

Windstorms



Heat Waves



Coastal Storm Surges



River Flooding



Droughts



Wildfires



...and many other surprising disasters.

Equally Important: More Ongoing and Intense (Toxic) Stresses From Experiencing, Seeing, or Worrying About...



- Our future and our children's future
- Loss of place, community, culture and natural environment
- Disruption of close family and friend social support networks
- Involuntary migration
- Water, food and other resource shortages
- New illnesses and diseases
- Economic disruptions and job losses
- Disaster-triggered crime or violence
- Intensified racism, sexism, and other systemic oppressions
- Many other surprising chronic toxic stresses



We MUST Grasp What is Happening!

Even With Aggressive Emissions Reductions:

• It will <u>worsen for decades</u> and increasingly intermix fast-growing <u>disasters</u> with ongoing and intense or <u>toxic stresses</u> offering <u>less & less time for recovery</u>.

It will <u>aggravate racism & other systemic oppressions</u>, disrupt <u>social support</u>
 <u>networks</u> & <u>other critical protective systems</u>, & <u>magnify many health inequities</u>

The resulting <u>psychological</u> and <u>psycho-social-spiritual maladies</u> might be
 <u>as bad</u> as the physical impacts and could <u>stall</u> or <u>derail efforts</u> to cut emissions.



Collective Traumas

Climate traumas and ongoing toxic stresses will increasingly

generate collective traumas

greater than any single trauma on its own.

Summary of Risks If Climate-Enhanced Traumas are Left Unaddressed

<u>Stress Reaction From Release of</u> <u>Cortisol & Adrenaline</u>

• Physical Reaction:

Increased blood pressure, pulse rate, difficult breathing, cold sweats, muscle tension, aches & pains, sleep disorders

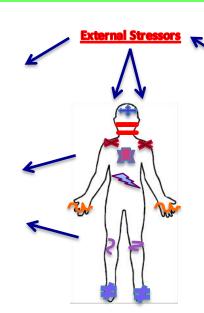
• Mental Reaction:

Excessive fear, worry, guilt, lost trust, shattered assumptions and lost meaning

If not <u>discharged</u>, what began as helpful adaptive reactions can become harmful

Maladaptive Coping

- Self-numbing via legal or illegal substance,
- food, tobacco abuse
- Seeking relief via diversions like overworking
- Seeking relief by focusing our distress on others via aggression or violence
- Dissociation, denial, reenactment
- Less ability to cope, problem solve, and enhance wellbeing



If many people

experience this

Trauma-Organized Communities

- Hoplessness, despair, meaninglessness
- Low empathy and concern for others
- More authoritarianism and extremism
- 'We vs. Them' polarization and racism
- Self-harm: drugs, alcohol, tobacco abuse
- Interpersonal harm: violence, crime
- Little concern for impacts on the natural environment or climate
- Vicious cycles become difficult to stop

If many individuals & groups experience these reactions

Trauma-Organized Groups & Organizations

- Inability to grasp effects of trauma on group
- Dictatorial leadership, inequitable actions, poor communications
- Siloed systems leading to poor performance
- Failure to see or correct errors or injustices
- Inability to learn and improve
- Denial or disregard for social & enviro impacts
- Constant psycho-emotional violence, low sense of trust and safety

But the Climate Crisis Also Offers The Opportunity for Profound Transformation!

It is a primal truth that, as painful as it can be, adversity is often our greatest impetus for learning, growth, and transformation.





In Era of Non-Stop Trauma & Toxic Stress Communities Can

Build a Culture of Transformational Resilience





Transformational Resilience

It will be <u>impossible</u> to "<u>bounce back</u>" to a 3.6 F (2C) or higher temperature increase...



All community members must develop capacity to think & act in healthy ways even in ongoing unhealthy conditions...

and learn how to use adversities as

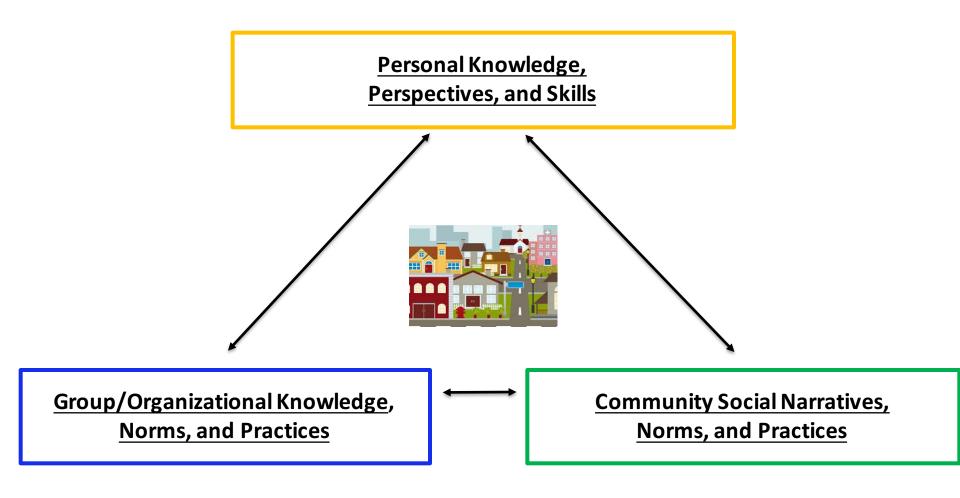
<u>transformational catalysts</u> to find new meaning, direction & hope in ways that <u>increase</u> personal, social, <u>and</u> ecological wellbeing.

Building a Culture of Transformational Resilience in Communities is

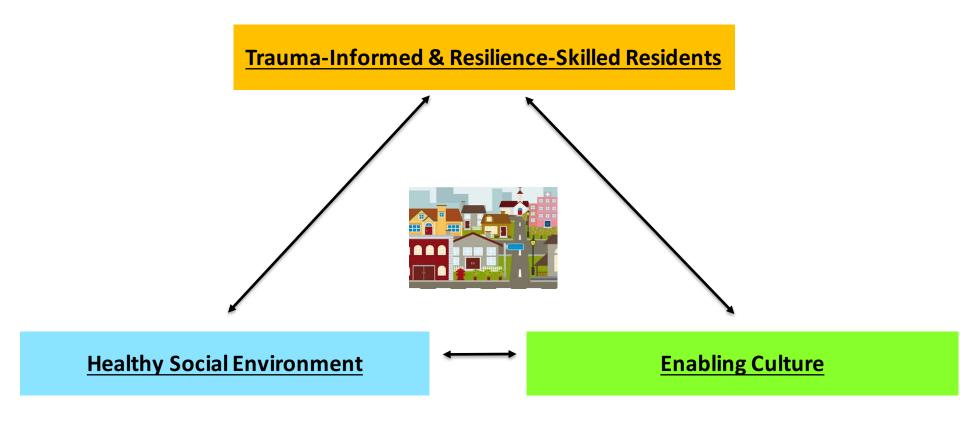
Everyone's Job!

- » K-12, college, and adult educational professionals
- » ACEs, youth, and family health programs
- » Faith-based organizations
- » Mental health and other social service providers
- » Health care professionals
- » Senior citizen programs
- » Racial and social justice and equity groups
- » Environmental and climate groups
- » Community planning organizations
- » Disaster planning and management
- » Police and security officers
- » Justice system
- » All other types of public agencies
- » Business leaders
- » Elected officials
- » Many other respected community leaders

Building a Culture of Transformational Resilience in Communities <u>Is a Function of the Interplay Among Multiple Factors</u>



The Three Pillars of Communities with a Culture of Transformational Resilience



Pillar I

Trauma-Informed and Resilience-Skilled Residents

- All <u>adults and youth</u> can gain a basic <u>understanding</u> of how the <u>trauma and toxic</u> <u>stress</u> affect their <u>thinking</u>, <u>emotions</u>, <u>behaviors</u> and <u>health</u>.
- Everyone has the opportunity to <u>learn</u> and <u>continually practice</u> age and culturally appropriate "<u>Presencing</u>" and "<u>Purposing</u>" skills and tools—with a major focus on enhancing personal wellbeing by <u>helping others</u> and the <u>natural environment</u>.
- <u>All</u> business, non-profit, civic, and government <u>leaders</u> understand how <u>groups</u> can become <u>trauma-organized</u> and learn how to <u>transition them</u> to <u>trauma-informed</u> human resilience-enhancing social systems.

Pillar II

Healthy Social Environment

- Community leaders jointly role model and promote positive social narratives that encourage safe, healthy, just, equitable, and ecologically sustainable behaviors.
- People have ongoing opportunities to <u>meet neighbors</u> and <u>build</u> and <u>maintain</u> robust <u>social support networks</u> (bonding, bridging, and linking networks).
- Strong working <u>coalitions</u> and ongoing <u>communications</u> exist among <u>diverse</u> public, private, non-profit and civic <u>organizations</u> in the community.
- <u>Everyone</u> has regular opportunities to <u>engage in activities</u> that <u>benefit the</u> <u>common good</u> through regular neighborhood and community projects.
- Community employs <u>restorative justice</u> as much or more than criminal justice.
- Healing Circles and similar venues are available for people to share distress and/or grieve after loss.

Pillar III

Enabling Culture

- Community <u>norms</u> and <u>practices</u> are focused on enhancing <u>safety</u>, <u>health</u>, <u>social</u> <u>justice and equity</u>, the <u>natural environment</u>, and individual and social <u>resilience</u>.
- Community <u>prioritizes</u> ongoing <u>assessment</u> and <u>elimination</u> of <u>ecological impacts</u>.
- <u>Locally-designed</u> and <u>supported</u> approaches are used to <u>prevent</u> and <u>resolve</u> <u>root</u>
 <u>causes of problems</u> rather than just their symptoms.
- Continual willingness to <u>use adversities as catalysts</u> to <u>learn</u>, <u>grow</u>, and <u>change</u> even if it means <u>disrupting</u> or <u>ending</u> long-standing customs and approaches.
- <u>Collective actions</u> used to resolve problems with <u>democratic decision-making</u>.

The Three Pillars of a Community With Culture of Transformational Resilience

Trauma-Informed and Resilience-Skilled Residents

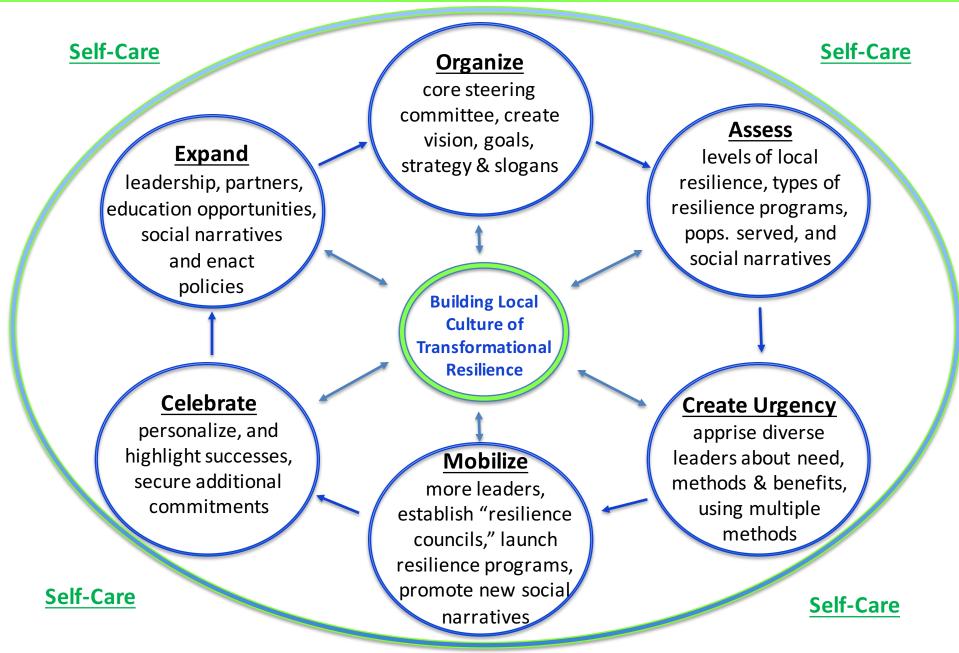
- Widespread knowledge of how trauma and toxic stress can affect individuals and groups.
- Every adult and youth has opportunity to learn & practice age & culturally appropriate Presencing & Purposing skills.
- All business & civic leaders know how to shift from traumaorganized to resilience-enhancing entities.

Healthy Social Environment

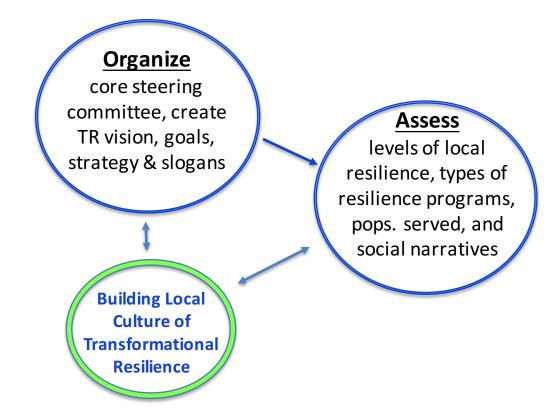
- Leaders jointly role model and promote social narratives fostering safe, healthy, just, equitable & sustainable actions
- Promotion of robust social support networks.
- Working coalitions and ongoing communications among diverse community organizations.
- Opportunities for people to engage in activities that benefit the common good through regular community projects.
- Restorative justice used as much or more than criminal justice.
- Healing circles and similar venues exist for people to share distress and grieve after loss.

Enabling Culture

- Norms and practices enhance safety, health, social justice, environmental protection, & personal & social resilience.
- Continual assessment & elimination of ecological impacts.
- Continual willingness to honestly examine and alter long standing assumptions, practices, and policies.
- Locally-designed & supported approaches to prevent and resolve root causes of problems rather than symptoms.
- Willingness to use adversities to learn, grow, and change even if it means abandoning long-standing approaches.
- Collective actions used to resolve problems through democratic decision making.







Complete Community Resilience Inventory

Step 1: Assess Community Resilience

- Assess ACEs, alcohol & drug abuse, crime and violence
- Assess responses to previous disasters
- Assess community leadership and organizational capacity

Step 2: Inventory Resilience Education Programs

- Number of resilience education & training programs
- Locations (e.g. what neighborhood etc.)
- Populations served (e.g. youth, adults, education levels)
- Accessibility (e.g. cost, days/times offered etc.)
- Type of resilience information and skills shared
- Protective factors focused on

Step 3: Complete Gap Analysis

 Populations with and without access to age and demographically appropriate information and skills

Assess Community Norms

Community norms are the attitudes and behaviors of the majority of people in any neighborhood or community

Example

If most people in a neighborhood or community do not smoke then not smoking is a "normative behavior"-- an accepted community norm.

Not smoking is normal, acceptable, and perhaps even expected of that population.

Assess Social Narratives

The continually repeated stories people hear that describe <u>appropriate thinking</u>, <u>behaviors</u> and <u>responses</u> to different personal, social, and environmental situations.

Ask Community Members:

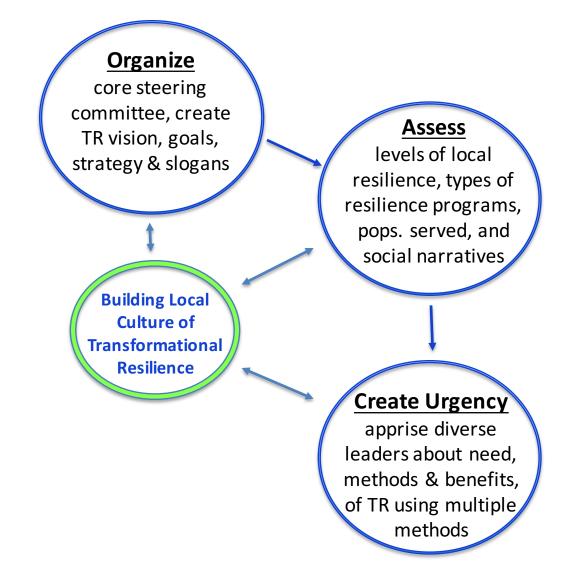
- Where they get information and news
- What or who's perspective they trust the most
- What message they hear most about key issues
- Who or what local groups do they hear from most

Summarize and Confirm Existing Narratives

- Write descriptions of narratives that dominate different neighborhoods, populations, and the community at large.
- Ask people if they are accurate

Develop and Continually Promote New Narratives

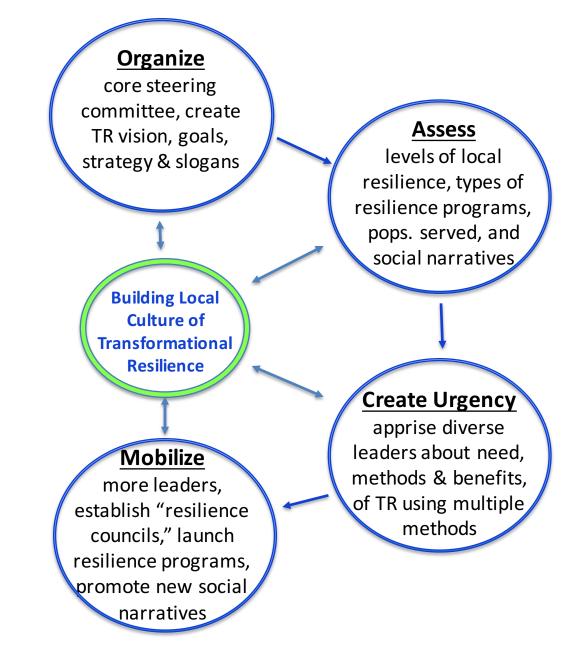
- Outline the thinking, responses, and behaviors that promote safety, health, social justice and equity, and Transformational Resilience.
- For each, develop a simple sentence to explain the thinking & action, e.g. "take
 a moment to calm yourself before reacting" and find a graphic to represent it
- Test the narrative with target audience before promoting it.



Creating Urgency in the Community

Use multiple means and educational approaches:

- Social media
- Letters to the editor
- Opinion editorials
- Blog postings
- Brown bag lunches
- Workshops
- Presentations to different groups
- Many other means



Resilience Programs Seek to Cultivate a Resilient Mindset

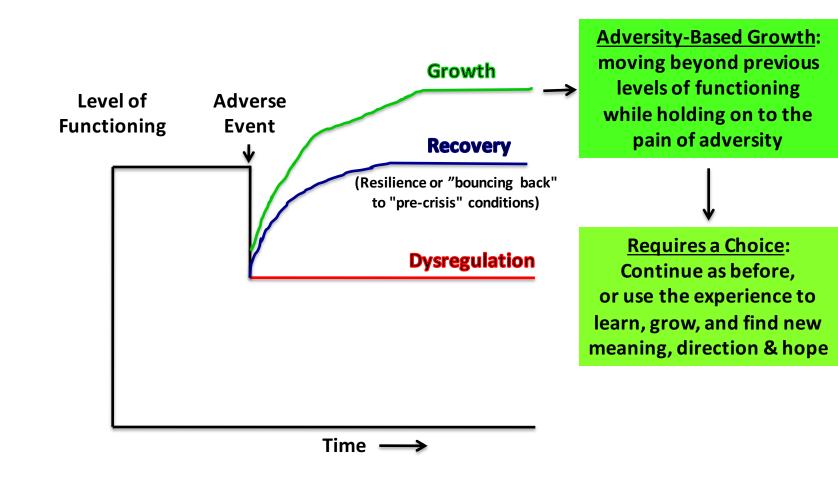
I understand how
trauma and toxic stress
can affect
my mind & body
(I'm trauma-informed)

I have skills, social supports, and other resources I can use to calm my mind & body and think and act in healthy ways even in unhealthy conditions (Presencing skills)

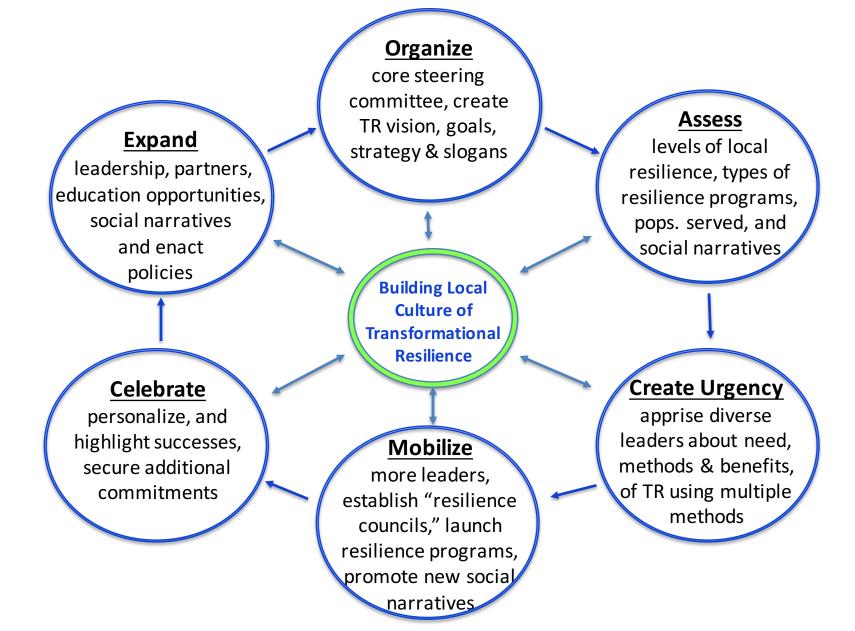


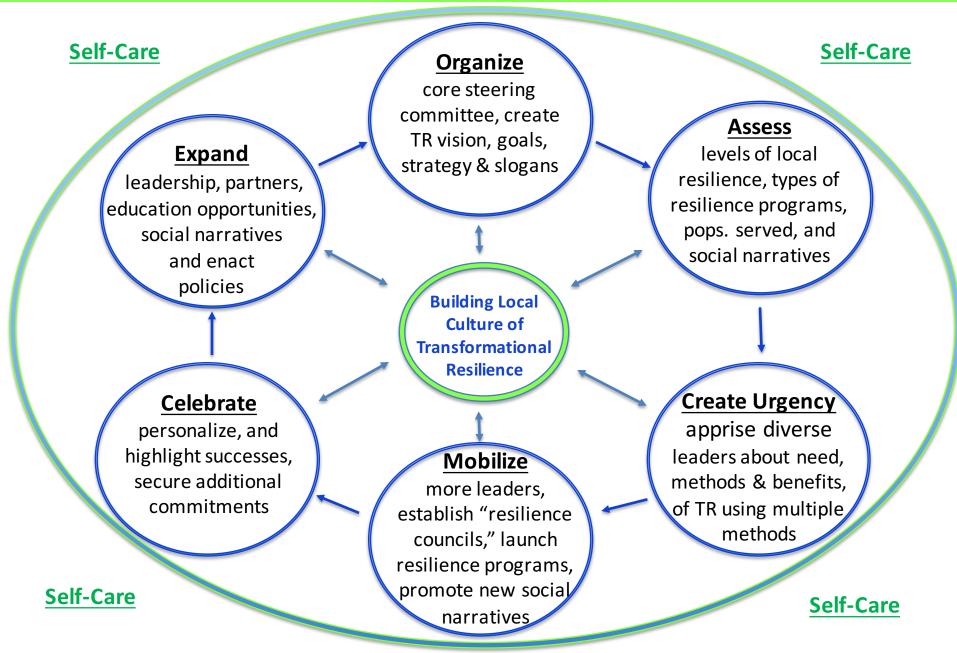
I have <u>skills</u> to use adversities as <u>catalysts</u> to <u>learn</u>, <u>grow</u>, and find <u>meaning</u> and <u>hope</u> by <u>joining with others</u> to <u>help people</u> and <u>nature</u> (Purposing skills)

A Resilient Mindset Also Helps People Use Adversity as Catalysts to Find New Meaning, Direction and Hope in Ways That Increase Personal, Social, & Ecological Wellbeing









Examples



Creating Sanctuary In the Columbia Gorge

Applications of TR To Common Traumas and Adversities

- Transformational Resilience emphasizes the <u>biology of the nervous system</u> and <u>influence</u> of cultural norms and avoids implications of mental weakness or moral failings.
- Information, skills, and tools are "dose based"—the more they are practiced, the stronger and easier they become to activate.
- Information and skills are <u>easy to learn</u>, <u>teach</u>, and can be rapidly self-administered.



- Transformational Resilience is <u>not therapy</u>, but can be <u>very therapeutic</u>.
- <u>Helpful for almost anyone experiencing trauma and toxic stress</u>: children, parents, caregivers, educators, police and security officers, social service and mental health providers, disaster response practitioners, public health professionals, social justice, climate and environmental professionals and others.

Applications of TR During and After Disasters

Research shows individuals with enhanced resilience skills often develop greater <u>self-awareness</u> and <u>awareness of their</u> context that enables them to:

- Engage in self-care <u>and</u> care of their families and other people
- Help <u>rebuild</u> their neighborhoods and communities
- Be open to <u>new ways</u> of creating better communities to <u>meet the challenges from the past, present, and future.</u>



Application of TR to the Climate Crisis

Research shows people with enhanced resilience skills often develop greater <u>self-awareness</u> and <u>awareness</u> of their context that enables them to:

- See their interconnectedness with the environment.
- Be open to new ways of living that create more ecologically sustainable options to meet the challenges of the present and future.



 Focus on a <u>purpose greater than themselves</u> such as helping others or the natural environment (called "eudemonic" wellbeing).

As in disasters, **greater awareness of "context**" supports thinking **outside the box** and opens people to **choices** that can **positively impact** the environment and climate.

How Can You Get Involved?

- <u>Help expand existing local resilience initiatives</u> to include Presencing and Purposing for climate change-enhanced traumas and toxic stresses.
- Help launch new community-based Transformational Resilience Initiative.
- <u>Join the ITRC</u>: Connect with like-minded people, get news updates, share events. Sign up at: http://www.theresourceinnovationgroup.org/intl-tr-coalition/

Building A Culture of Transformational Resilience Is Possible!

"The ideas of one generation become the instincts of the next."

— D.H. Lawrence

Let's Launch a Movement to Make The U.S. and All Other Nations...



Trauma-Informed Human Resilience-Enhancing Societies for Climate Traumas & Toxic Stresses!

Research Basis of The Information Provided in This and Other ITRC Webinars

- Bob Doppelt, Transformational Resilience, How Building Human Resilience for Climate Disruption Can Safeguard Society and Increase Wellbeing (Greenleaf Publishing).
- The Prevention Institute. Adverse Community Experiences and Resilience: A Framework for Addressing and Preventing Community Trauma. (2016).
- RAND Corp. Building Community Resilience to Disasters (Technical Report, 2011).
- Canadian Red Cross. Predictable and Preventable: Best Practices for Building Resilience and Addressing Interpersonal and Self-Directed Violence During and After Disasters.
- Dr. Sandra Bloom's two books: Destroying Sanctuary and Restoring Sanctuary.
- Eastern Mennonite University. STAR: Strategies for Trauma Awareness and Resilience.
- Howard Pinderhughes and Rachel Davis. *Addressing and Preventing Trauma at the Community Level* (Unity Network, 2013).
- Unity Network. The Unity Urban Agenda for Preventing Violence Before it Occurs Bringing a Multi-Sector Prevention Approach to Scale in U.S. Cities. (2010).

More research is available in the ITRC Library found by scrolling down on this link: http://www.theresourceinnovationgroup.org/intl-tr-coalition/

About the Presenter

Bob Doppelt is Executive Director of The Resource Innovation Group, which is affiliated with Willamette University. For 10 years he directed the Climate Leadership Initiative in the Institute for a Sustainable Environment at the University of Oregon, where he still teaches part time. He is trained as a counseling psychologist and in environmental science and has combined the two fields throughout his career. He is also a long-time mindfulness teacher and Mindfulness-Based Stress Reduction Instructor. In 2015 he was named one of the world's "50 Most Talented Social Innovators" by the CSR World Congress.

He is the author of 4 best-selling books on the processes involved with altering human-ecological systems to enhance wellbeing. His newest book *Transformational Resilience* (Greenleaf Publishing 2016) describes "Presencing" and "Purposing" skills and other tools to build personal resilience as well as psycho-social-spiritual resilience within organizations and communities for climate disruption.

How Building Human Resilience to Climate Disruption Can Safeguard Society and Increase Wellbeing **Bob Doppelt**

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