

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN™



Illinois Chapter



Promoting Interprofessional  
Support of Children, Families,  
and Communities.

## 9<sup>th</sup> ANNUAL ABC CONFERENCE

Advocating for children's health, Behavioral/developmental health, and Complex health needs

*You Don't Have To Be A Therapist To Be Therapeutic:  
Building Resilience in Children, Families, Communities, and  
Ourselves*

*Hosted by the Illinois Chapter, American Academy of Pediatrics*

**Friday, November 16, 2018**

**MORAINÉ BUSINESS AND CONFERENCE CENTER**

(Building M)

9000 W College Parkway

Palos Hills, IL 60465



Promoting Interprofessional  
Support of Children, Families,  
and Communities.

## ABOUT THE ABC CONFERENCES

The first ABC Conference in 2010 was organized by The University of Chicago, Illinois Chapter of the American Academy of Pediatrics (ICAAP), Almost Home Kids and the Illinois LEND (Leadership, Education in Neurodevelopmental Disabilities) program at the University of Illinois at Chicago. The earliest conferences focused on evidence-based and concrete strategies to address the struggles primary care and other health care providers encounter related to Autism, Behavioral Challenges, and Complex Medical Needs (ABC). Since 2013, the ABC Conferences have offered ample exhibit opportunity for non-profit and for-profit organizations to share resources and information about their services.

For the first time in 2014, the conference focus was expanded to bring together additional providers from allied health, home visiting, child care and early education, Early Intervention, special education, and other fields.

The original “ABC” (Autism, Behavior, and Complex Medical Needs) conference has expanded to address **A**dvocating for children’s health, **B**ehavioral/developmental health, and **C**omplex health needs. This advancement is consistent with the evolution of American Academy of Pediatrics (AAP) policies and priorities as well as the broader understanding of “special needs” children to include children who have experienced trauma, adversity, and negative social determinants of health. This evolution of understanding also enables ICAAP to provide tools and resources for leveraging the individual and collective power of pediatrician and other child-health experts’ voices in public arenas.

ABC Conference participants can expect to learn about the broad landscape of services and programs that are available to support children with special needs from birth through childhood, and develop skills to make effective referrals and partner with other agencies and systems. Each track (A, B, and C) features sessions that converge with different systems, developmental services, medical interventions, and innovative partnerships that benefit children served across interprofessional groups. The keynote sessions address the overall theme of the conference.



## ABOUT THE 9<sup>TH</sup> ANNUAL ABC CONFERENCE

Children and families from all demographic and socioeconomic backgrounds in Illinois experience trauma, adversity, and chronic stress. Social determinants such as where we live, work, and play, can further exacerbate positive or negative physical, emotional, and behavioral health issues. The critical factor that determines if a child, family, and/or community can manage trauma, adversity, and chronic stress successfully is **resilience**: the process by which the child, family, and/or community moves through a traumatic/stressful event, utilizing various protective factors for support, and returning to “baseline” in terms of an emotional and physiologic response to the stressor. Caregivers and those in other support systems – including pediatricians and other child-serving professionals – have the unique opportunity to bolster key protective factors for children and families to prevent long-term negative outcomes. Protective factors are only one tool used to build resilience. Those critical protective factors<sup>1</sup> include:

1. **Caregiver Resilience**
2. **Social Connections**
3. **Concrete Support in Times of Need**
4. **Knowledge of Parenting and Child Development**
5. **Social and Emotional Competence of Children**

Protective factors are only one tool used to build resilience. The 9<sup>th</sup> Annual ABC Conference will deliver additional valuable information about how to build resilience in children, families, communities, and ourselves, and advocate for those we serve.

## LEARNING OBJECTIVES

At the conclusion of the conference, participants, in the context of their work, will be better able to:

1. Recognize opportunities for building resilience in children, families, communities, and ourselves
2. Identify techniques for building resilience that can enhance the lives of children, families, communities, and ourselves
3. Incorporate resilience-building techniques using an interprofessional approach when serving children, families, and communities

## TARGET AUDIENCE

The target audience for the ABC conference includes primary care providers and their teams, including pediatricians, family physicians, nurse practitioners, physician assistants, and allied health care professionals including nurses, therapists, and social workers. In addition, providers from other settings including early care and education, special education, home visiting, community service providers, legal aid, and more are encouraged to attend. The conference will offer ample opportunity for attendees to network with like-hearted and like-minded professionals from multiple child-serving systems that have a stake in the lives of children, families, and communities.

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<sup>1</sup> Strengthening Families™ Protective Factors Framework



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## CONFERENCE AGENDA

TIME	EVENT	ROOM
7:15–8:00am	<b>SIGN-IN/REGISTRATION AND BREAKFAST</b>	Lobby/ MR 1/2/3
8:00–8:15am	<b>WELCOME AND OPENING REMARKS</b>	MR 1/2/3
8:15–9:15am	<b>KEYNOTE ADDRESS: Advocacy Begins at Work: Using our Expertise and Experience to Impact Policy</b> <i>Channing Petrak, MD, FAAP; OSF HealthCare/Pediatric Resource Center</i>	MR 1/2/3
	<b>15 MIN BREAK</b>	
9:30–10:30am	<b>BREAKOUT SESSION 1:</b>	
<b>A1</b>	<b><i>Building Resilience in Growing Families through Home Visiting: The Rush ACE-HV Initiative</i></b> <i>Gina Lowell, MD, MPH, FAAP; Rush University Children's Hospital</i>	MR1
<b>B1</b>	<b><i>Children's views on health, well-being, and nutrition: How sociology adds value to clinical practice</i></b> <i>Anne Scheer, PhD, Office of Population Science and Policy, SIU School of Medicine</i>	MR2
<b>C1</b>	<b><i>Volunteers as Integral Members of the Healthcare Team</i></b> <i>Edith J. Chernoff, MD, FAAP, DACMG &amp; Laura Kahan, MEd, I/ECMH-C; La Rabida Children's Hospital</i>	MR3
	<b>REFRESHMENT BREAK</b>	
10:45–11:45am	<b>BREAKOUT SESSION 2:</b>	
<b>A2</b>	<b><i>Home Visiting with the Baby TALK Approach: How Relationships Make a Difference for Families</i></b> <i>Ellen Walsh, MSW; Baby TALK</i>	MR1
<b>B2</b>	<b><i>Exploring Parent to Parent: Peer Support for Parents of Children with Disabilities</i></b> <i>Robin Dodds, PhD; Parent to Parent of Illinois</i>	MR2
<b>C2</b>	<b><i>Pediatric Epilepsy &amp; Neuropsychological Conditions</i></b> <i>Takijah Heard, MD; NorthShore University HealthSystem</i>	MR3
11:45–12:15pm	<b>LUNCH/ VISIT EXHIBITORS</b>	
12:15–1:15pm	<b>KEYNOTE ADDRESS: You Don't have to Be a Therapist to be Therapeutic</b> <i>Sarita Sashington, BA; Be Strong Families</i>	MR 1/2/3
	<b>15 MIN BREAK</b>	
1:30–2:30pm	<b>BREAKOUT SESSION 3:</b>	
<b>A3</b>	<b><i>Building Parents' Capacity to Advocate for Their Child in IEP Meetings</i></b> <i>Jacqueline Ross JD, MST; Equip for Equality</i>	MR1
<b>B3</b>	<b><i>Empathy, Validation and Creating A Safe Environment for Families</i></b> <i>Gene Liebler, LCSW; La Rabida Children's Hospital</i>	MR2
<b>C3</b>	<b><i>Overcoming Orthopedic Challenges in Childhood</i></b> <i>Verena M. Schreiber, MD; NorthShore Orthopaedic Institute</i>	MR3
	<b>REFRESHMENT BREAK</b>	
2:45–3:45 pm	<b>KEYNOTE ADDRESS: Nirvana through Nerdism: A Geek's Guide to Mindfulness When Working with People with Challenging Behavior</b> <i>John Pingo, PhD, BCABA-D; Goldie B. Floberg Center</i>	MR 1/2/3
3:45–4:00pm	<b>RAFFLE DRAWING &amp; CLOSING REMARKS</b>	MR 1/2/3



## ACCREDITATION AND CREDIT DESIGNATION STATEMENTS

**For information on applicability and acceptance with regard to licensing requirements for accreditation listed below, please consult your own department of professional regulations.**

### CERTIFIED HEALTH EDUCATION SPECIALIST

Sponsored by Illinois Chapter, American Academy of Pediatrics, a designated a provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 6.0 total Category I continuing education contact hours. Maximum advanced-level continuing education contact hours available are 0. Provider number: **121205**. Program number: **35037**

### CONTINUING MEDICAL EDUCATION



The Illinois Chapter, American Academy of Pediatrics is accredited by the Illinois State Medical Society (ISMS) to provide continuing medical education for physicians.

The Illinois Chapter, American Academy of Pediatrics designates this live activity for a maximum of 6 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### DENTAL HYGIENIST CONTINUING EDUCATION UNITS

Six (6.0) continuing education credits will be given by the Illinois Dental Hygienists' Association for Registered Dental Hygienists who attend the full-day conference.

### GATEWAYS TO OPPORTUNITY REGISTRY VERIFICATION

This conference is Registry-verified by the Illinois Network of Child Care Resource and Referral Agencies (INCCRRA) Gateways to Opportunity Illinois Professional Development System. If you are an Illinois Registry member, please be sure to bring your Registry Member ID# to include on the session information form provided at the conference.

### ILLINOIS DEPARTMENT OF HUMAN SERVICES DIVISION OF DEVELOPMENTAL DISABILITIES

Six (6) continuing education hours (CEs) are approved for the November 16, 2018 training event "9th Annual ABC Conference" for the following licensed professionals:

- Licensed Clinical Professional Counselor
- Licensed Clinical Psychologist
- Licensed Clinical Social Worker
- Licensed Occupational Therapist & Occupational Therapy Assistant
- Licensed Physical Therapist & Physical Therapy Assistant
- Licensed Professional Counselor
- Licensed Social Worker

Qualified Intellectual Disabilities Professionals (QIDPs) may apply the same hours of continuing education units earned from this conference toward their twelve hour annual continuing education requirement.



## ILLINOIS EARLY INTERVENTION CREDITS

The following sessions *ONLY* have been awarded IL EI credits:

TIME	SESSION TITLE	CREDIT TYPE
8:15–9:15am	KEYNOTE ADDRESS: Advocacy Begins at Work: Using our Expertise and Experience to Impact Policy	1 WWF
9:30–10:30am	A1: Building Resilience in Growing Families through Home Visiting: The Rush ACE-HV Initiative	1 WWF
9:30–10:30am	C1: Volunteers as Integral Members of the Healthcare Team	1 WWF
10:45–11:45am	A2: Home Visiting w/ the Baby TALK Approach: How Relationships Make a Difference for Families	1 WWF
10:45–11:45am	B2: Exploring Parent to Parent: Peer Support for Parents of Children with Disabilities	1 WWF
10:45–11:45am	C2: Pediatric Epilepsy & Neuropsychological Conditions	1 ATY
12:15–1:15pm	KEYNOTE ADDRESS: You Don't have to Be a Therapist to be Therapeutic	1 WWF
1:30–2:30pm	B3: Empathy, Validation and Creating A Safe Environment for Families	1 WWF
1:30–2:30pm	C3: Overcoming Orthopedic Challenges in Childhood	0.5 ATY, 0.5 INT
2:45–3:45 pm	KEYNOTE ADDRESS: Nirvana through Nerdism: A Geek's Guide to Mindfulness When Working with People with Challenging Behavior	1 WWF

## ILLINOIS EDUCATION ASSOCIATION

The Illinois Education Association is an Illinois Professional Development Approved Provider and will offer 6 CPDU/PD clock Hours to educators who attend the full-day conference.

## MEDICAL ASSISTANT CONTINUING EDUCATION UNITS

This program is eligible for 6.00 hours of continuing education credit by American Medical Technologists (AMT). Granting of credit in no way constitutes endorsement by AMT of the program content or the program's sponsor.

## REGISTERED NURSE CONTINUING EDUCATION PRE-APPROVED SPONSOR INFORMATION

Any conference that provides approved Continuing Medical Education (CME) as authorized by the Illinois Medical Practice Act is considered a 'pre-approved' RN CE sponsor. For more information:

[http://nursing.illinois.gov/PDF/2015-04\\_IL\\_RN\\_CE\\_Relicensure\\_FAQ.pdf](http://nursing.illinois.gov/PDF/2015-04_IL_RN_CE_Relicensure_FAQ.pdf)



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## REGISTRATION

### REGISTRATION FEES

- **Member Physician: \$175.00**  
*ICAAP member in good standing.*
- **Non-Member Physician: \$250.00**  
*Contact (312) 733-1026 x212 to learn more about becoming a member of ICAAP.*
- **Allied Health Provider: \$80.00**  
*Includes all providers requesting (any of) the following credit(s): DHA, IDHS DDD (see the credit designation statement above for a full list of provider types), IL EI, RN, as well as NP, PA*
- **Community Service Provider \$55.00**  
*Includes all providers requesting (any of) the following credit(s): CHES, IEA, Gateways, MA CCP, as well as any other community service provider, and parents*
- **Medical Residents and (any) Students \$50.00**  
*You may be asked to provide identification of enrollment in a residency/academic program. Note –this rate is available to those not requesting allied health provider credit (e.g. if you are requesting RN credit but also currently a graduate student, please register as an allied health provider)*
- **Groups 4-9 individuals: \$40.00 pp**  
*Available ONLY to providers who fall into these categories: community service providers/medical residents and any students. Please contact Elise Vouyoukas at [abconference@illinoisAAP.com](mailto:abconference@illinoisAAP.com) to register as a group.*
- **Groups 10 or more individuals: \$35.00 pp**  
*Available ONLY to providers who fall into these categories: community service providers/medical residents and any students. Please contact Elise Vouyoukas at [abconference@illinoisAAP.com](mailto:abconference@illinoisAAP.com) to register as a group.*

**REGISTER FOR THE CONFERENCE ONLINE AT <http://icaap.memberlodge.org/event-3030858>**

OR

**COMPLETE AND SUBMIT THE REGISTRATION FORM (LAST 2 PAGES) BY FAX, EMAIL, OR MAIL**

### CANCELLATIONS

Cancellations received before November 2, 2018 will be honored less a \$25 administrative fee. No cancellations will be accepted after November 2, 2018.



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## CONFERENCE DETAILS

### CONFERENCE LOCATION

Moraine Business and Conference Center (Building M)  
9000 W College Pkwy  
Palos Hills, IL 60465

### CONFERENCE CONTACT

Elise Vouyoukas, Consultant  
Illinois Chapter, American Academy of Pediatrics  
1400 W Hubbard, Suite 100  
Chicago, IL 60642

**Email:** [abcconference@illinoisAAP.com](mailto:abcconference@illinoisAAP.com)

**Phone:** 312/733-1026 ext. 212 (please make all phone inquiries with Paula Zajac)

**Fax:** 312/733-1791

**Website:** <http://illinoisAAP.org/projects/abc/>

### ACCOMMODATIONS

A block of hotel rooms are reserved with the DoubleTree Hilton Chicago-Alsip in Alsip, IL (approximately 15 min drive from Moraine Business and Conference Center) at a rate of \$119 + tax for Thursday 11/15/2018 to Friday 11/16/2018. Reservations can be made by phone or via the hotel website. \*

#### **BY PHONE**

1-800-222-8733

Group Code: ICA

#### **HOTEL WEBSITE**

[www.chicagoalsip.doubletree.com](http://www.chicagoalsip.doubletree.com)

Group Code: ICA

#### **CONCESSIONS**

- Courtesy Shuttle to/from Midway airport
- Complimentary fitness center
- Complimentary guestroom internet
- Complimentary self-parking

**\*IMPORTANT:** Please book your room BEFORE 10/11/2018. After this date, all unused rooms in this block will be released back to the hotel and the discounted rate will be deactivated.





## SESSION DESCRIPTIONS

### KEYNOTE SESSIONS

#### MORNING

##### **Advocacy Begins at Work: Using our Expertise and Experience to Impact Policy**

*Channing Petrak, MD, FAAP; OSF HealthCare/Pediatric Resource Center*

Often, we are so caught up in the actual service delivery expected of us professionally, that we lose track of the fact that as professionals we have both the knowledge and the experience to move beyond providing direct service. We forget to remember our actual power to also advocate for the children, families, and communities that we serve. During this keynote session, attendees will increase their understanding of how their expertise and experience can be the entrée to accessing those who make the policies that affect those we serve. In addition, Dr. Petrak will discuss and strategize ways to join and stay in the policy conversation. By the end of this session participants will increase knowledge and confidence in using their expertise and experience to be effective in impacting policy.

#### NOON

##### **You don't have to be a Therapist to be Therapeutic**

*Sarita Sashington, BA; Be Strong Families*

This session will share information and strategies related to the Strengthening Families Protective Factors, and how we can facilitate the building of resilience in children, families, and communities.

#### AFTERNOON

##### **Nirvana through Nerdism: A Geek's Guide to Mindfulness When Working with People with Challenging Behavior**

*John Pingo, PhD, BCABA-D; Goldie B. Floberg Center*

Join Dr. John Pingo as he uses humor, pop culture references, and interactive experiential exercises to teach ways to resist subconscious negative narratives and recognize and overcome various types of cognitive bias. A focus on understanding and applying mindfulness and related skills will result in attendees leaving the presentation with a set of mindfulness-based techniques that can be applied to better manage the stresses of working in the human services field.



## ADVOCATING FOR CHILDREN'S HEALTH

### "A" TRACK SESSIONS

**A1: 9:30-10:30am**

**Building Resilience in Growing Families through Home Visiting: The Rush ACE-HV Initiative**

*Gina Lowell, MD, MPH, FAAP; Rush University Children's Hospital*

The Rush ACE-HV Initiative screens and refers pregnant and parenting women with high ACE scores to evidence-based home visiting programs in their communities utilizing a centralized care coordination approach. Evidence-based home visiting has been shown to decrease rates of postpartum depression, maternal substance use, domestic violence, and child abuse or neglect; these represent 8 of the 10 adverse childhood experiences detected through screening. By identifying women who themselves have experienced multiple ACEs and supporting them with evidence-based home visiting, we aim to prevent the transmission of ACEs from one generation to the next. Since its inception, the initiative has established a strong network of collaborating professional experts including the Ounce of Prevention Fund, the Illinois Maternal Infant Early Childhood Home Visiting program (IL MIECHV) and community partners including seven home visiting agencies from Chicago's West Side. We will report on the outcomes of the initiative's first year of operation.

**A2: 10:45-11:45am**

**Home Visiting with the Baby TALK Approach: How Relationships Make a Difference for Families**

*Ellen Walsh, MSW; Baby TALK*

This session will discuss, in theory, and in practice, how the relationships around children affect their developmental across domains. It will also give an overview of our Baby TALK Critical Concepts that are a solid foundation for working with families. These Critical Concepts include Building Relationships, Collaboration, Parallel Process and more that are valuable interdisciplinary skills.

**A3: 1:30-2:30pm**

**Building Parents' Capacity to Advocate for Their Child in IEP Meetings**

*Jacqueline Ross JD, MST; Equip for Equality*

The special education process is complex and intimidating to parents. This training, relevant to parents of children with disabilities, school professionals, doctors, therapists, or any professional who serves children with disabilities, will teach important advocacy tools to help parents navigate the special education world more effectively. The training focuses on building parent's capacity to advocate for their children. Rather than having to rely on outside supports, with a few simple, straightforward tools and resources, parents can be equipped with tools that will serve the parent and child for years to come. Parents gain confidence and strength when they realize they can be a driver of their child's academic, social, communicative, and functional progress.



## BEHAVIORAL/DEVELOPMENTAL HEALTH

### “B” TRACK SESSIONS

**B1: 9:30-10:30am**

**Children’s views on health, well-being, and nutrition: How sociology adds value to clinical practice**

*Anne Scheer, PhD; Office of Population Science and Policy, Southern Illinois University School of Medicine*

This session focuses on children’s own perspectives on health, well-being, and nutrition. Dr. Scheer will present findings from a qualitative pilot study conducted with 5th grade students. What are children’s own views about health and well-being? What factors influence them to engage in certain behaviors and refrain from others? What role does social identity play in children’s (un)healthy behaviors? Dr. Scheer will discuss the findings of this study and the importance of interprofessional collaboration to help create successful interventions.

**B2: 10:45-11:45am**

**Exploring Parent to Parent: Peer Support for Parents of Children with Disabilities**

*Robin Dodds, PhD; Parent to Parent of Illinois*

Effective peer support is important to the promotion of well-being in parents of children with special health care needs, who may suffer from higher levels of stress due to increased caretaking burden and difficulty navigating systems of care. Parents from culturally/ linguistically diverse communities may bear the effects of additional stressors, such as economic instability, language barriers, limited access to disability-related information, the aftereffects of trauma, and lack of social support. P2P is a peer support program that trains parents of children with disabilities to provide informational and emotional support to other parents who are seeking support through a one-to-one match. P2P matches are driven by the concerns, needs, and priorities of the help-seeking parent and may include assistance in navigating school, social services, and medical systems of care.

**B3: 1:30-2:30pm**

**Empathy, Validation and Creating A Safe Environment for Families**

*Gene Liebler, LCSW; La Rabida Children's Hospital*

This lecture will provide a behavioral health perspective on children and families who have trauma histories or who may present with challenging behaviors. This perspective will then be used to explore discreet ways of engaging with children and families that can support children and families ability to regulate their emotions as well as develop an environment that is experienced as safe for patients, families and staff alike.

How to use empathy to promote the patient experience of validation, and how to provide information in a way that is non-threatening will be the primary focus of the skills component of this lecture. Concrete examples of these skills will be offered and participants will have the opportunity to role play these skills to develop competency, as well as engagement traps to avoid.



## COMPLEX HEALTH NEEDS

### “C” TRACK SESSIONS

**C1: 9:30-10:30am**

#### **Volunteers as Integral Members of the Healthcare Team**

*Edith J. Chernoff, MD, FAAP, DACMG & Laura Kahan, MEd, I/ECMH-C; La Rabida Children's Hospital*

La Rabida Children’s Hospital provides several unique volunteer programs, including outpatient, tutoring, and inpatient support. Outpatient volunteers help parents complete developmental screenings and surveys during primary care visits. Volunteer tutors provide services for patients who need additional support beyond what they can get from the school system; they make weekly commitments in order to support academic gains. In the inpatient setting, the Extra TLC Program supports infants and young children who are spending weeks or months in the hospital. The presenters will describe their experience with children being able to develop more typical social-emotional experiences and thrive in the hospital environment.

**C2: 10:45-11:45am**

#### **Pediatric Epilepsy & Neuropsychological Conditions**

*Takijah Heard, MD; NorthShore University HealthSystem*

This interactive session looks at the complex health needs of pediatric patients diagnosed with epilepsy, a neurological disorder characterized by recurrent, unprovoked seizures. About 1% of children under age 18 have a diagnosis of epilepsy. Dr. Heard will provide an overview of pediatric epilepsy, including varying degrees, developmental epilepsies, and comorbidities. Dr. Heard will also address the impact of social determinants as well as neuropsychology with related challenges such as tics, depression, anxiety, and embarrassment. Finally, Dr. Heard will speak to ways of building a team of patient helpers in the community – citing success stories, case-based scenarios, and helpful interventions.

**C3: 1:30-2:30pm**

#### **Overcoming Orthopedic Challenges in Childhood**

*Verena M. Schreiber, MD; NorthShore Orthopaedic Institute*

Families, providers, and the health care systems are challenged by medical complexities in children – orthopedic conditions among them. Dr. Schreiber will explain complex health needs in the pediatric patient with cerebral palsy, congenital foot conditions such as clubfoot, neuromuscular disorders, and/or pediatric trauma. She will also explain treatments for these conditions and available resources for early intervention. In addition, she outlines the importance of a multidisciplinary approach, especially with social determinants of health. By addressing complex orthopedic conditions early, medical professionals will help their patients maintain healthy development into adulthood.



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## CONFERENCE PLANNING COMMITTEE

*Thank you to the planning committee for their expertise, time, and support to ensure a high-quality, educational event.*

### CO-CHAIRS

David Soglin, MD, FAAP; *La Rabida Children's Hospital*

Veena Ramaiah, MD, FAAP; *University of Chicago Comer Children's Hospital*

### COMMITTEE MEMBERS

Lori Davie, BA; *The Autism Program of Easterseals/parent liaison*

Mary I. Dobbins, MD, FAAP; *Southern Illinois University*

Christina L. Emmert, RDH, RP; *Illinois Dental Hygienists' Association*

Cathy Ferguson-Allen, MPH; *Illinois Public Health Association*

William Gordon, DMin, MDiv; *Rosalind Franklin University*

Joseph Hageman, MD, FAAP; *NorthShore University Health System*

### DISCLOSURES

*These planners, speakers, content reviewers, and staff have no relevant financial relationships to disclose*

Juanona Brewster, MDiv, MTS, MJ

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Lori Davie, BA

Mary I. Dobbins, MD, FAAP

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Cathy Ferguson-Allen, MPH

William Gordon, DMin, MDiv

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Laura Kahan, MEd, I/ECMH-C

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Ellen Walsh, MSW



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### 9<sup>th</sup> Annual ABC Conference

## ATTENDEE REGISTRATION FORM

Register for the conference online at <http://icaap.memberlodge.org/event-3030858> or complete and submit the registration form by fax, email, or mail

**YOUR INFORMATION** Please include this information as you want it to appear on your conference badge

First and Last Name	
Credential (s) (e.g. MD, RN, LCSW, MEd etc.)	
Organization	

### PROFESSIONAL INFORMATION

Job title/position	
Office Address	
Contact phone	
Contact email	

### BREAKOUT SESSION SELECTIONS (please circle)

Breakout session 1 (9:30-10:30AM)                      A                      B                      C

Breakout session 2 (10:45-11:45AM)                      A                      B                      C

Breakout session 3 (1:30-2:30PM)                      A                      B                      C

**Do you require vegetarian meals?**                      Yes                      No

**Do you require any special accommodations (ADA, nursing mother, other)?**                      Yes                      No

If yes, please specify:

### CONTINUING EDUCATION CREDITS (please indicate which credit(s) you are requesting, if applicable)

- |   |                                       |  |                              |
|---|---------------------------------------|--|------------------------------|
| <input type="checkbox"/> CHES             | <input type="checkbox"/> IDHS DDD     | <input type="checkbox"/> Gateways            | <input type="checkbox"/> N/A |
| <input type="checkbox"/> CME              | <input type="checkbox"/> IL EI Credit | <input type="checkbox"/> MA CCP Points (AMT) |                              |
| <input type="checkbox"/> Dental Hygienist | <input type="checkbox"/> IEA CPDU/PD  | <input type="checkbox"/> RN CE Credits       |                              |



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### 9<sup>th</sup> Annual ABC Conference

## PAYMENT AUTHORIZATION FORM

**Member Physician: \$175.00**

*Available to ICAAP members in good standing*

**Non-member Physician: \$250.00**

**Allied Health Provider: \$80.00**

*Includes all providers requesting (any of) the following credit(s): DHA, IDHS DDD (see the credit designation statement for a full list of provider types), IL EI, RN, as well as NP, PA*

**Community Service Provider \$55.00**

*Includes all providers requesting (any of) the following credit(s): CHES, IEA, Gateways, MA CCP, as well as any other community service provider, and parents*

**Medical Residents and (any) Students \$50.00**

*You may be asked to provide identification of enrollment in a residency/academic program. Note –this rate is available to those not requesting allied health provider credit (e.g. if you are requesting RN credit but currently a graduate student, please register as an allied health provider)*

**Groups 4-9 individuals: \$40.00 pp**

*Available ONLY to providers who fall into these categories: community service providers/medical residents and any students. Please contact Elise Vouyoukas at [abcconference@illinoisap.com](mailto:abcconference@illinoisap.com) to register as a group.*

**Groups 10 or more individuals: \$35.00 pp**

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*Please complete information in its entirety below. Please FAX to 312/733-1791 ATTN: ABC, EMAIL Elise Vouyoukas at [abcconference@illinoisap.com](mailto:abcconference@illinoisap.com) or MAIL to ICAAP, 1400 W Hubbard, Suite 100, Chicago, IL 60642 ATTN: ABC. **Payment must be received by November 2, 2018.***

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*Checks can be made payable to Illinois Chapter, American Academy of Pediatrics and sent to ICAAP, 1400 W Hubbard, Suite 100, Chicago, IL 60642, ATTN: ABC. **Payment must be received by November 2, 2018.***

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