Trauma Informed Organizations

Be Careful What You Wish For!!

June 27, 2017





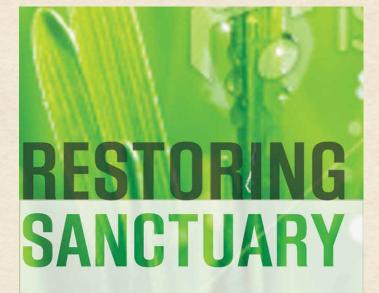
THE CRISIS IN

HUMAN SERVICE

DELIVERY SYSTEMS

SANDRA L. BLOOM & BRIAN FARRAGHER

OVEORD



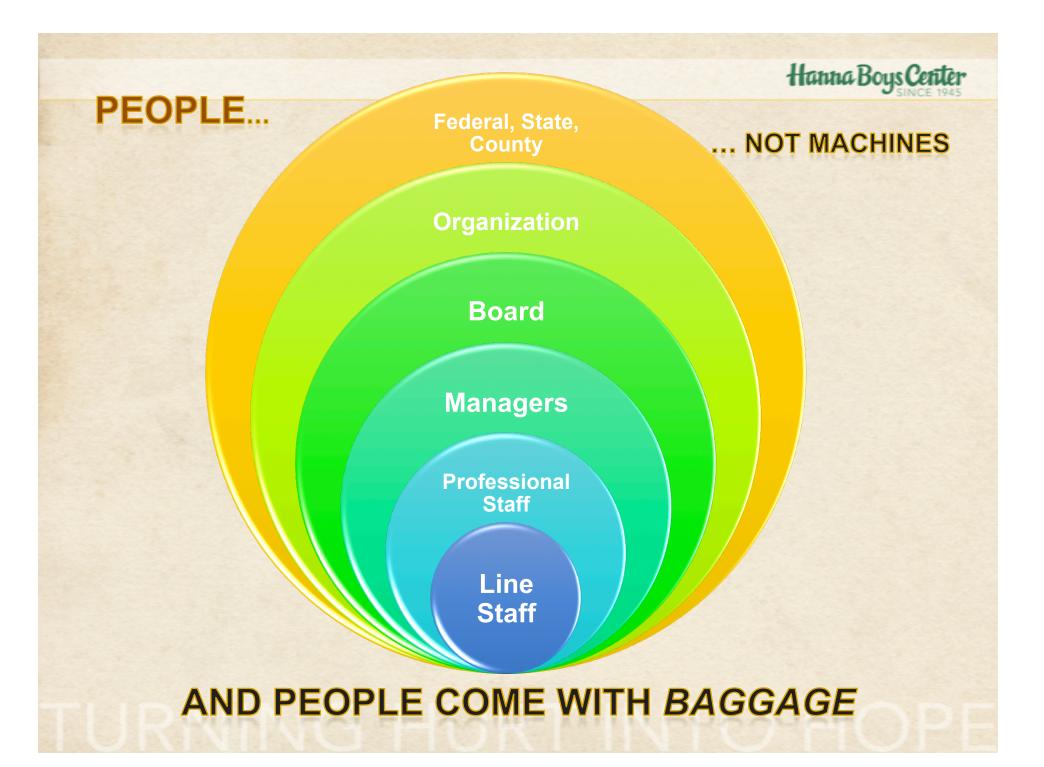
A NEW OPERATING

SYSTEM FOR

TRAUMA-INFORMED

SYSTEMS OF CARE

SANDRA L.BLOOM & BRIAN FARRAGHER



"Living Systems" isn't a metaphor for how human institutions operate. It's the way it is.

Pascale, Millemann and Gioja
Surfing the Edge of Chaos:
The Laws of Nature and the New Laws of Business, p.15



Parallel Process

Complex interaction between traumatized clients, stressed staff, pressured organizations, and the social and economic environment.

As a result, our systems frequently replicate the very experiences that have proven to be so toxic for the people we are supposed to help.

Efforts to become more "trauma-informed" or "trauma-sensitive" will fail if they do not take into account the impact of trauma and stress on the entire organization and take steps to mitigate that impact



Parallel Process

Clients

Feel unsafe
Angry/aggressive
Helpless
Hopeless
Hyperaroused
Fragmented
Overwhelmed
Confused
Depressed

Staff

Feel unsafe
Angry/aggressive
Helpless
Hopeless
Hyperaroused
Fragmented
Overwhelmed
Confused
Demoralized

Organization

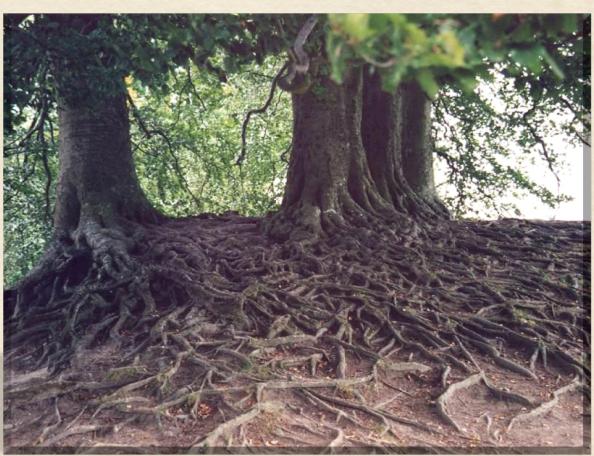
Is unsafe
Punitive
Stuck
Missionless
Crisis Driven
Fragmented
Overwhelmed
Valueless
Directionless

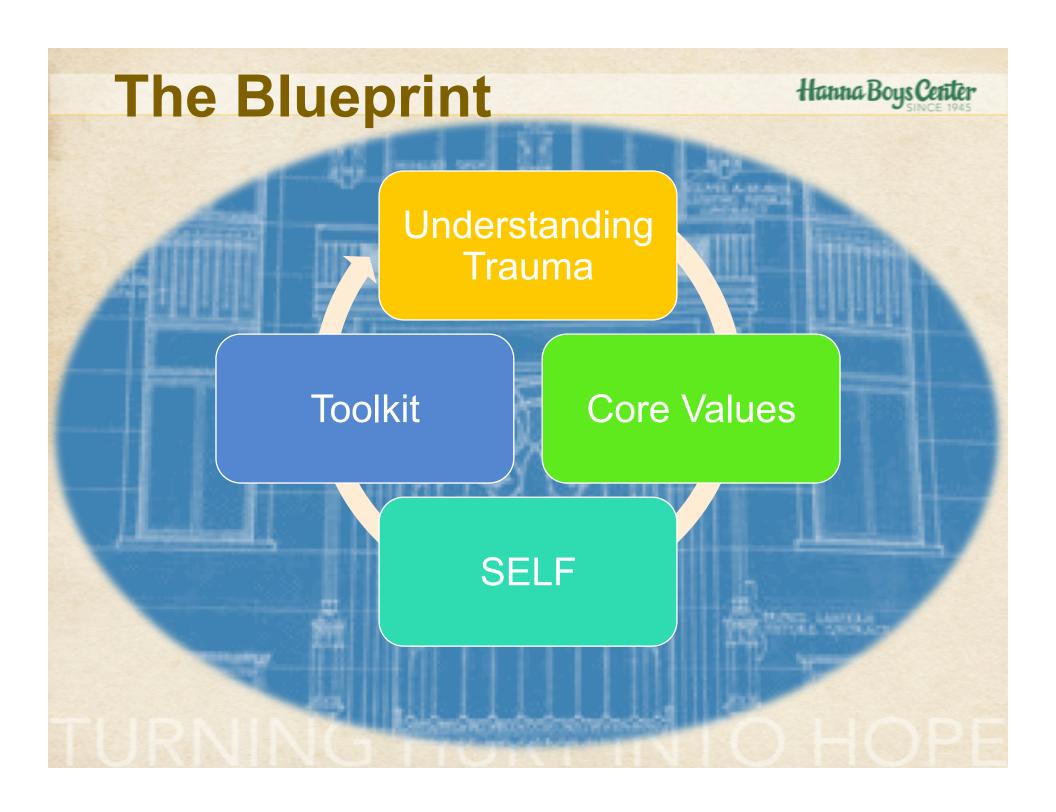


"If you want deeply rooted change, you need to apply deeply rooted methods."

J. Goldstein, 1994

The Unshackled Organization





The Core Values

Nonviolence

Growth & Change

Democracy

Social Responsibility **Emotional Intelligence**

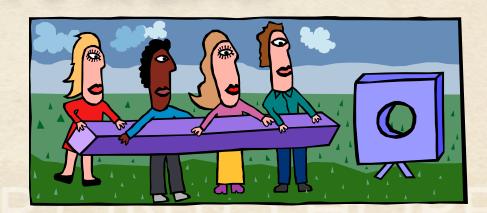
Social Learning

Open Communication



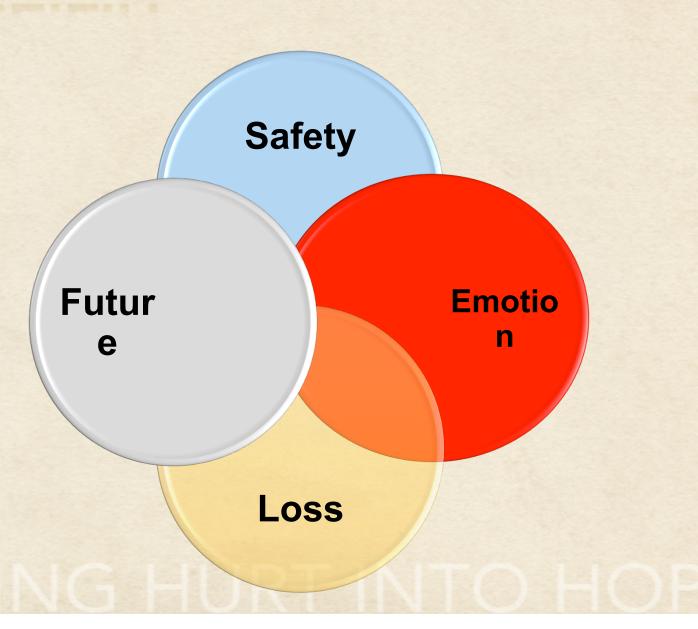
"Trying to transform a nonlinear system using a linear model just doesn't work."

Jeffrey Goldstein, 1994
The Unshackled Organization





S.E.L.F.





TOOLKIT

Community Meetings

Trauma Education

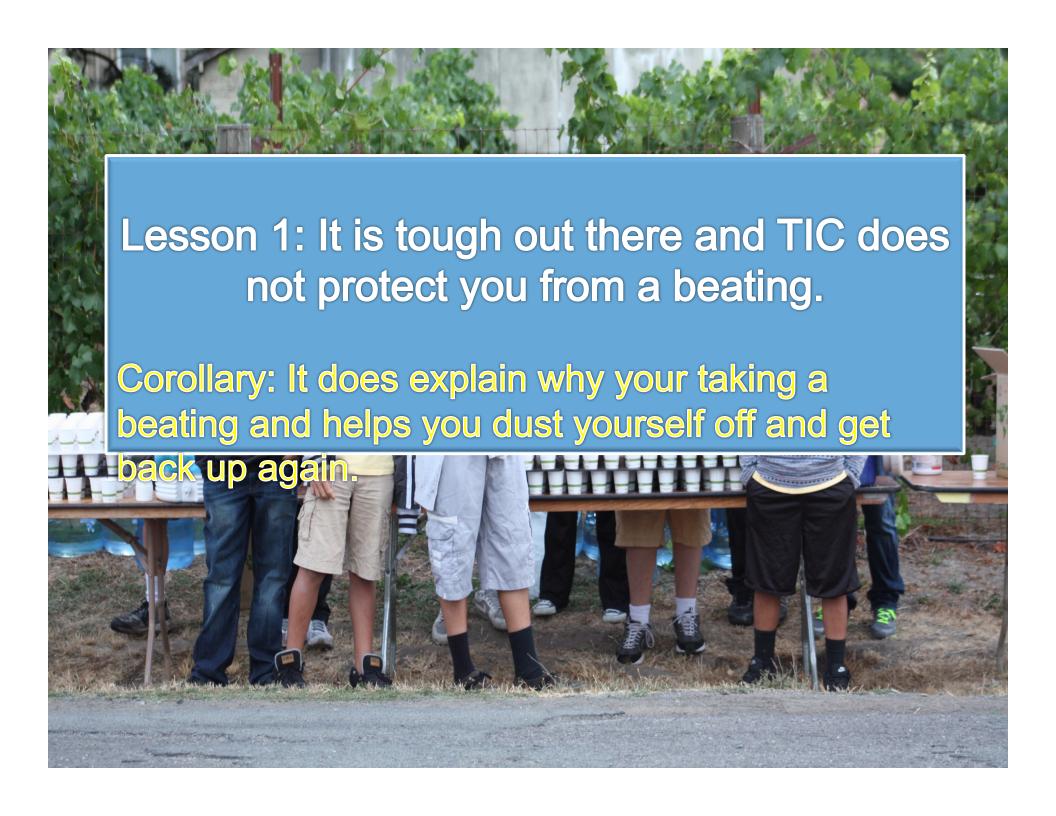
Root Cause Analysis

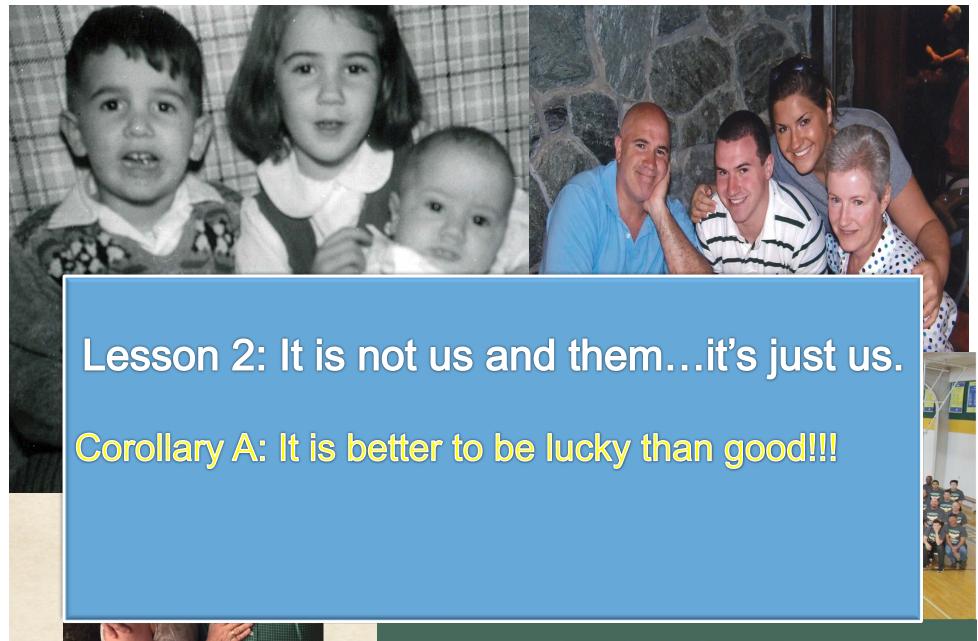
Safety Plans

Core Team



Becoming Trauma Informed: 12 Lessons in 12 Years





HANNA BOYS CENTER ARCHBISHOP HANNA HIGH SCHOOL 2016 - 2017



Lesson 3: Changing what you do does not change who you are.

Corollary A: Changing what you do is a necessary first step to changing who you are.

Corollary B: Real change is real hard. Sorry!!





Lesson 4: Things change when you change things.

Corollary A: We are I the change business.

Corollary B: You can't change one thing.

Corollary C: You can't wait for things to change

before you change them.

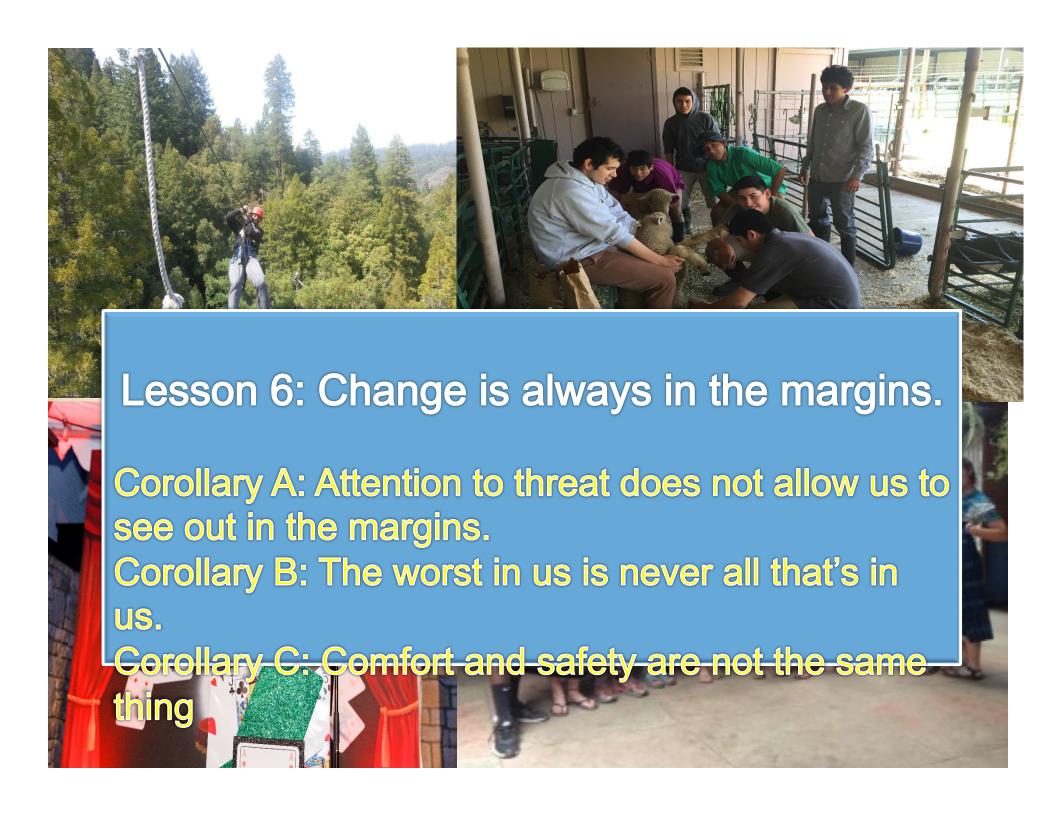
Corollary D: Change is stressful. To better manage stress we need to change. Huh???



REENACTMENT ROLES

Lesson 5: Reenactment is really powerful Corollary A: It is unconscious, and hard to see. Corollary B: It takes a village.

Persecutor Rescuer





WHEN GROUPS OF PEOPLE COME TOGETHER,

Lesson 7: Collective Disturbance
Corollary A: A fish rots from the head.
Corollary B: We need to model skills we want to see.

THEY CAN BEGIN TO PICK UP EACH OTHER'S FEELINGS AND ACT THEM OUT

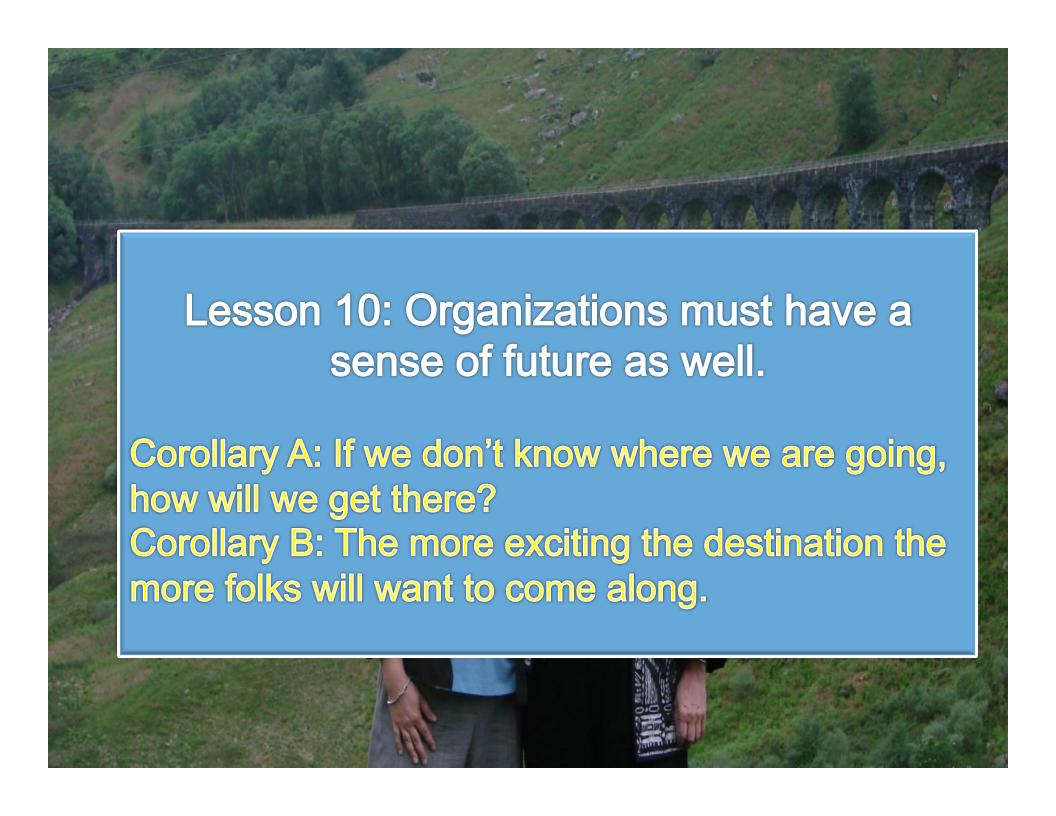


Lesson 8: Raising expectations may result in lower satisfaction

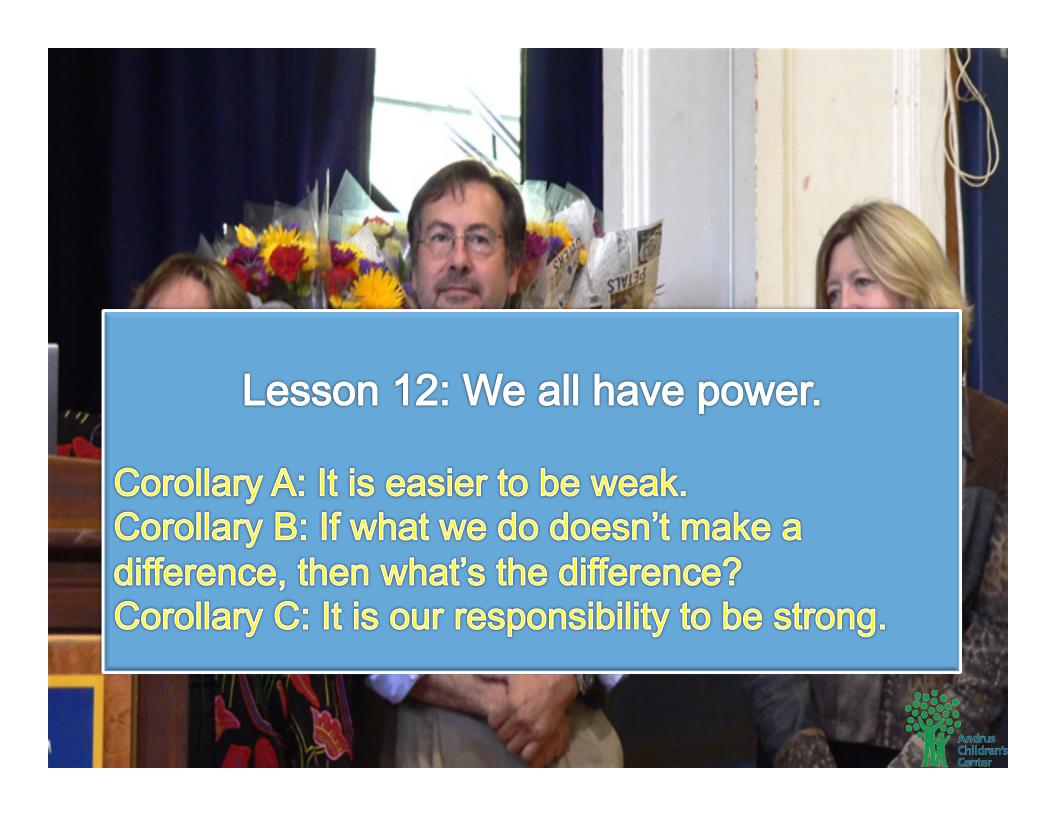
Corollary: Zeno's paradox is true.











Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful. It is our light not our darkness that most frightens us. Your playing small does not serve the world. There is nothing enlightened about shrinking so that others won't feel insecure around you. We are meant to shine as children do. It is not just in some of us, it is in everyone. And as we let our own lights shine we unconsciously give others permission to do the same. As we are liberated from our own fear, our presence automatically liberates others.

- Marianne Williamson

Brian Farragher, MSW, MBA
Executive Director
Hanna Boys Center
(707) 787-8949
bfarragher@hannacenter.org