Teaching trauma-informed practices to students & residents in health care fields



Moderator: Laurie Udesky is an awardwinning health and science reporter whose work has appeared in many news and magazine outlets, including The New York Times, the Los Angeles Times and salon.com. She is a staff reporter for ACEs Connection and the community manager for ACEs in Pediatrics.

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- How do you teach students in health care fields about the nuances of providing care to patients who have experienced trauma?
- How can students learn how to interact appropriately with patients who have experienced trauma and build trust?
- How does roleplaying with a peer mentor better prepare students in health care fields for caring for patients with trauma?



Share resources and best practices in pediatrics.

Address ACEs in children and their parents and caregivers.

ACEs in Pediatrics

Share resources and best practices in pediatrics to address ACEs in children and their parents or caregivers.

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Recent Blog Posts

May 10: SAMHSA Hosts Town Hall on Helping Children Who Experience Trauma

JANE STEVENS : 14 HOURS AGO

Nearly half of the nation's youth report having experienced at least one traumatic event. The substance Abuse and Mental Health Services Administration's (SAMHAS) National Children's Mental Health Awareness Day 2018 event in Washington, DC, will feature an interactive town half on strategies to create an integrated health approach to support children, youth, and young adults who have experienced trauma. Awareness Day 2018: "Partnering for Health and Hope Following Trauma," will take place on...

READ STORY

0 COMMENT



New organization calls all pediatricians to end crisis that's "hiding in plain sight"

LAURIE UDESKY · 2 DAYS AGO

When the question of screening patients for adverse childhood experiences (ACEs) was first raised a couple of years ago, Santa Barbara pediatrician Andria Ruth had mixed feelings about it.

READ STORY 0 COMMENTS

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About

As part of the company's philanthropic commitment to address childhood adversity, The Resilience Effect, Generatech is

supporting reporting and community management for the ACEs in Pediatrics community. The gas of the Resilience Effect is to support leading thinkers across clinical and community settings to design, test and scale the most effective ways to address childhood trauma.

By reporting on developments in the broader pediatric community, highlighting innovative practices, and providing a place for members of the pediatric community to share their stories and information, this site will help accelerate the integration of ACEs science into the pediatric community.

Questions?

Do you have questions? Need Help? Too many emails?



Please contact our community manager: Laurie Udesky

Blog Directory

- Blog Posts Welcome to ACEs in Pediatrics
- Blog Posts Advocacy
- Blog Posts -- Legislation & Policies
- Blog Posts Research & Reports
- Blog Posts Solution Stories



- Social network of 22,000 members.
- Supports communities to accelerate the global ACEs science movement.
- Recognizes ACEs shape adult behavior & health.
- Promotes trauma-informed & resiliencebuilding practices & policies.
- Helps heal rather than retraumatizing already traumatized people.





ASK THE COMMUNITY



VAUGHN O'NEAL O MEMBER

4/25/18 @ 12:08 PM

Can anyone recommend a TIC training for primary care sites in the U.S.? The NCBH has continued its offering of a collaborative, now lasting 16 months, but we're outside of Kaiser Permanente's catchment area. Specifically, I'd like a curriculum that includes in-person trainings.

C Like Reply (0 Likes)

Take Action

DANA E CRAWFORD O MEMBER

5/2/18 @ 8:58 AM

Hi,

Great question. We are actually doing an in-person training on TIC in primary care Sept 28. I have attached our flyer. Please let me know if you have any questions.

Dana



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Files (1)

final Full Day Training Institute Flyer.pdf





Panelist: Andrew Seaman is an assistant professor of medicine at Oregon Health & Science University. He is board certified in internal medicine and in addiction medicine. He is an educator and has taught medical residents about the implementation of trauma-informed care practices, and he serves as a healthcare-for-the-homeless clinician at Central City Concern's Old Town Clinic in Portland. His specific research interests include the intersection of Hepatitis C and injection drug use, medication —assisted therapy for opioid use disorders in incarcerated populations and the implementation of trauma-informed care practices into healthcare systems.



Panelist: O'Nesha Cochran works with the Mental Health Association of Oregon as a Certified Recovery Mentor at Oregon Health & Science University. As a peer, she assists addicts with complicated health issues from bedside as inpatients until they transition to the community. She then supports their enrollment into treatment and/or teaches them harm reduction skills when applicable. Cochran received her certificate in Addictions Counseling in 2015. and her Associate of Applied Science degree from Portland Community College in 2016. She will finish a Bachelors of Social Work degree from Portland State University in June 2018. She has trained medical residents and has been involved in training local providers through the project ECHO Tele-health Care Program. She trains peer mentors and has presented at several health care conferences.

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We will send you a link to the recorded webinar, which will be archived on acesconnection.com, where you can also continue the discussion. Thanks to our panelists and thanks for participating.