# Strategies to Address the Impacts of Working in Trauma-Exposed Workplaces

Or How to Keep on Doing This Important Work and Stay Healthy!

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TIPs Center

Material Drawn from the Child Welfare Trauma Training Toolkit 3rd Edition





### **Starting with a Story**

**Emotional Trigger Warning** 





# Complex Stress Model: Understanding Trauma-Exposed Workplaces

Systemic Stresses	Trauma-Exposed Workplace Stresses

Harassment

**Moral Distress** 

Direct Experience of Trauma

Exposure to trauma material

Burnout

Complex Stress Model Copyright (symbol) 2001 Dr. Patricia Fisher R Psych., www.tendacademy.ca







### Trauma-Exposed Workplaces: Increased Risk

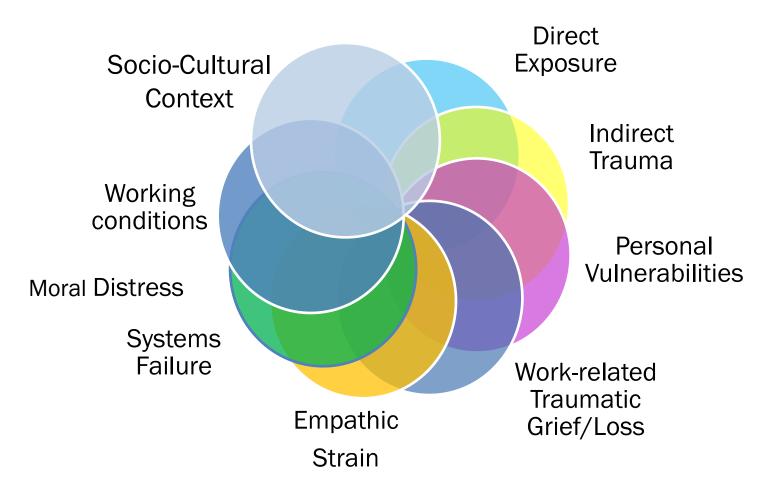
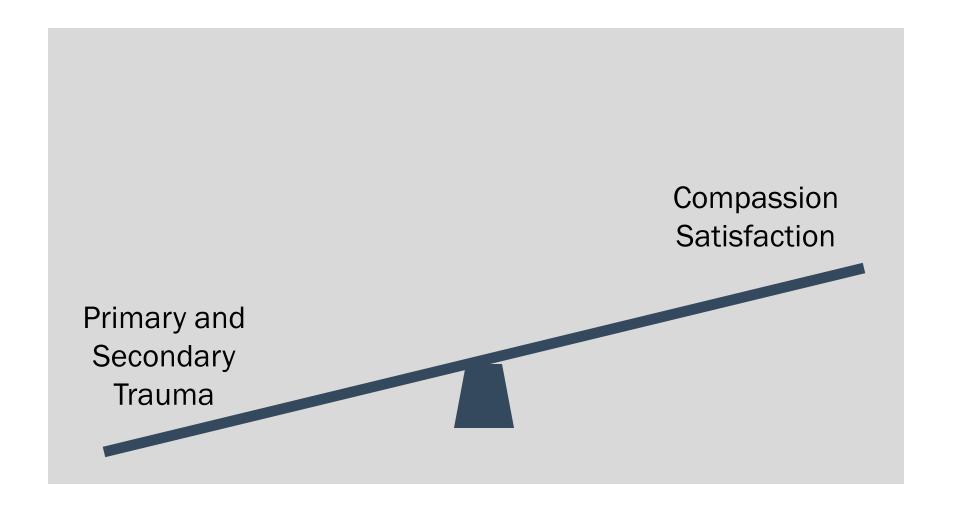


Image courtesy of Dr. Leslie Anne Ross, Children's Institute Inc. Los Angeles and the STS Consortium

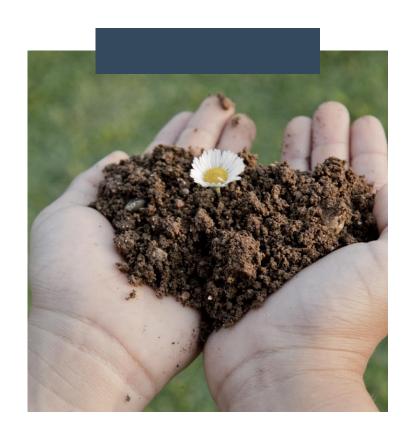


### **Balancing**



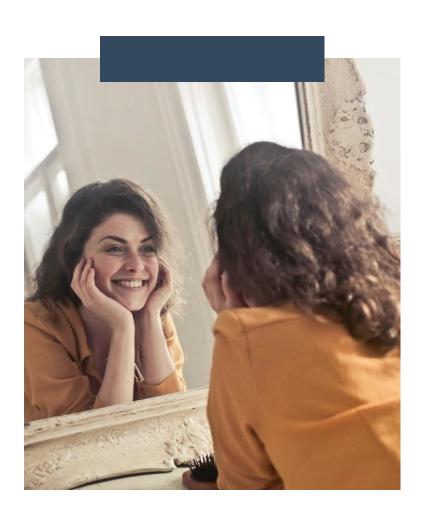
## What Can We Do?: Addressing Secondary Trauma

- Self-Awareness
- Self-Care+
- Active Coping
- Skill Acquisition
- Support





#### **Strategy #1: Self-Awareness**



- Know your signs and symptoms
- Look at what coping mechanisms have helped in the past and apply them to the present
- Develop an action plan to improve coping skills

### **STS Signs and Symptoms**

- Avoidance (including of certain clients)
- Preoccupation with clients/client stories
- Intrusive thoughts/nightmares/flashbacks
- Arousal symptoms
- Thoughts of violence/revenge
- Feeling estranged/isolated/having no one to talk to
- Feeling trapped, "infected" by trauma, hopeless, inadequate, depressed
- Having difficulty separating work from personal life

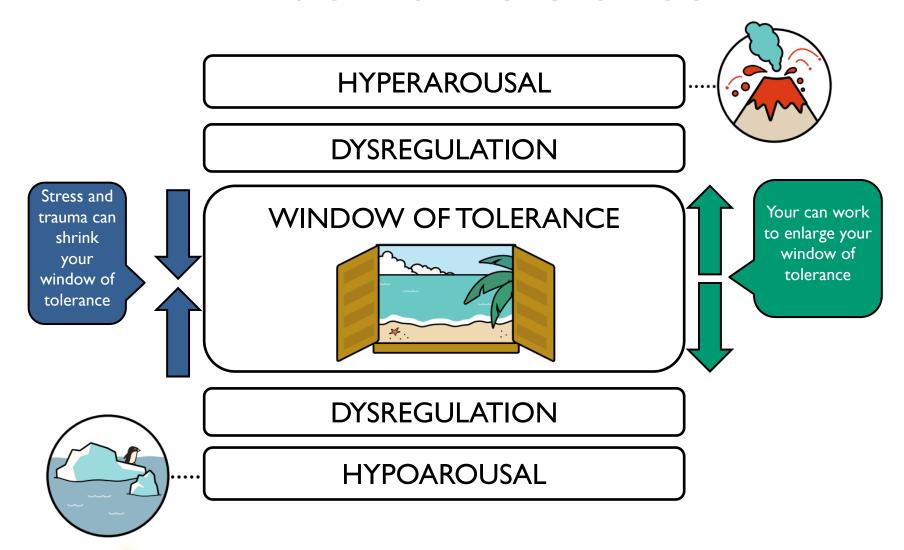




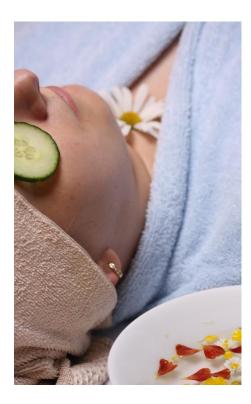




### How Trauma Can Affect Your Window of Tolerance

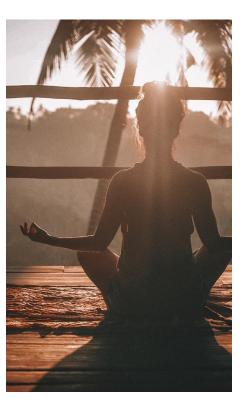


### Strategy #2: Self-Care +









### **Strategy #3: Active Coping**

Behavioral or psychological responses designed to:

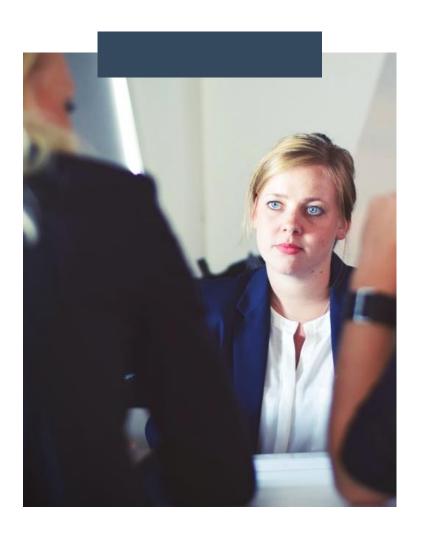
change the nature of the problem itself

OR

how you think about it



### **Strategy #4: Skill Acquisition**



- Increase competence in areas where you are challenged
- See difficult clients or difficult circumstances as skill challenges instead of threats

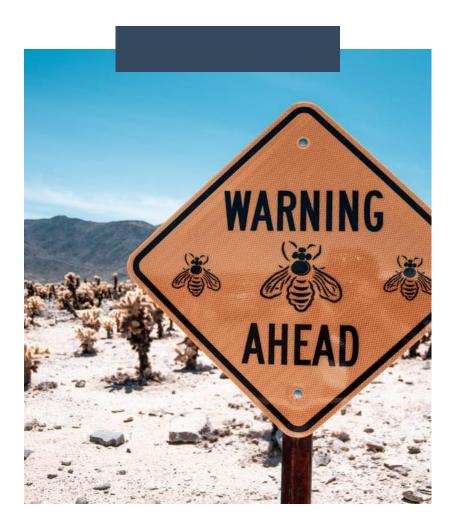
### **Strategy #5: Support**



- Don't let yourself do it alone. This work can be hard.
- Have support systems
   within and outside of work
   to help you when you are
   noticing signs of STS.

### **Low Impact Debriefing**

- Self-awareness
- Fair Warning
- Consent
- Limited Disclosure



From TEND Academy <u>www.tendacademy.ca</u>





## What Can We Do? Recap of Strategies

- Know the signs and symptoms of STS for yourself and your colleagues.
- Be aware of how you use supervision, peer support and when additional support may be needed.
- Find ways to celebrate successes and remind yourself of the rewards of the work.
- Develop an action plan to address STS and update it as needed.







#### **For Further Information**

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www.tipscenter.org (coming soon!)

STS Consortium

https://www.stsconsortium.com/

**National Child Traumatic Stress Network** 

www.NCTSN.org

**TEND Academy** 

https://www.tendacademy.ca/