

Aces and Trauma Informed Laws and Resolutions

2011-2021

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Alabama

2019

HB 79, Act 2019-455 (enacted 5/31/2019)

Summary: Expands and clarifies the membership in the Network of Children's Advocacy Centers and states that the definition of "Mental Health Professional" includes special training regarding child maltreatment and child trauma.

Alaska

2018

Enrolled SB 105, Chapter 75 SLA 181 (enacted 1/7/2018)

Summary: Declares that it is the policy of the state “to acknowledge and take into account the principles of early childhood and youth brain development and, whenever possible, consider the concepts of early adversity, toxic stress, childhood trauma, and the promotion of resilience through protective relationships, supports, self-regulation, and services.” Revises provisions relating to the licensure of marital and family therapists.

PC post: [Alaska passes trauma-informed legislation](#)

Arizona

2015

HB 2166*, Rev. Stat. 8-471 (enacted 4/6/2015)

Summary: Child welfare investigators shall receive training that includes impact and intervention practices related to ACEs.

*Instruction: Enter *SB 2166* in bill field for the 52nd Legislature, First Regular session.

2014

SB 1001*, Rev. Stat. 8-802 (enacted 5/29/2014)

Summary: Child safety workers shall be trained and demonstrate competency in impact and intervention practices related to ACEs

*Instruction: Enter *SB 1001* in bill field for the 51st session, 2nd special session.

Arkansas

2019

HB 1963, Act 1064 (enacted 4/16/2019)

Summary: Concerns the University of Arkansas for Medical Sciences Psychiatric Research institute, creates a school safety and crisis line and a school safety and crisis line fund in recognition of a high percentage of Arkansas children who have undergone at least one adverse childhood experience.

California

2021

AB 124, Act No. 2021-695 (enacted 10/8/21)

Subject: Criminal Procedure

Summary: Creates similar relief for a person who was arrested or convicted of an offense that was the direct result of being a victim of intimate partner violence or sexual violence. Expands the scope of the crime of perjury, this bill would impose a state-mandated local program. Allows that defense to be used with respect to a serious felony or a charge of human trafficking.

AB 428, Act No. 2021-641 (enacted 10/4/21)

Subject: Health Care Coverage: Adverse Childhood Experiences

Summary: Requires a health care service plan contract or health insurance policy issued, amended, or renewed on or after a specified date, that provides coverage for pediatric services and preventive care to additionally include coverage for adverse childhood experiences screenings.

AB 135, Act No. 2021-085 (enacted 7/23/21)

Subject: Human Services Omnibus

Summary: Expresses the intent of the Legislature to enact statutory changes, including around CalWORKs 2.0 and developing training and resources that are trauma-informed and anti-racist.

AB 131, Act No. 2021-116 (enacted 7/23/21)

Subject: Child Development Programs

Summary: Expresses the intent of the Legislature to enact statutory changes, relating to the Budget Act, provides a preschool program to support the social-emotional development of children, including children experiencing trauma.

AB 153, Act No. 2021-086 (enacted 7/16/21)

Subject: Public Social Services

Summary: Requires a short-term residential therapeutic program, as a condition of licensure, to provide specified trauma-informed support and transition services to foster youth as part of a planned or unplanned discharge

SB 129 Budget Act of 2021, Act No. 2021-069 (enacted 7/12/21)

Subject: Budget Act of 2021

Summary: Relates to the Budget Act of 2021, includes funding for the prevention of childhood trauma, including for an awareness campaign.

AB 130, Act No. 2021-044 (enacted 7/9/21)

Subject: Education Finance: Education Omnibus Budget Trailer

Summary: Relates to the appropriation to be made from the General Fund in the annual Budget Act for the support of elementary and secondary public schools and community colleges, funding allocated to school districts shall include early intervention and supportive services, such as counseling for children who experience violence, toxic stress, or adverse childhood experiences in their communities.

AB 128 Budget Act of 2021, Chapter 21, Statutes of 2021 (enacted 6/28/21)

Subject: Budget Act of 2021

Summary: Makes appropriations for the support of state government for the 2021-22 fiscal year, includes funding for trauma screenings for children and adults, and provider training for trauma screenings, directs the department of public health to conduct an awareness campaign about childhood trauma.

2020

AB 2944, Chapter 104 (enacted 9/18/20)

Summary: Requires all licensed community care facilities serving children to provide trauma-informed care and utilize trauma-informed practices.

SB 98, Chapter 24, Statutes of 2020 (enacted 6/29/2020)

Summary: Requires the Superintendent of Public Instruction to administer childcare and development programs that offer a full range of services and to reimburse contracting agencies for certain state subsidized childcare programs due to the ongoing impacts of closures and low attendance due to the coronavirus pandemic.

2018

SB 1004, Chapter 843 (enacted 9/27/2018)

Summary: Requires the Mental Health Services Oversight and Accountability Commission, on or before January 1, 2020, to establish priorities for the use of prevention and early intervention funds and to develop a statewide strategy for monitoring implementation of prevention and early intervention services, including enhancing public understanding, creating metrics for assessing the effectiveness of how these funds are used, and measuring the outcomes that are achieved. Amends the Mental Health Services Act as relates to counties.

SB 840, Chapter 29 (enacted 6/27/2018)

Summary: Makes appropriation for the upcoming fiscal year, including provisions to support the All Children Thrive (ACT/CA) pilot program to address childhood trauma.

AB 1812, Chapter 36 (enacted 6/27/2018)

Summary: Establishes Youth Reinvestment Grant Program. Provides funds to local jurisdictions and Indian tribes for the implementation of trauma-informed diversion programs for minors.

ACR 235, Res. Chapter 99, Statutes of 2018 (enacted 6/7/2018)

Summary: Designates May 22, 2018 as Trauma Informed Awareness Day, in conjunction with National Trauma Informed Awareness Day, to highlight the impact of trauma and the importance of prevention and community resilience through trauma informed care.

2017

AB 1340, Chapter 759 (enacted 10/13/2017)

Summary: Medical Board to consider including a course for primary care providers on integrated mental and physical health care, expressly to identify and treat mental health issues in children and young adults.

AB 340, Chapter 700 (enacted 10/12/2017)

Summary: Establishes an advisory working group to address trauma screening under the Medi-Cal (Medicaid) Early and Periodic Screening, Diagnosis, and Treatment Program (EPSDT)

2014

ACR 155 (Chaptered date 9/2/2014)

Summary: The legislature urges the Governor to reduce children's exposure to ACEs, address the impact of ACEs, and invest in preventive health care and mental health and wellness interventions

AC Post: [CA Senate unanimously approves ACEs reduction resolution](#)

Colorado

2021

HB 1248, Act No. 335 (enacted 6/24/21)

Subject: Children's Trust Fund Act

Summary: Concerns updating the provisions of the Colorado Children's Trust Fund Act, makes an appropriation.

HB 1304, Act No. 307 (enacted 6/23/21)

Subject: Early Childhood System

Summary: Concerns measures to establish a unified early childhood system in State, creates the Department of Early Childhood, makes an appropriation.

HB 1228, Act No. 292 (enacted 6/22/21)

Subject: Domestic Violence Training Court Personnel

Summary: Concerns oversight of court personnel who are regularly involved in cases related to domestic matters, including training on the connection between domestic violence and trauma on children, among many things.

2020

HB 1053, Act No. 249 (enacted 7/8/2020)

Summary: Concerns measures to support the early childhood educator workforce, directs the department to develop a statewide professional development plan to support mental health consultants, requires the plan to include training related to trauma and trauma-informed practices and interventions, adverse childhood experiences, and the science of resilience, among others.

2019

SB 195, Act. No. 190 (enacted 5/16/2019)

Summary: Creates the Office of Children and Youth Behavioral Health Policy Coordination in the office of the Governor, a Commission and Advisory Council in the

office, provides for the duties, powers, and composition of the commission and the council, makes an appropriation. The “Legislative Declaration” addresses ACEs as a risk factor for behavioral health diagnoses.

SB 10, Act No. 190 (enacted 5/10/2019)

Summary: Allows grant funds to be used for behavioral health care services, including services to support social-emotional health, at recipient schools or through service contracts with community providers. Information on the increased incidence of ACEs is one of several factors to be included in the education provider’s plan.

HB 1017, Act No. 156 (enacted 5/10/2019)

Summary: Creates the Colorado K-5 Social and Emotional Health Act. Requires the Department of Education to select a school district to participate in a pilot program that ensures that a school social worker is dedicated to each of grade kindergarten through fifth grade. The pilot program begins operation during the 2020-21 school year and repeals in July 2027. Data on the reduction of ACEs could be included.

District of Columbia

2020

B 927, A23-0423 (enacted 10/26/20)

Summary: Allows the disclosure of health and human services information to aid in the development of the report on the root causes of youth crime and the prevalence of adverse childhood experiences among justice-involved youth, allows the disclosure of mental health information when necessary.

B 203, Law Number 22-179 (enacted 9/5/20)

Summary: Requires the Deputy Mayor for Health and Human Services to expand and coordinate health care for infants and toddlers under age 3 in the District of Columbia, including screening patients and their families for adverse childhood experiences.

B 810/B 811, DC ACT 23-357 (enacted 8/5/20)

Summary: Amends, on an emergency basis, the Data Sharing and Information Coordination Amendment Act to allow the disclosure of health and human services information to aid in the development of the report on the root causes of youth crime and the prevalence of adverse childhood experiences among justice-involved youth.

2018

Act No. A22-0453, Birth to Three for All DC (enacted 9/5/2018)

Summary: To establish and lead a Healthy Steps Pediatric Primary Care Demonstration Program to implement Healthy Steps

D.C. Act No. 22-398 (enacted 7/12/2018)

Summary: Directs the office of education to reduce out-of-school suspensions, expulsions, and disciplinary unenrollment and foster positive school climate.

B 22-0172, Act No. A22-0366, Law number L22-0139 (enacted 5/21/18)

Summary: Establishes a Maternal Mental Health Task Force to study maternal mental healthcare needs in the district. The Task Force will consist of 19 members, including a representative of a local home visiting program that provides access to health, social, and educational services through weekly or monthly home visits and promotes a reduction in adverse childhood experiences.

Delaware

2018

Executive Order 24 (approved 10/17/2018)

Summary: To make Delaware a trauma-informed state.

Florida

2021

SB 80, Act No. 2021-169 (enacted 6/29/21)

Subject: Child Welfare

Summary: Relates to child welfare, requires the case record of every child under the supervision or in the custody of the Department of Children and Families, the department's agents, or providers contracting with the department to include a case record face sheet, revises criteria for the court to consider when determining whether a legal change of custody is in the best interests of the child in consideration of minimizing trauma, provides for priority placements for a child who must be placed in out of home care.

2020

HB 1105, Chapter 2020-138 (enacted 6/29/2020)

Summary: Relates to child welfare, requires the Court Educational Council to establish certain standards for instruction of circuit court judges for dependency cases, including regarding the benefits of a secure attachment with a primary caregiver, the importance of stable placement, and the impact of trauma on child development.

2015

Committee Substitute for SB No. 7078, Chapter 2015-79 (enacted 5/22/2015)

Summary: Requires community-based organizations that provide child protective services for the state to "give priority to the use of services that are evidence-based and trauma-informed."

Georgia

2019

HR 421 (enacted 3/21/2019)

Summary: A Resolution creating the Joint Study Committee on Infant and Toddler Social and Emotional Health that recognizes the impact on brain development of positive and negative experiences in childhood.

Hawaii

2021

HB 1322, Act No. 2021-209 (enacted 7/6/21)

Subject: Trauma-Informed Task Force

Summary: Establishes a trauma informed care task force within the Department of Health to make recommendations of trauma informed care in the state.

2019

SB 388, Act No. 271 (enacted 07/09/2019)

Summary: Requires the Department of Education to evaluate and assess certain vulnerable children and children exhibiting emergent or persistent behavioral issues and assess suspended students at the request of the student's parent or guardian to identify factors contributing to the student's suspension and provide services to the student for any social disorder, emotional disorder, or learning difference.

HB 1417, Act No. 82 (enacted 6/7/2019)

Summary: Requires the Department of Human Services to use an integrated and multigenerational approach to delivering human services to reduce the incidence of intergenerational poverty and dependence on public benefits.

HCR 205 (enacted 04/22/2019)

Summary: Requests the Department of Human Services, in consultation with the Department of Public Safety, to work with the family reunification working group and other community stakeholders to develop a plan to establish visitation centers at all state correctional facilities and jails.

SCR7 (enacted 4/22/2019)

Summary: Requests the Department of Human Services, in consultation with the Department of Public Safety, to work with the family reunification working group and other community stakeholders to develop a plan to establish visitation centers at all state correctional facilities and jails.

Illinois

2021

SB 2088, Act No. 635 (enacted 8/27/21)

Subject: School Code and Suspension or Expulsion

Summary: Amends the School Code, provides that a school district may adopt a policy providing that if a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion before being allowed to attend the school district in person, provides that this policy must require the provision of an educational continuity plan for suspended or expelled students, sets forth requirements for the plan.

HB 2595, Act. No. 579 (enacted 8/25/21)

Subject: Generally Accepted Standards of Behavioral Health Care

Summary: Relates to mental and emotional disorders, provides that every insurer that amends, delivers, issues, or renews group accident and health policies providing coverage for hospital or medical treatment or services for illness on an expense incurred basis shall provide coverage for the medically necessary treatment of mental, emotional, nervous, or substance use disorders or conditions, defines mental, emotional, nervous, or substance use disorder or condition.

SB 820, Act No. 209 (enacted 7/30/21)

Subject: Whole Child Task Force

Summary: Changes the membership of the Whole Child Task Force, including adding members. Amends the Early Intervention Services System Act. Provides that beginning January 1, 2022 (rather than July 1, 2022), children who receive early intervention services prior to their third birthday and are found eligible for an individualized education program and whose birthday falls between May 1 and August 31 may continue to receive early intervention services until the beginning of the school year following their third birthday.

HB 158, Public Act No. 4 (enacted 4/27/2021)

Summary: Requires all licensed daycare home providers, licensed group daycare home providers, and licensed daycare center directors and classroom staff to participate in at least one training that includes the topics of early childhood social-emotional learning, infant and early childhood mental health, early childhood trauma, or adverse childhood experiences. Current licensed providers, directors, and classroom staff shall complete training by July 1, 2022 and shall participate in training that includes the above topics at least once every 3 years.

HB 2170, Act No. 654 (enacted 3/8/2021)

Summary: Relates to kindergarten assessment, early intervention services, individualized education programs, behavioral health services, funding, bilingual students, and course requirements, finds the COVID-19 pandemic has exposed systemic inequities, creates the Whole Child Task Force for an equitable, inclusive, safe, and supportive environment for every student, ensures high school students understand expectations for admission into a public university, establishes a Freedom School network summer program.

2019

H. 2649, Act No. 480 (enacted 8/23/2019)

Summary: Amends the Code of Criminal Procedure, creates the Task Force on Children of Incarcerated Parents, provides for membership, provides that the Task Force shall review available research, best practices, and effective interventions to formulate recommendations.

HB 2444, Act No. 471 (enacted 8/23/2019)

Summary: Amends the Unified Code of Corrections, expands the factors accorded weight in favor of withholding or minimizing a sentence of imprisonment to include whether the defendant is the parent of a child or infant whose well being will be negatively affected by the parent's absence, under specified circumstances, or if the defendant serves as the caregiver for a relative who is ill, disabled, or elderly.

SB 1941, Act No. 438 (enacted 8/20/2019)

Summary: Amends the School Code, authorizes the State Board of Education to award competitive grants on an annual basis under a Safe Schools and Healthy Learning Environments Grant Program to promote school safety and healthy learning environments by providing schools with additional resources to implement restorative interventions and resolution strategies as alternatives to exclusionary discipline.

SB 1658, Act No. 413 (enacted 8/16/2019)

Summary: Amends the School Code, provides that, subject to appropriation or private donations, the State Board of Education shall award grants to school districts to support school safety and security, provides that grant funds may be used for school security improvements, including professional development, safety-related upgrades to school buildings, equipment, including metal detectors and x-ray machines, and facilities.

HB 51, Act No. 224 (enacted 8/9/2019)

Summary: Amends the Police Training Act, provides that curriculum for probationary police officers shall include instruction in trauma informed responses designed to ensure the physical safety and well being of a child of an arrested parent or immediate family member, the instruction must include an understanding of the trauma experienced by a child.

HR 248 (enacted 5/15/2019)

Summary: Urges policy decisions enacted by the State Legislature to acknowledge and take into account the principles of Early childhood brain development, declares May 15, 2019 as Trauma Informed Awareness Day.

SR 99 (enacted 3/21/2019)

Summary: Urges policy decisions enacted by the State Legislature to acknowledge and take into account the principles of early childhood brain development and should

consider the concepts of toxic stress, early adversity, and buffering relationships and note the role of early intervention and investment in early childhood years as important strategies to achieve a lasting foundation for a more prosperous and sustainable state through investing in human capital.

2018

SJR50 (enacted 11/14/2018)

Summary: Declares domestic violence a public health priority for the state and urges the state to make available all necessary resources to combat this epidemic.

SB 1851, Public Act 100-0646 (enacted 7/27/2018)

Summary: Amends the Public Aid Code, establishes regulation relating to managed care plan services, relates to children enrolled in a Medicaid managed care plan, requires the Department to provide the necessary services that are in the best interest of a child whether they are direct or indirect, provides Departmental duties, establishes the Child Welfare Medicaid Managed Care Implementation Advisory Workgroup, provides for public hearings regarding the implementation of managed care services.

HR 795 (enacted 5/10/2018)

Summary: Recognizes that improving school climate and culture requires supporting the social-emotional needs of students, especially those experiencing trauma.

2017

SB 565, Public Act 99-0927 (enacted 1/20/2017)

Summary: Legislation to require social and emotional screenings for children as part of their school entry examinations.

PC Post: [Illinois Governor Signs Law to Include Social-Emotional Screening in School Health Exams](#)

Indiana

2020

HB 1283, Public Law 124 (enacted 3/18/2020)

Summary: Relates to trauma response instruction for teachers, requires a teacher preparation program to include training on trauma response instruction and recognition of social, emotional, and behavioral reactions to trauma that may interfere with students' academic functioning.

SB 273, Public Law 75 (enacted 3/18/2020)

Summary: Establishes the Indiana behavioral health commission and directs it to conduct a series of reports that assess behavioral health in Indiana. An assessment must include an evaluation of childhood trauma.

2018

HB 1421, Public Law 151 (enacted 3/19/2018)

Summary: Reduces out-of-school N/A suspension and disproportionality in discipline and expulsion and urges an appropriate interim study committee to examine the use of positive student discipline and restorative justice practices by elementary and secondary schools.

Iowa

2019

HF 766 (see pg. 8), Acts Chapter 85 (see pg. 4) (enacted 5/3/2019)

Summary: Appropriates \$40,000 to support the Iowa effort to address the needs of children who experience adverse childhood experiences.

2018

SF 2113 (enacted 3/29/2018)

Summary: Requires school districts to adopt employee training and protocols on suicide prevention, the identification of adverse childhood experiences and strategies to mitigate toxic stress.

Louisiana

2021

SB 211, Act No. 353 (enacted 6/17/21)

Subject: School Employees

Summary: Relates to training for certain school employees, provides for in-service training for teachers, school counselors, principals, and certain other school administrators on adverse childhood experiences and trauma-informed education, provides for the responsibilities of the State Board of Elementary and Secondary Education, provides for related matters.

Maine

2021

SP 412 (LD 1262), Act No. 80 (enacted 6/20/21)

Subject: Behavior Health Needs

Summary: (Resolve) Directs the Department of Health and Human Service to develop a comprehensive statewide strategic plan to serve people with behavioral health needs through their lifespans in the state.

2019

SP 287 (LD 997), Act No. 481 (enacted 6/27/2019)

Summary: Requires the Commissioner of Education to implement a statewide voluntary early childhood consultation program to provide support, guidance, and training to families, early care and education teachers, and providers working in public elementary schools, child care facilities, family child care settings, and Head Start programs serving infants and young children who are experiencing challenging behaviors that put them at risk of learning difficulties and removal from early learning.

HP 851 (LD 1168), Act No. 63 (enacted 6/10/2019)

Summary: Directs the Commissioner of Education to convene a task force, inviting the participation of experts and interested parties, to develop guidance for kindergarten to grade twelve administrators on appropriate training and responses to childhood trauma.

2017

SP 362 (LD 1108), Chapter 312 (veto overridden 8/2/2017)

Summary: To strengthen Public Health Nursing, including early identification of ACEs in response to the opioid epidemic.

Maryland

2021

HB 771, Act No. 569 (enacted 5/30/21)

Subject: Disease Control School Centers

Summary: Requires the State Department of Education to establish procedures for the administration of the Centers for Disease Control and Prevention Youth Risk Behavior Survey or Youth Tobacco Survey to public middle school and high school students in the State, repeals the authority of the Department to omit a certain amount of survey questions under certain circumstances, requires the Department to include in the survey all tiers and questions in the Centers for Disease Control and prevention Youth Risk

Behavioral Survey on adverse childhood experiences and positive childhood experiences.

SB 299, Act No. 723 (enacted 5/30/21)

Subject: Trauma Informed Care

Summary: Establishes the Commission on Trauma-Informed Care, the commission shall study developing a framework for implementing an adverse childhood experiences aware program in the state to screen for adverse childhood experiences and provide targeted evidence-based interventions.

SB 494, Act No. 61 (enacted 4/10/21)

Subject: Juveniles Convicted as Adults

Summary: Relates to sentencing juveniles convicted as adults, state that the court shall consider certain factors when determining whether to reduce the duration of a sentence, including the individual's family and community circumstances at the time of the offence and any history of trauma, abuse, or involvement in the child welfare system.

2018

HB 1582, Act No. 407 (enacted 5/8/2018)

Summary: Establishes a Centralized Comprehensive Health Care Monitoring Program for children in out-of-home placements and recognizes adverse childhood experiences and the potential for associated long-term negative outcomes on physical and mental health.

Massachusetts

2021

HB 4932, Chapter 151 of Acts of 2020 (enacted 8/7/2020)

Summary: Finances the general governmental infrastructure of the Commonwealth, includes \$100,000 for the expansion of a childhood trauma mitigation program model and to add a virtual platform to support program facilitation in a virtual environment,

includes \$250,000 to implement recommendations of the childhood trauma task force from its June 2020 report.

HB 4808, Chapter 124 of Acts of 2020 (enacted 7/24/2020 – signed in part by Governor)

Summary: Includes funding for expanded programming and supports to address increased needs and to support youth who have experienced ACEs, which have been compounded by the pandemic and resulting educational and economic disruptions. (Adopted [amendment 4853](#))

2018

HB 4742, Act No. 408 (enacted 8/9/2018)

Summary: Provides for the prevention and access to appropriate care and treatment of addiction to opioids, establishes a Commission on Community Behavioral Health Promotion and Prevention to promote positive mental, emotional, and behavioral health and early intervention for persons with mental illness and for the prevention of substance use disorders among Commonwealth residents, establishes the Community Behavioral Health Promotion and Prevention Trust Fund. The secretary of health and human services will administer the fund by issuing grants to community organizations establishing or supporting evidence-based programs for children and young adults. The secretary will establish grant criteria, which may include programs that employ the science of prevention, adverse childhood experiences and trauma-informed care.

SB 2371, Chapter 69 of the Acts of 2018 (enacted 4/13/2018)

Summary: Creates a Childhood Trauma Task Force to “study, report and make recommendations on gender responsive and trauma-informed approaches to treatment services for juveniles and youthful offenders in the juvenile justice system.”

2014

Massachusetts Safe and Supportive Schools No. 4376 (enacted 8/13/2014)

Summary: To establish a statewide, safe and supportive schools framework• to assist schools to create safe and supportive learning environments that improve educational outcomes for students

PC Posts: [Massachusetts “Safe and Supportive Schools” provisions signed into law, boosts trauma-informed school movement](#); [Massachusetts implements the 2014 Safe and Supportive Schools Framework law](#)

Minnesota

2021

HF 2128, Act No. 30 (enacted 5/25/21)

Subject: Health Care, Human Services, and Licensing

Summary: Relates to health, modifies provisions governing health care, human services, and licensing and background studies, establishes a budget for health and human services, requires a clinical trainee, mental health practitioner, mental health certified family peer specialist, mental health certified peer specialist or mental health behavioral aide providing direct contact services to a child client to receive training about several topics, including trauma-informed care, secondary trauma and adverse childhood experiences.

2017

Minn. Stat. 245.4889, 2017, 1st Special Session

Summary: Eligible services under Children’s Mental Health grants include training for parents, collaborative partners, and mental health providers on the impact of ACEs and trauma.

Missouri

2018

HB 1355, Chapter 217, Sec. 217.015 (enacted 6/1/2018)

Summary: To ensure that female offenders are provided a continue of gender-responsive and trauma-informed supervision strategies.

SB 819, Chapter 210, 210.1030 (enacted 6/1/2018)

Summary: Creates the "Trauma Informed Care for Children and Families Task Force" to promote the healthy development of children and their families.

2016

SB 638, MO. Revised Statutes, Chapter 161, Sections 161.1050.1 and 161.1055.1 (enacted 6/22/2016)

Summary: Creates the TI Schools Initiative that includes providing information on the trauma-informed approach to all school districts.

Montana

2019

HB 604, Act No. 203 (enacted 4/26/19)

Summary: Directs Department of Public Health and Human Services to create a strategic plan to develop and expand prevention services.

Nevada

2021

SB 108, Act No. 409 (enacted 6/4/21)

Subject: Implicit Bias and Cultural Competency Training

Summary: Relates to the administration of justice, requires any person employed in the criminal justice system in this State to complete periodic training relating to implicit bias, cultural competency and the impact of trauma and adverse childhood experiences on the behaviors of children, requires the Attorney General to adopt regulations concerning such training, requires any person who files with a court a petition commencing a juvenile proceeding to file an affidavit certifying certain information, prohibits a court from accepting a petition commencing a juvenile proceeding.

SB 390, Act No. 446 (enacted 6/4/21)

Subject: Suicide Prevention and Mental Health Crisis Hotline

Summary: Establishes a suicide prevention and behavioral health crisis hotline, exempts a telecommunications provider from certain damages, requires the imposition of a surcharge on certain communications services to support the hotline, creates the Fund for a Resilient Nevada, the Fund may be used to expand access to evidence-based prevention of substance use disorders, early intervention and treatment, including the prevention of adverse childhood experiences.

2019

AB 322, Act No. 493 (enacted 6/07/2019)

Summary: Makes an appropriation to the Eighth Judicial District to support the operation of juvenile assessment centers.

New Hampshire

2019

HB 111*, Act No. 2019-19 (enacted 5/15/19)

Summary: This bill establishes a committee to study the effect of the opioid crisis, substance misuse, adverse childhood experiences (ACEs), and domestic violence as a cause of post-traumatic stress disorder syndrome (PTSD) and other mental health and behavioral problems in New Hampshire children and students.

*Instruction: To view this bills summary page: In the advanced search window enter "2019" in session year and bill number "HB111".

New Jersey

2020

SB 2564, A 3519, P.L. 2019, Chapter 412, P.L. 2019, Chapter 412 (enacted 1/2/2020)

Summary: Establishes the Restorative Justice in Education Pilot Program in the Department of Education, which shall include ongoing professional development for teachers and other school staff on how to understand, recognize and respond to students and families impacted by the effects of trauma and adverse childhood experiences.

New Mexico

2019

SM 115 (enacted 3/8/2019)

Summary: Resolved by the Senate of the State of New Mexico that the United States and the Navajo Nation be requested to take proactive steps to protect children who are victims of violent crime and to hold the perpetrators accountable.

2016

N.M. Stat § 32A-23B-2

Summary: The services provided through the home visiting program must promote child well-being and prevent ACEs.

New York

2021

AB 3006, Chapter 56 (enacted 4/16/2021)

Summary: Amends the state education, labor, housing and family assistance budget for the 2021-2022 and requires each local services district and each pediatrics health care

provider to make available materials about adverse childhood experiences (ACEs), makes youth suffering from or at risk of ACEs eligible for a range of appropriate services and supports, directs the office of children and families to implement a statewide campaign to educate parents and other consumers of child daycare programs about ACEs.

AB 1248, S 854, Act No. 92 (enacted 3/31/2021)

Summary: Enacts the marijuana regulation and taxation act, establishes the New York state community grants reinvestment fund, the moneys in such fund shall provide grants for qualified community-based nonprofit organizations and approved local government entities for the purpose of reinvesting in communities disproportionately affected by past federal and state drug policies, including to support job placement, job skills services, mental health treatment, substance use disorder treatment, housing, and services to address adverse childhood experiences, among other services.

2019

SB 4990, Act No. 675 (enacted 12/16/2019)

Summary: Amends the Social Services Law, requires training with respect to adverse childhood experiences, focused on understanding trauma and on nurturing resiliency, for daycare providers.

AB 4268, Act No. 391 (enacted 10/23/2019)

Summary: Provides for mandating training of direct care workers in adverse childhood experiences.

2018

SB 8000, Chapter 460 (enacted 12/21/2018)

Summary: Authorizes and directs the commissioner of education to conduct a study on the effects of trauma on child development and learning and report the findings of such study and any recommendations to the governor and legislature.

North Carolina

2021

HB 769, Act No. 2021-144 (enacted 9/10/2021)

Subject: Rights of Foster Parents

Summary: Provides a bill of rights recognizing the rights of foster parents in the state of North Carolina, including the right to receive information and access to support services, such as required training and resources to ensure preparedness for caring for children experiencing loss and trauma.

Ohio

2019

Senate Resolution 79 (enacted 3/22/2019)

Summary: Recognizes April 2019 as Child Abuse and Neglect Prevention Month in Ohio

Oklahoma

2019

SB 446, Act No. 286 (enacted 5/2/2019)

Summary: Requires the State Department of Education and the Department of Mental Health and Substance Abuse Services, in consultation with school superintendents and school boards, to develop training and resources to help school employees recognize and address the mental health needs of students.

2018

SB 1081, Act No. 231 (enacted 5/7/2018)

Summary: Creates the Children's Endowment Fund to stimulate new programs, activities, research, or evaluation that will improve the well-being and reduce the adverse childhood experiences of Oklahoma's children.

SB 1517, Act No. 112 (enacted 4/25/2018)

Summary: Establishes the Task Force on Trauma-Informed Care to identify, evaluate, recommend, maintain, and update a set of best practices for youth who have experienced or are at risk of experiencing trauma, especially adverse childhood experiences.

PC Post: [OK Trauma-Informed Care Task Force to launch](#)

Oregon

2021

HB 2166, Act No. 518 (enacted 7/19/21)

Subject: Education Equity

Summary: Establishes the Early Childhood Suspension and Expulsion Prevention Program, provides that the Early Learning Division shall conduct a study on the use of suspension and expulsion in early childhood care and education programs and efforts to reduce and prevent the use of suspension and expulsion in early childhood care and education programs, provides for social emotional learning standards and educator equity, provides funding.

HB 2078, Act No. 50 (enacted 5/21/21)

Subject: Pain Management Education Program Curriculum

Summary: The needs of people of color, minority populations and other groups who have been disproportionately affected by adverse social determinants of health, such as racism, trauma, adverse childhood experiences and other factors that influence how an individual experiences chronic pain.

2017

SB 241 (enacted 9/19/2017)

Summary: Establishes a Bill of Rights for children with incarcerated parents that includes the right to be protected from additional trauma at the time of parental arrest.

HCR 33 (Filed 6/8/2017)

Summary: Encouraging state officers, agencies and employees to become informed regarding impacts of trauma and to implement evidence-based trauma-informed care practices and interventions.

2016

HB 4002, Chapter 68 (enacted 3/29/2016)

Summary: State education agencies to address chronic absences of students and provide funding for t-I approaches in schools.

PC Post "[Oregon Governor Kate Brown signs landmark trauma-informed education bill into law](#)".

2015

SB 902, Rev. Stat., 414.629 (enacted 6/11/2015)

Summary: Requires community health improvement plans to be based on research, including research into ACEs.

Pennsylvania

2020

HB 1210, Act No. 30 (enacted 6/5/2020)

Summary: Makes COVID-19 disaster emergency school health and safety grants available, including to provide mental health services and trauma-informed care for students impacted by COVID-19.

2019

SB 144, Act No. 18 (enacted 6/28/2019)

Summary: Amends the Public-School Code, provides for school director training programs, provides for school safety and security enhancements, provides for continuing professional development, provides for trauma informed education, establishes the Keystone Telepresence Education Grant Program for the purpose of awarding grants to intermediate units for the purchase of telepresence equipment and related support services for the educational support of homebound students.

2018

SB 1142, Act No. 44 (enacted 6/22/2018)

Summary: Establishes the School Safety and Security Grant Program and related Fund. Funds can be used for the administration of evidence-based screenings for adverse childhood experiences and to provide trauma-informed counseling services as necessary to students based upon screening results.

Tennessee

2020

HB 2588, Pub. Ch. 710 (enacted 6/22/2020)

Summary: Requires that a video on adverse childhood experiences be shown to parents attending a parent educational seminar.

2019

HB 405, Act No. 421 (enacted 5/21/2019)

Summary: Requires each local board of education to adopt a policy requiring schools within the LEA to perform an adverse childhood experiences assessment before suspending or expelling a student or requiring a student to attend in-school suspension or alternative school.

SJR 166 (enacted 4/30/2019)

Summary: A Resolution to urge all local education agencies to provide Adverse Childhood Experiences (ACEs) training for all teachers.

2018

SB 1386, Act No. 723 (enacted 4/18/2018)

Summary: Requires the Department of Education to develop an evidence-based training program on adverse childhood experiences for school leaders and teachers.

Texas

2021

SB 904, Act No. 430 (enacted 6/8/21)

Subject: Trauma Training for Attorneys

Summary: Relates to requiring trauma training for certain attorneys.

2019

SB B11, Act No. 464 (enacted 6/6/2019)

Summary: Relating to policies, procedures, and measures for school safety and mental health promotion in public schools and the creation of the Texas Child Mental Health Care Consortium and makes an appropriation.

HB 650, Act No. 123 (enacted 5/23/2019)

Summary: Requires correctional officers to be trained in medical and mental health care issues applicable to pregnant inmates, including the impact on a pregnant inmate and the inmate's unborn child of the use of restraints, placement in administrative segregation, and invasive searches, requires a study of visitation policies, requires educational programming relating to pregnancy and parenting, provides requirements for housing of pregnant inmates.

2015

HB 2789, Chapter 161 Human Resources Code (enacted 6/17/2015)

Summary: Requires trauma-informed training for employees of state-supported living centers and intermediate care facilities

2014

SB 1356, 83rd Legislature (enacted 6/14/2013)

Summary: Requires juvenile justice staff to receive trauma-informed training.

Utah

2020

HB 323, Act No. 202 (enacted 3/28/2020)

Summary: Relates to school based mental health support, prohibits mental health screening without parental consent, provides that data collected from a mental health screening may not be included in certain records, sets standards for mental health screening programs.

2019

HB 373, Act No. 446 (enacted 3/28/2019)

Summary: Amends provisions related to student support and health services and provisions related to the SafeUT Crisis Line and the SafeUT and School Safety Commission, including provisions related to the University Neuropsychiatric Institute. It says, "state board shall provide training that instructs school personnel on the impact of childhood trauma."

2018

[HB 264](#) (enacted 3/22/2018)

Summary: Authorizes grants for school-based counselors and social workers. Authorizes grants to schools to provide targeted school-based mental health supports in elementary schools, including trauma-informed care.

2017

[H.C.R. 10](#) (enacted 3/22/2017)

Summary: The legislature and the Governor encourage all state officers and employees to become informed about the impact to children and adults from traumatic childhood experiences and implement evidence-based interventions to develop resiliency.

PC Post: [Utah Gov. Gary Herbert signs resolution to encourage state policies and programs based on ACEs science](#)

Vermont

2019

[SB 7](#), Act No. 5 (enacted 6/10/2019)

Summary: Relates to the evaluation of social service integration with accountable care organizations (ACOs), particularly the extent to which any existing relationships between social service providers and one or more ACOs address childhood trauma or resilience building.

2018

[JRH 2](#), Act R-2 (enacted 6/25/2018)

Summary: Condemns the recently reversed federal policy of separating children from their families at the southern international border, expressing a profound hope that the family separation policy will not be reinstated, and imploring the Department of Homeland Security to reunite the separated families immediately.

SB 280, Act 207 (enacted 5/30/2018)

Summary: Establishes the Advisory Council on Child Poverty and Strengthening Families. The Council will provide guidance and recommend policies that reduce incidences of or mitigate the effects of childhood poverty and shall monitor the implementation of a childhood trauma response plan.

SB 261, Act 204 (enacted 5/30/2018)

Summary: Establishes the permanent position of Director of Trauma Prevention and Resilience Development within the Office of the Secretary in the Agency of Human Services to direct a coordinated public health approach across the state government to address childhood adversity, mitigate toxic stress and build resilience.

2017

HB 508, No. 43 (enacted 5/22/2017)

Summary: Establishes ACEs Working Group to analyze existing resources related to building resilience in early childhood and propose appropriate structures to serve children experiencing trauma.

PC Post: [Implementation of new Vermont law begins with the appointment of legislators to bicameral, bipartisan ACEs Working Group](#)

2015

SB 139, Act 54 of 2015, in Section 56 (See p. 67) (enacted 6/5/2015)

Summary: Requires the Blueprint for Health to work on family-centered approaches and ACEs screening consistent with a report Integrating ACE-Informed Practice into the Blueprint for Health.

2014

SB 596, Act 144 (see p. 34) (enacted 5/27/2014)

Summary: Requires a review of evidence-based materials on the relationship of ACEs and population health and address ACE-informed medical practice.

PC Post: [Vermont legislator hopes to transform his “Adverse Legislative Experience \(ALE\)”](#)

Virginia

2020

HB 744, Act No. 396 (enacted 3/23/2020)

Summary: Relates to sentencing of a juvenile tried as adult, in which case the court shall consider the juvenile's exposure to adverse childhood experiences, early childhood trauma or any child welfare agency.

2017

HJ 653 (Agreed to in House 1/17/2017, Senate 1/19/2017)

Summary: To commend Trauma-Informed Community Networks for their work to promote best practices, to address childhood trauma and toxic stress, and to become trauma-informed, resilient communities.

Washington

2021

SB 5331, Act No. 285 (enacted 5/12/21)

Subject: Early Childhood Court Program

Summary: Establishes an early childhood court program for young children and their families involved or at risk of becoming involved in Washington's child welfare system.

HB 1295, Act No. 164 (enacted 5/3/21)

Subject: Institutional Education Facilities

Summary: Provides public education to youth in or released from institutional education facilities, all staff providing an institutional education program must have one day of professional development that must include training on working with adolescents with many adverse childhood experiences.

2020

HB 2116, Chapter 226, 2020 (enacted 3/31/2020)

Summary: Establishes a task force on improving institutional education programs and outcomes, the task force shall examine several issues, including goals and strategies for addressing adverse childhood experiences of students in institutional education and providing trauma-informed care.

SB 6191, Chapter 251 (enacted 3/31/2020)

Summary: Assesses the prevalence of adverse childhood experiences in middle and high school students to inform decision making and improve services, provides for the Healthy Youth Survey.

SB 6259, Chapter 256 (enacted 3/31/2020)

Summary: Improves the Indian behavioral health system, revises provisions relating to the Indian Health Improvement Reinvestment Account, requires funds in the Account to be expended on programs that address the ongoing suicide and addiction crisis among American Indians and Alaska Natives.

HB 2525, Chapter 33 (enacted 3/18/2020)

Summary: Establishes the family connections program to facilitate interaction between a parent of a child found to be dependent and in out-of-home care and the individual with whom the child is placed. The program is intended to put the child first, prevent future child trauma, reduce family trauma and support the child by helping adults learn.

2019

SB 5082, Act No. 386 (enacted 5/13/2019)

Summary: Establishes the Social Emotional Learning Committee to promote and expand social-emotional learning that will help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life.

SB 5903, Act No. 360 (enacted 5/9/2019)

Summary: Implements policies relating to children's mental health, revises provisions relating to the Children's Mental Health Work Group, allows the Work Group to convene

advisory groups to evaluate specific issues, provides for workforce shortages of behavioral health professionals.

SB 5415, Act No. 282 (enacted 5/7/2019)

Summary: Creates a forum and a funding mechanism to improve the health of American Indians and Alaska Natives in the state, establishes the Indian Health Advisory Council, establishes the Indian Health Improvement Reinvestment Account.

2018

HB 2861, Chapter 231, 2018 Laws (enacted 3/22/2018)

Summary: Directs the Department of Children, Youth, and Families to develop a five-year strategy to expand training in trauma-informed childcare for early learning providers statewide and reduce expulsions from early learning environments.

HB 1482, Chapter 126, 2018 Laws (enacted 3/21/2018)

Summary: Establishes the WorkFirst Poverty Reduction Oversight Task Force, which will collaborate with an advisory committee to develop and monitor strategies to prevent and address adverse childhood experiences and reduce intergenerational poverty.

2017

HB 1713, Chapter 202, Laws of 2017 (enacted 5/5/2017)

Summary: Implementing recommendations from the children's mental health work group, including a childcare consultation program for traumatized children.

2011

HB 1965, Wash. Rev. Code 70.305.005 et. seq (enacted 6/15/2011)

Summary: Provided a framework for a private-public initiative to address ACEs.

West Virginia

2020

HB 4773, Act No. 287 (enacted 3/25/2020)

Summary: Creates a workgroup to investigate and recommend screening protocols for adverse childhood trauma in this state.

2018

HB 4402, Act No. 74 (enacted 3/27/2018)

Summary: Requires that children in grades K-12 receive age-appropriate sexual abuse education at least once during the academic year. Establishes standards for training requirements of all public-school employees, including how to prevent child sexual abuse, recognize and respond to suspected abuse and neglect, and utilize research on adverse childhood experiences and trauma-informed care.

Wisconsin

2018

AB 843, 2017 Wisconsin Act 143 (enacted 3/26/2018)

Summary: Creates the Office of School Safety and requires the office to train school staff on school safety, trauma-informed care and how adverse childhood experiences have an impact on child development and increases the need for counseling or support (adopted [Amendment 2](#)).

2015

Wis. Stat. § 48.545 (enacted 2015) (Language added in [2015 Act 55, section 1678v](#), WI Legislative Reference Bureau)

Summary: Brighter futures initiative N/A provides funding for entities for programs that prevent and reduce the incidence of adverse early childhood experiences in children

8 years of age and under and reduces the effects of those experiences through behavioral health and other services.

2014

Senate Joint Resolution 59 (enacted 1/17/2014)

Summary: The state legislature will consider the principles of early childhood brain development, toxic stress, early adversity, and buffering relationships, and note the role of early intervention and investment in early childhood years.