

- “(i) family literacy services; and
- “(ii) counseling, guidance, and support services for students;”;
- and
- (C) by striking paragraph (4); and
- (2) in subsection (c)—
  - (A) in paragraph (1), by striking “such sums as may be necessary for fiscal year 2002 and each of the 5 succeeding fiscal years” and inserting “\$32,397,000 for each of fiscal years 2017 through 2020”; and
  - (B) in paragraph (2), by striking “for fiscal year 2002 and each of the 5 succeeding fiscal years” and inserting “for each of fiscal years 2017 through 2020”.
- (d) DEFINITIONS.—Section 6207 (20 U.S.C. 7517) (as redesignated by section 6001) is amended—
  - (1) by redesignating paragraphs (1) through (6) as paragraphs (2) through (7), respectively; and
  - (2) by inserting before paragraph (2), as redesignated by paragraph (1), the following:
    - “(1) COMMUNITY CONSULTATION.—The term ‘community consultation’ means a public gathering—
      - “(A) to discuss Native Hawaiian education concerns;
      - and
      - “(B) about which the public has been given not less than 30 days notice.”.

**SEC. 6004. ALASKA NATIVE EDUCATION.**

- (a) FINDINGS.—Section 6302 (20 U.S.C. 7542) (as redesignated by section 6001) is amended by striking paragraphs (1) through (7) and inserting the following:
  - “(1) It is the policy of the Federal Government to maximize the leadership of and participation by Alaska Natives in the planning and the management of Alaska Native education programs and to support efforts developed by and undertaken within the Alaska Native community to improve educational opportunity for all students.
  - “(2) Many Alaska Native children enter and exit school with serious educational disadvantages.
  - “(3) Overcoming the magnitude of the geographic challenges, historical inequities, and other barriers to successfully improving educational outcomes for Alaska Native students in rural, village, and urban settings is challenging. Significant disparities between academic achievement of Alaska Native students and non-Native students continue, including lower graduation rates, increased school dropout rates, and lower achievement scores on standardized tests.
  - “(4) The preservation of Alaska Native cultures and languages and the integration of Alaska Native cultures and languages into education, positive identity development for Alaska Native students, and local, place-based, and culture-based programming are critical to the attainment of educational success and the long-term well-being of Alaska Native students.
  - “(5) Improving educational outcomes for Alaska Native students increases access to employment opportunities.
  - “(6) The Federal Government should lend support to efforts developed by and undertaken within the Alaska Native community to improve educational opportunity for Alaska Native students. In 1983, pursuant to Public Law 98–63, Alaska ceased

to receive educational funding from the Bureau of Indian Affairs. The Bureau of Indian Education does not operate any schools in Alaska, nor operate or fund Alaska Native education programs. The program under this part supports the Federal trust responsibility of the United States to Alaska Natives.”.

(b) PURPOSES.—Section 6303 (20 U.S.C. 7543) (as redesignated by section 6001) is amended—

(1) in paragraph (1), by inserting “and address” after “To recognize”;

(2) by striking paragraph (3);

(3) by redesignating paragraphs (2) and (4) as paragraphs (4) and (5), respectively;

(4) by inserting after paragraph (1) the following:

“(2) To recognize the role of Alaska Native languages and cultures in the educational success and long-term well-being of Alaska Native students.

“(3) To integrate Alaska Native cultures and languages into education, develop Alaska Native students’ positive identity, and support local place-based and culture-based curriculum and programming.”;

(5) in paragraph (4), as redesignated by paragraph (3), by striking “of supplemental educational programs to benefit Alaska Natives.” and inserting “, management, and expansion of effective supplemental educational programs to benefit Alaska Natives.”; and

(6) by adding at the end the following:

“(6) To ensure the maximum participation by Alaska Native educators and leaders in the planning, development, implementation, management, and evaluation of programs designed to serve Alaska Native students.”.

(c) PROGRAM AUTHORIZED.—Section 6304 (20 U.S.C. 7544) (as redesignated by section 6001) is amended to read as follows:

**“SEC. 6304. PROGRAM AUTHORIZED.**

“(a) GENERAL AUTHORITY.—

“(1) GRANTS AND CONTRACTS.—The Secretary is authorized to make grants to, or enter into contracts with—

“(A) Alaska Native organizations with experience operating programs that fulfill the purposes of this part;

“(B) Alaska Native organizations that do not have the experience described in subparagraph (A) but are in partnership with—

“(i) a State educational agency or a local educational agency; or

“(ii) an Alaska Native organization that operates a program that fulfills the purposes of this part;

“(C) an entity located in Alaska, and predominately governed by Alaska Natives, that does not meet the definition of an Alaska Native organization under this part but—

“(i) has experience operating programs that fulfill the purposes of this part; and

“(ii) is granted an official charter or sanction, as described in the definition of a tribal organization under section 4 of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450b), from at least one Alaska Native tribe or Alaska Native

organization to carry out programs that meet the purposes of this part.

“(2) MANDATORY ACTIVITIES.—Activities provided through the programs carried out under this part shall include the following:

“(A) The development and implementation of plans, methods, strategies, and activities to improve the educational outcomes of Alaska Natives.

“(B) The collection of data to assist in the evaluation of the programs carried out under this part.

“(3) PERMISSIBLE ACTIVITIES.—Activities provided through programs carried out under this part may include the following:

“(A) The development of curricula and programs that address the educational needs of Alaska Native students, including the following:

“(i) Curriculum materials that are culturally informed and reflect the cultural diversity, languages, history, or the contributions of Alaska Native people, including curricula intended to preserve and promote Alaska Native culture.

“(ii) Instructional programs that make use of Alaska Native languages and cultures.

“(iii) Networks that develop, test, and disseminate best practices and introduce successful programs, materials, and techniques to meet the educational needs of Alaska Native students in urban and rural schools.

“(B) Training and professional development activities for educators, including the following:

“(i) Pre-service and in-service training and professional development programs to prepare teachers to develop appreciation for, and understanding of, Alaska Native history, cultures, values, and ways of knowing and learning in order to effectively address the cultural diversity and unique needs of Alaska Native students and improve the teaching methods of educators.

“(ii) Recruitment and preparation of Alaska Native teachers.

“(iii) Programs that will lead to the certification and licensing of Alaska Native teachers, principals, other school leaders, and superintendents.

“(C) Early childhood and parenting education activities designed to improve the school readiness of Alaska Native children, including—

“(i) the development and operation of home visiting programs for Alaska Native preschool children, to ensure the active involvement of parents in their children’s education from the earliest ages;

“(ii) training, education, and support, including in-home visitation, for parents and caregivers of Alaska Native children to improve parenting and caregiving skills (including skills relating to discipline and cognitive development, reading readiness, observation, storytelling, and critical thinking);

“(iii) family literacy services;

“(iv) activities carried out under the Head Start Act (42 U.S.C. 9831 et seq.);

“(v) programs for parents and their infants, from the prenatal period of the infant through age 3;

“(vi) early childhood education programs; and

“(vii) native language immersion within early childhood education programs, Head Start, or preschool programs.

“(D) The development and operation of student enrichment programs, including programs in science, technology, engineering, and mathematics that—

“(i) are designed to prepare Alaska Native students to excel in such subjects;

“(ii) provide appropriate support services to enable such students to benefit from the programs; and

“(iii) include activities that recognize and support the unique cultural and educational needs of Alaska Native children and incorporate appropriately qualified Alaska Native elders and other tradition bearers.

“(E) Research and data collection activities to determine the educational status and needs of Alaska Native children and adults and other such research and evaluation activities related to programs funded under this part.

“(F) Activities designed to enable Alaska Native students served under this part to meet the challenging State academic standards or increase the graduation rates of Alaska Native students, such as—

“(i) remedial and enrichment programs;

“(ii) culturally based education programs, such as—

“(I) programs of study and other instruction in Alaska Native history and ways of living to share the rich and diverse cultures of Alaska Natives among Alaska Native youth and elders, non-Native students and teachers, and the larger community;

“(II) instructing Alaska Native youth in leadership, communication, and Alaska Native culture, arts, history, and languages;

“(III) intergenerational learning and internship opportunities to Alaska Native youth and young adults;

“(IV) providing cultural immersion activities aimed at Alaska Native cultural preservation;

“(V) native language instruction and immersion activities, including native language immersion nests or schools;

“(VI) school-within-a-school model programs;

and  
“(VII) preparation for postsecondary education and career planning; and

“(iii) comprehensive school or community-based support services, including services that—

“(I) address family instability and trauma; and

“(II) improve conditions for learning at home, in the community, and at school.

“(G) Student and teacher exchange programs, cross-cultural immersion programs, and culture camps designed