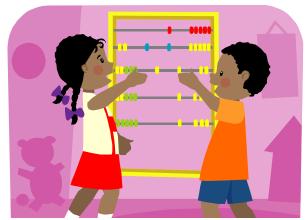
The Trauma-Informed Classroom

For ECE Professionals(6 PQAS credits)



PHILADELPHIA Fall 2014 DATES:

8/21/14 8:30-3PM HFP, 1211 Chestnut St., 8th Floor

10/17/14 8:30-3PM HFP, 1211 Chestnut St., 8th Floor

10/28/14 8:30-3PM HFP, 1211 Chestnut St., 8th Floor

11/12/14 8:30-3PM HFP, 1211 Chestnut St., 8th Floor

11/24/14 8:30-3PM HFP, 1211 Chestnut St., 8th Floor

12/12/14 8:30-3PM HFP, 1211 Chestnut St., 8th Floor

Funded by the Southeast Regional Key (SERK) at Public Health Management Corporation (PHMC).

Do you want to...

- Learn about how trauma can impact the brain and behavioral development of young children.
- Understand how important early experiences are for lifelong health, development, and wellness.
- Explore how implementing the CAPPD (Calm, Attuned, Present, Predictable, Do Not Escalate) trauma-informed framework into classroom practice can create a more **COMPASSIONATE Classroom** culture.
- Change your classroom space, activities, and practices to be more trauma-sensitive.
- Build relationships with other early childhood professionals to support your growing trauma awareness.

Come to this exciting workshop to learn more and to earn **6 PQAS** credits. **Cost: \$21.00** QUESTIONS? Contact Monica Sullivan at msullivan@healthfederation.org

SOUTHEAST REGIONAL KEY a PHMC program

Register and pay online at: <u>www.pakeys.org</u> u MUST use your login or create a r

You **MUST** use your login or create a new account to access the Course Catalog and Register.

