

reimagine conference October 12-13, 2021

Call for Session Proposals 2021

Due: Friday, July 16, 2021 by 5:00 pm (Central Time)

The 2021 reimagine conference will take place on October 12 and 13, 2021. We are planning for a hybrid event this year with in-person events and activities taking place tentatively at the Dean and Barbara White Community Center in Merrillville, Indiana. Online aspects of the conference will be hosted on the Socio app. We hope the hybrid structure will allow us to reach a wide and diverse audience while creating the opportunity for face to face engagement with the conference content as well.

In this third annual iteration of the conference, our primary objective is to inspire participants to think beyond the event to develop a plan of action for trauma prevention and trauma responsiveness in their own lives, workplaces, and communities. The conference content will introduce the latest research regarding the science of trauma and Adverse Childhood Experiences (ACEs) and how that science can inform every aspect of our lives together in community.

The focus of the 2021 conference is on <u>understanding the impact of ACEs and trauma on behavior</u>, on relationships, and on communities as well as the prevention and remediation of these effects through care, connection, and community. The tracks for the conference derive from the sectors that Northwest Indiana Community Action hopes to attract as conference attendees: law enforcement, healthcare, community development, education, mental health, child and youth services, community and social services, and caregivers. We encourage prospective presenters to develop their presentations to attract one or more of the identified target audience sectors.

There will be approximately 24 75-minute-long breakout sessions during the conference. Sessions should be non-promotional. Continuing education credits will be available. Session proposals are welcome to have more than one speaker from more than one organization. Speakers will receive a complimentary conference registration and are welcome to participate in all conference sessions and activities. For presenters travelling more than 100 miles, we will also provide travel expenses and lodging.

Session proposals are due on or before Friday, July 16, 2021 by 5:00 pm (Central Time). Please complete the attached information and submit electronically to aschoon@nwi-ca.org.

Session Proposal Form **2021** reimagine conference

Session Name:								
Session Description: (limit 250 words)								
Educational Objectives: Stated in measurable terms, objectives should define what the participant will know or be able to do as a result of having attended the program. Learning		1.						
		2.						
objectives should focus on the learner and contain action verbs that describe measurable behaviors. "Understand" and "Learn" will not be accepted. Speakers must provide a minimum of three objectives. Speakers are	describe	3.						
	imum of	4.						
encouraged to focus one objectiversity		5.						
Intended Audience(s): (check apply)	call that	☐ Medical Care ☐ Mental Health ☐ Education ☐ Law Enforcement ☐ Community Development ☐ Caregivers ☐ Child and Youth Organizations ☐ Community and Social Services						
Level of Presentation: (check	one)	□Ir	ntroductory 🗆 Intermediate 🗆 Advanced					
Session Format:			Presenter will be physically present at the conference venue for this session. Presenter will not be physically present at the conference venue and will offer this presentation remotely. Multiple presenters will present this session, one or more in-person at the conference venue and one or more virtually					
			Easel					
In Person Session Requirement (check all that apply) Each breakout room will have projector, screen, and laptop computer. Please indicate an additional needs.	e a		Flip Chart					
			Internet Access					
			Other (please specify):					

Preferred Presentation Time: (check all that apply) Note: Time preference will not be a factor in selecting sessions, but will assist in coordinating presenters. Northwest Indiana Community Action	Morning
will make every attempt but cannot guarantee that we will be able to accommodate all presentation time preferences.	Afternoon

Presenters:	
Name:	
Credentials:	
Organization Name and Address:	
Email:	
Phone:	
Short Bio: (limit 200 words)	
Name:	
Credentials:	
Organization Name and Address:	
Email:	
Phone:	
Short Bio: (limit 200 words)	
Name:	
Credentials:	
Organization Name and Address:	
Email:	
Phone:	
Short Bio: (limit 200 words)	

Attach additional pages If needed.

Continuing Education Documentation 1. Application of psychological assessment and/or intervention methods that have overall consistent and credible empirical support in the contemporary peer reviewed scientific literature beyond those publications and other types of communications devoted primarily to the promotion of the approach; **Curriculum Content:** The presentation 2. Ethical, legal, statutory or regulatory policies, guidelines, and focuses on (check one): standards that impact psychological practice, education, or П research;_ 3. Topics related to psychological practice, education, or research other than application of psychological assessment and/or П intervention methods that are supported by contemporary scholarship grounded in established research procedures. Pre-doctoral Student П **Graduate Student** Intern Target Audience: (check all that apply) Resident Clinician Researcher Inclusion, Equity, Justice, Diversity: It is Quote sources from minorities/diverse backgrounds important that presentations are Include case studies on persons with different backgrounds intentional and programmatic about (describe differences) their efforts to embrace principles of inclusion, equity, justice, and diversity. Share examples of how therapies/treatments/tests need to be reviewed differently when treating individuals with different Indicate how your presentation addresses Diversity-related cultures, etc. topics/issues: Share examples of experiences that demonstrate your commitment to fostering the success of underrepresented individuals and supporting a diversity of perspectives your practice Explanations of how their teaching will contribute to a culture of П inclusion and diversity Describe how one can incorporate diversity into teaching, research, and/or service Describe the other ways your presentation will address diversity: Other 1. Citations: List at least 3 citations, 2. written in APA format and published

3.

4.

5.

within the past ten years, which

represent and support your

presentation

If your presentation Is selected for CEUs, you will be asked to submit your CV, slide deck, and any handouts/materials for attendees by September 17, 2021 and to agree to the following:

- To comply with APA Ethical Principles of Psychologists as they apply to continuing education activities
- To focus on providing clinically-useful materials to assist practicing psychologists
- To disclose any commercial support received for this presentation and any other relationship that could be reasonably construed as a conflict of interest
- To not plagiarize or use copyright-protected images, artwork, or other materials in the presentation handouts or any other materials distributed to attendees
- To ensure that the length of the presentation is at least 60 but not more than 75 minutes

____ Please initial indicating that you understand and are willing to agree to these CEU requirements

Travel and Accommodations:									
Will you be travelling more than 100 miles?			Yes		No				
If yes, will you drive or fly?			Drive		Fly				
Will you need hotel accommodations?	Yes		for October 11, 2020		Yes, for October 12, 2020				
	Yes, for Octo		or October 13, 2020		No hotel				