



Convening Summary: Defining Goals and Strategies to Achieve Child Wellbeing

Background

The California Department of Public Health, [Injury and Violence Prevention Branch](#) (CDPH/IVPB), (formerly the Safe and Active Communities Branch) and the California Department of Social Services, [Office of Child Abuse Prevention](#) (CDSS/OCAP), co-hosted an [Essentials for Childhood \(EfC\) Initiative](#) convening on Wednesday, October 30, 2019. This event, entitled “Defining Goals and Strategies to Achieve Child Wellbeing,” took place at the California Endowment in Sacramento from 8:30 AM - 3:30 PM with 67 participants representing 49 state and local government, non-profit, and philanthropic organizations in attendance.

The purpose of the “Defining Goals and Strategies to Achieve Child Wellbeing” convening was to assess the current state of collective action around Adverse Childhood Experiences (ACEs); define and provide recommendations on the EfC Initiative proposed goals and interventions; identify mutually reinforcing activities; and establish a collective agreement as to how to strategically promote Safe, Stable, Nurturing Relationships, and Environments (SSNR&E) to prevent and reduce child maltreatment and other childhood adversity among California’s children.

The EfC Initiative, a coalition led in partnership by CDPH and CDSS, seeks to address child maltreatment as a public health issue; aims to raise awareness and commitment to promoting SSNR&E; creates the context for healthy children and families through social norms change, programs, and policies; and utilizes data to inform actions. Utilizing a collective impact model, the EfC Initiative advances the common agenda of multiple agencies and stakeholders through alignment of activities, programs, policies, and funding so that all California children, youth, and their families attain SSNR&E.

Convening invitations were disseminated to individuals who participated in the first convening, “Enhancing the Collective Vision,” of the EfC Initiative and/or subcommittee meetings, and to new participants recommended by backbone agencies (IVPB/OCAP) and coalition members. Representatives from the following organizations and programs attended the “Defining Goals and Strategies to Achieve Child Wellbeing” Convening:

- ACEs Connection Network
- All Children Thrive (University of California, Los Angeles)
- American Academy of Pediatrics (California)
- Berkeley Media Studies Group
- California Campaign to Counter Childhood Adversity
- California Child Care Resource & Referral Network



- California Coalition Against Sexual Assault
- California Department of Community Services and Development
- California Department of Education
- California Department of Health Care Services
- California Department of Public Health, Office of Strategic Development and External Relations (Fusion Center)
- California Department of Public Health, Maternal, Child, and Adolescent Health
- California Department of Public Health, Rape Prevention Education Program
- California Department of Public Health, Violence Prevention Initiative
- California Department of Rehabilitation
- California Department of Social Services, Child Care and Intergenerational Services Bureau
- California Department of Social Services, Office of Child Abuse Prevention
- California Health and Human Services Agency
- California Home Visiting Program
- California Partnership to End Domestic Violence
- The Child Abuse Prevention Center
- Children Now
- Early Edge California
- Education, Training, Research Associates
- Family Acceptance Project, San Francisco State University
- Family Hui
- First 5 California Association
- First 5 Los Angeles
- First 5 Yuba
- Futures Without Violence
- It's My Life
- Latino Coalition for a Healthy California
- Lead4Tomorrow
- Los Angeles County Office of Child Protection*
- Lucile Packard Foundation for Children's Health
- Our Family Coalition
- PolicyLink- Alliance for Boys and Men of Color
- Prevention Institute
- Public Health Advocates
- Public Health Institute, Health in All Policies
- Public Policy Institute of California
- Rady Children's Hospital
- Santa Barbara County Department of Social Services
- Santiago Canyon College
- Strategies 2.0



- WestEd Center for Prevention & Intervention
- Yolo County Children’s Alliance

“Defining Goals and Strategies to Achieve Child Wellbeing” Agenda

The agenda and session development efforts for the “Defining Goals and Strategies to Achieve Child Wellbeing” were informed by the work subcommittees conducted from July to October 2019, consultation with the EfC Initiative chairs, and recommendations from the backbone agencies.

The “Defining Goals and Strategies to Achieve Child Wellbeing” agenda is as follows:

Time	Topic	Facilitator(s)
8:30 AM - 9:00 AM	Registration	
9:00 AM - 9:15 AM	Welcome	Angela Ponivas
9:15 AM – 9:30 AM	EfC Initiative Chair Introductions	Debbie Lee & Gail Kennedy
9:30 AM – 9:45 AM	Coalition Operation	Elena Costa
9:45 AM – 10:00 AM	Meeting Norms: CHARM Discussion	Marcella Maggio & Alejandra Aguilar
10:00 AM – 11:00 AM	Small Group Discussion	Subcommittee Chairs
11:00 AM – 11:15 AM	<i>Break</i>	
11:15 AM – 11:45 AM	Data Subcommittee: Overview and Discussion	Lori Turk-Bicacki & David Dodds
11:45 AM – 12:15 PM	Policy Subcommittee: Overview and Discussion	Pamela Mejia & Flojaune Cofer
12:15 PM – 1:30 PM	<i>Lunch (On your own)</i>	
1:30 PM – 2:00 PM	Strengthening Economic Supports Subcommittee: Overview and Discussion	Caroline Danielson & Alejandra Aguilar
2:00 PM – 2:30 PM	Equity Subcommittee: Overview and Discussion	Lucy Roberts & Michael Williams
2:30 PM – 3:00 PM	Trauma-Informed Practices Subcommittee: Overview and Discussion	Karen Clemmer & Karen Ben-Moshe
3:00 PM – 3:10 PM	Member Announcements/Evaluation	All/ Yi Lor
3:10 PM - 3:30 PM	Closing Remarks & Next Steps	Angela Ponivas, Debbie Lee, & Gail Kennedy



Session Descriptions and Analysis of Participant Responses

Descriptions of the convening sessions and an analysis of responses and recommendations from the facilitated discussions follow:

9:00 AM – 9:15 AM | Welcome

Presented by: Angela Ponivas, MSW, Chief of the Office of Child Abuse Prevention, California Department of Social Services

Description: Associate Secretary for External Affairs, Jim Suennen, of the California Health and Human Services Agency, provided opening remarks. Attendees were welcomed to the convening, presented with a re-cap of the “Enhancing the Collective Vision” Convening, introduced to the goals, purpose, and intended outcomes for the meeting. An orientation to the agenda and meeting packet was provided and the mission and vision were shared.

9:15 AM – 9:30 AM | EfC Initiative Chair Introductions

Presented by: Gail Kennedy, Chief Operating Officer (COO) at ACEs Connection, EfC Initiative Coalition Chair

Description: EfC Initiative chair, Gail Kennedy, shared her experience with and goals for the EfC Initiative. Gail also shared a few words about her fellow EfC Initiative chair, Debbie Lee, who is the Senior Vice President at Futures Without Violence. Participants were then introduced to the subcommittees and the subcommittee chairs. Gail informed the coalition that an Ad-Hoc Subcommittee is being considered for Winter 2019/Spring 2020 to help determine if the Mission and Vision from 2013-2018 still represent the current efforts of the EfC Initiative. The 2013-2018 EfC Initiative Mission and Vision follow:

- *Vision: All California children, youth and their families thrive in safe, stable, nurturing relationships and environments.*
- *Mission: To develop a common agenda across multiple agencies and stakeholders to align activities, programs, policies and findings so that all California children, youth and their families have safe, stable, nurturing relationships and environments.*

9:30 AM – 9:45 AM | Coalition Operation

Presented by: Elena Costa, EfC Initiative Program Coordinator, Injury and Violence Prevention Branch, California Department of Public Health



Description: In this session, attendees were given a brief overview of the operation of the coalition. Draft EfC Initiative bylaws were presented that expanded on the bylaws of the last EfC Initiative funding cycle were presented. A high-level of the revised bylaws (e.g., purpose, roles and responsibilities, coalition structure, general considerations, etc.) was given to orient participants to the updated document. Elena Costa shared that there will be an opportunity to provide comments and feedback to the bylaws via a survey.

9:45 AM – 10:00 AM | Meeting Norms: CHARM Discussion

Presented by: Marcella Maggio, Survivor & Preventionist of ACEs, It's My Life and Alejandra Aguilar, Lead of the Statewide Prevention Program, California Partnership to End Domestic Violence

Description: During this session, participants were introduced to C.H.A.R.M, a meeting norms model that invites individuals to engage with one another using agreed upon values that foster healthy, collaborative partnerships, built on equity and respect. A handout detailing CHARM principles was given to participants in meeting packets. The CHARM principles follow:

- **Communication:** To prevent conflict & foster engagement, it's important to take part in healthy communication that involves active listening to understand, not to react, and provide direct, honest, and timely feedback.
- **Have Fun:** Professional relationships develop and strengthen when colleagues participate in activities that are interesting for all. Laughing together brings us together, moving past the confinement of agendas and deadlines.
- **Accountability:** It's important to be responsible for our participation, engagement & contributions, set clear expectations & respect those set by others, communicate if adjustments are needed, and embrace accountability when mistakes are made.
- **Respect:** Clarify roles & responsibilities. Respect the contributions & perspectives of all. Be considerate of time & space you are holding. Make room for diverse learning needs & participation styles.
- **Make Space & Take Time:** Collaborative spaces require an intentional give & take from all. When engaging in discussions or activities, make room for diverse styles of processing information. If you are one who shares a lot, can you make room for others? If you tend to hold back, can you assert yourself a bit more? Collaborative partnerships are much more rewarding when we participate, contribute, and follow through in respectful ways.



10:00 AM – 11:00 AM | Small Group Discussion

Description: Participants transitioned to meeting in small groups by subcommittee (i.e., Equity, Data, Policy, Trauma-Informed Practices, and Strengthening Economic Supports) with subcommittee chairs and utilized this space to foster collaboration and further plan and refine proposed activities.

11:15 AM – 3:00 PM | Subcommittees Overview and Discussion

Description: The Subcommittee Overview and Discussion sessions were utilized to introduce participants to the chairs of EfC Initiative subcommittees, share about the efforts to each subcommittee to date, and receive an orientation to each groups' proposed topics and activities. Subcommittee chairs then requested that the coalition provide feedback and input on the proposed area(s) of focus and/or activities through a discussion question format. Participants were informed that the information obtained from the activity would guide the efforts of the subcommittees.

Descriptions of the Subcommittees' proposed activities and an analysis of the recommendations from the facilitated discussions follow:

11:15 AM – 11:45 AM | Data Subcommittee: Overview and Discussion

Presented by: Data Subcommittee Chairs Lori Turk-Bicakci, PhD, Senior Manager of Data and Research for Kidsdata, a program of the Lucile Packard Foundation for Children's Health and David Dodds, PhD, MPH, Deputy Director of Evaluation for First 5 California

Description: Participants were reminded of the accomplishments of the Data Subcommittee during the first funding cycle of the EfC Initiative (2013-2018), engaged in learning about the proposed activities of the Data Subcommittee for the current funding cycle (2018-2023), and then were to respond to several discussion questions. The proposed activities of the Data Subcommittee follow:

- Policy development and/or recommendations for state or local government related to data
- Develop data toolkits or technical support resources for local government or agencies
- Develop a data project as a resource

The discussion questions asked of participants and an analysis of their recommendations follow:

Question 1: Thinking of benefits to your own work or subcommittee, please rank the data subcommittee's proposed activities: "1" = highest priority, "3" = lowest priority.



1. Policy development and/or recommendations for state or local government related to data
2. Develop data toolkits or technical support resources for local government or agencies
3. Develop a data project as a resource

Question 2: What key improvement around children’s data would most impact your work? For those who don’t use data in their work, what greatest improvement around children’s data would most impact the field?

- Expand the collection of data to be inclusive, consistent at all levels, larger samples, and wide availability
- Support the use of data through guidance, navigation of data, websites, and training on use of tools and resources
- Share and agree on data and utilize data in a unified manner
- Increase the access to data at all levels
- Utilize data to tell effective stories
- Better connect data and systems- including common indicators
- Provide unique identifiers to track data over time
- Data visualization for action, key messages, and simplicity
- Reports or factsheets that incorporate data that explains key facts and information
- Integrate qualitative data

Question 3: Do you have any suggestions for potential speakers who could present at an upcoming convening about current child data efforts? What topic might be of interest to hear about?

- **Speakers:**
 - Berkeley Media Studies Group
 - Children’s Data Network, University of Southern California
 - Children’s Institute
 - Cradle to Career, Office of Governor Gavin Newsom
 - Human Impact Partners
 - Let’s Get Healthy California
- **Topics:**
 - Data at city, rural, community-based and local-level
 - Inventory of current state programs
 - Measuring community power
 - Presenting data
 - Qualitative vs Quantitative Data
 - Utilizing data to inform decisions

11:45 AM – 12:15 PM | Policy Subcommittee: Overview and Discussion

Presented by: Policy Subcommittee Chairs: Pamela Mejia, MPH, MS, Head of Research for Berkeley Media Studies Group and Flojaune G. Cofer, PhD, MPH, Senior Director of Policy for Public Health Advocates, All Children Thrive, California

Description: Participants were engaged in learning about the proposed activities of the Policy Subcommittee and then asked to respond to several discussion questions. The proposed activities of the Policy Subcommittee follow:

- Develop a list of promising and/or evidenced-based policy and community strategies that support policy adoption (e.g., voluntary or legislated local or state policy, institution/organization, community) to prevent and reduce child maltreatment
- Develop educational materials that would support the efforts of advocates to take on various policy topics
- Provide webinars showcasing communities/institutions that have undertaken various policy efforts successfully
- Develop a comprehensive policy toolkit on key policy concepts that could contain information such as: existing model policies; list of communities and/or institutions who have successfully implemented the policy of focus; evaluation tools; public opinion poll instruments; etc.

The discussion questions asked of participants and an analysis of their recommendations follow:

Question 1: What are some criteria we should use to determine how we are selecting our strategies or priorities?

- Strategies and priorities should be actionable, achievable in five years, and evidenced-based
- Capitalize on existing policy landscape
- Identify needs/gaps in current policy landscape
- Ensure there is political will
- Ensure coordination with other State Agencies, Campaign to Counter Childhood Adversity (4CA), etc., to avoid silos
- Focus on equity
- Leverage political momentum on homelessness and mental/behavioral health issues
- Focus efforts on the local-level



- Ensure collaboration between the Strengthening Economic Supports (SES) Subcommittee

Question 2: What do we want to accomplish in the short-term around the topic of policy? What's a goal to work toward in the coming months that's "small enough to accomplish, but big enough to matter"?"

- Ensure trauma screening implementation is implemented effectively and that there are links to additional care and services
- Focus on Strengthening Economic Supports (SES) Subcommittee topics, such as expanding California Earned Income Tax Credit (CalEITC) and Paid Family Leave (PFL)
- Identify gaps in current legislation and policies
- Ensure awareness and education about gaps in policy
- Ensure all EfC Initiative Subcommittee efforts are aligned

1:30 PM – 2:00 PM | Strengthening Economic Supports Subcommittee: Overview and Discussion

Presented by: Strengthening Economic Supports Subcommittee Chairs: Caroline Danielson, PhD, MPhil, Policy Director and Senior Fellow for the Public Policy Institute of California, and Alejandra Aguilar, MA, Lead of the Statewide Prevention Program for the California Partnership to End Domestic Violence

Description: Participants were engaged in learning about the proposed activities and focus areas of the Strengthening Economic Supports Subcommittee and then asked to respond to several discussion questions. The proposed activities of the Strengthening Economic Supports Subcommittee follow:

Proposed Focus Areas:

- Paid Family Leave (PFL)
- California Earned Income Tax Credit (CalEITC)

Proposed Activities

- Develop and disseminate educational materials to educate key decision makers about the benefits of policies that strengthen economic supports for families and children
- Conduct webinars or in-person trainings on best and promising practices for adopting policies and activities related to strengthening economic supports for families and children
- Provide webinars showcasing communities/institutions that have undertaken various policy efforts successfully



The discussion questions asked of participants and an analysis of their recommendations follow:

Question 1: The future of California depends on strengthening access to financial supports for all. What do we mean by “access” and “all”?

- **“Access”:**
 - No gaps in service and no barriers to receive services
 - Provide accessible documents in multiple mediums of communication and languages
 - Focus on prevention; financial stability rather than crisis response
 - Simple eligibility criteria
 - Knowing how to navigate the system
- **“All”:**
 - Individuals of all income levels, immigration statuses, and marginalized groups
 - Access to all services regardless of location (i.e., rural, urban)
 - Since the current system is inequitable, focus should be on a target population
- **Program Examples:**
 - Access to childcare: affordable, multicultural, universal preschool
 - Access to healthcare
 - Employment with fair and equal wages (i.e., closing the wage gap)
 - Access to affordable housing
 - Access to leave benefits
 - Financial literacy
 - Access to tax credits and free tax preparation
 - Access to affordable transportation
 - Access to affordable and nutritious foods

Question 2: Where do you see key gaps that exist for Californians in accessing existing supports?

- Navigating the system is complicated - forms are hard to understand, system is not streamlined/integrated, no central place to receive services, lack of in-person help, locations are not accessible, and application/policy changes are not given
- Messaging and forms are not accessible, culturally or linguistically appropriate, or trauma-informed
- Concerns of safety (e.g., public charge) and mistrust of government entities
- Lack of awareness/ self-perceived barriers to access of supports and system
- Conflicting eligibility criteria and social security number requirements
- Stigma associated with use of benefits



- Current funding allocations and tax system (e.g., Prop 13). Tax reform for social and education programs is needed
- Predatory lending practices and businesses

2:00 PM – 2:30 PM | Equity Subcommittee: Overview and Discussion

Presented by: Equity Subcommittee Chairs: Lucy Morse Roberts, MA, Family Hui Director at Lead4Tomorrow and Michael Williams, MSW, Director of Strategies 2.0 at the Child Abuse Prevention Center

Description: Participants were engaged in learning about the proposed activities of the Equity Subcommittee and then asked to respond to several discussion questions. The proposed activities of the Equity Subcommittee follow:

- Develop a shared understanding and definition of the term “equity”
- Invite guest speakers to present in spaces such as coalition meetings and/or webinars on the topic of equity and how it intersects with adverse childhood experiences (ACEs)
- Upon request, collaborate, review, and provide recommendations/guidance to other EfC Initiative subcommittees and/or other entities
- Identify priority populations and geographic regions to focus efforts

The discussion questions asked of participants and an analysis of their recommendations follow:

Question 1: Does your organization utilize a definition for “equity”? If yes, could you share the definition and how you utilize it to inform your work? If no, would having a shared working definition for “equity” be helpful? Please explain.

- **Organizations with definitions:**
 - California Department of Public Health (CDPH) Government Alliance on Race & Equity (GARE) is developing a glossary of terms
 - California Department of Public Health (CDPH), Office Health Equity (OHE) utilizes the CA Health and Safety Code Section 1311019.5
 - Education, Training, Research Associates (ETR)
 - Health in All Policies (HiAP) utilizes their Equity Action Plan
 - Lead4Tomorrow, Family Hui
- **Current working definitions for “equity” utilized by members:**
 - Having what you need to live a healthy life
 - Full integration and fair inclusion
 - Assisting people with the resources needed to be successful/achieve their full potential



- Differential supports that are culturally responsive and linguistically appropriate
- Inequity: Persistent disparities in small geographies of urban areas that are either masked by large populations or become expected and normalized
- **Other comments:**
 - Very important to highlight difference between equity and equality
 - Look at harm analysis and harm reduction definitions
 - Utilize definition as a living document that can grow and change as organizations' and personal journeys toward equity change. Understand equity as a process
 - Would only helping the unrepresented hurt others?
 - Integrate unconscious bias into definition

Question 2: Where are there opportunities to advance equity in the work that you do?

- Equity should be integrated into all subcommittees. Develop care definitions and value principles to be utilized by all subcommittees. Need process measures for each subcommittee (beyond checking boxes)
- Understand financial and other limitations of people with lived experience. Make these convenings accessible to families and provide supports/resources for community members to participate (e.g., childcare, meals, remote access, bring meeting to community, offer stipends)
- Need a working/operational definition for equity
- Data - make sure data are accessible to public to drive policy needs, accessible dissemination of data, clear messaging and presentation of data, tell stories with data, utilize data to address inequities, provide quality data for all subcommittees, provide data that represents all populations
- Create visuals (e.g., equality, equity, and liberation) and utilize storytelling
- Create linguistically and culturally responsive and accessible tools, resources, documents, and services

Question 3: What are key equity issues the Essentials for Childhood Initiative should keep in mind in its work?

- Acknowledge and account for power dynamics (i.e., look at how employees are treated)
- Address system integration and systemic issues around access
- Avoid blaming to not further re-traumatize or isolate communities
- Meet people where they are at. Community voices and needs should drive decisions
- Think about how we measure equity
- Need more voices in the room in order to create a definition for equity
- Address issues of small data sample size for local geographies or small social groups



- Connect ACEs screening with support to improve access to resources
- Think about intersectionality

2:30 PM – 3:00 PM | Trauma-Informed Practices Subcommittee: Overview and Discussion

Presented by: Trauma- Informed Practices Chair: Karen Ben-Moshe, MPP, MPH, Senior Program Associate, Health in All Policies, for the Public Health Institute

Description: Participants were engaged in learning about the proposed activities of the Trauma-Informed Practices Subcommittee and then asked to respond to several discussion questions. The proposed activities of the Trauma-Informed Practices Subcommittee follow:

- Develop general and/or sector-specific trauma-informed practice definitions and/or recommendations
- Develop or compile a toolkit of materials that support local efforts to adopt trauma-informed policies, procedures, and practices into specific systems or domains [e.g., integrating trauma-informed practices into education system through Local Control Accountability Plans (LCAP)]
- Upon request, provide assistance and support in identifying and documenting existing ACEs science, trauma-informed practices, and resilience building best practices/activities at state and local levels

The questions asked of participants and their recommendations follow:

Question 1: *Substance Abuse and Mental Health Services Administration (SAMHSA)’s Definition of Trauma-Informed Approach/Care:* A program, organization, or system that is trauma-informed realizes the widespread impact of trauma and understands potential paths for recovery; recognizes the signs and symptoms of trauma in clients, families, staff, and others involved with the systems; and responds by fully integrating knowledge about trauma into policies, procedures, and practices, and seeks to actively resist re-traumatization.

1.1 Do you utilize this definition in your work?

- Yes (6 respondents)
- No (17 respondents)
- The SAMSHA definition is more of a “roadmap” and useful “in principle” than as a definition to be utilized

1.2 In what ways could this definition be useful in your work? Or, what would need to be different about this definition to make it useful in your work?

- **Issues with the SAMSHA definition:**



- No mention of prevention
- Does not address intergenerational or community trauma
- Too clinical
- Not resiliency-focused
- Not healing-focused
- **The ideal Trauma-Informed Approach/Care definition would:**
 - Acknowledge trauma is preventable
 - Simple, easily understood
 - Be strength/assets based
 - Include survivor voices

Question 2: Local communities engage in many planning processes (e.g., Local Control Accountability Plans, Community Health Needs Assessment, Child Care Needs Assessment, System Improvement Plan, etc.) What do you need to bring a trauma-informed perspective to planning processes?

- Need a definition that can be operationalized
- Need to be able to identify policies/institutions that have caused and are causing trauma
- Need model policies to utilize in planning processes or guidelines for community engagement plans
- Need to begin with helping people recognizing trauma and be ready with tools to connect survivors to
- Connection to people with lived experiences

3:00 PM – 3:10 PM | Member Announcements/Evaluation

Member Announcements

Presented by: Elena Costa, Essentials for Childhood Initiative Program Coordinator, Injury and Violence Prevention Branch, California Department of Public Health

Description: During this session, EfC Initiative coalition members had the opportunity to share announcements with their colleagues. An overview of the shared announcements follows:

- The [Centers for Disease Control and Prevention \(CDC\), Division of Violence Prevention](#) released a [new guidance document](#) for preventing adverse childhood experiences. [Preventing Adverse Childhood Experiences \(ACEs\): Leveraging the Best Available Evidence](#) is available online now from the CDC's website.
- The Data Resource Center for Child and Adolescent Health (DRC), under a cooperative agreement with the Health Resources and Services Administration's (HRSA) Maternal



and Child Health Bureau (MCHB), released the child and family health measures from the combined 2017-2018 National Survey of Children’s Health (NSCH). These estimates are available through the [Interactive Data Query](#) on [childhealthdata.org](#).

- Marc Philpart, Managing Director at PolicyLink, shared a new resource from PolicyLink. Healing Together is a new campaign that engages men, and people of all genders, in the work to build safe and accountable communities by focusing on healing, gender justice, and racial equity—instead of punishment—to end intimate partner violence. Individuals and organizations can join these efforts, by visiting the [Healing Together campaign](#). The policy paper [Healing Together: Shifting Approaches to End Intimate Partner Violence](#) can also be accessed online.
- Caitlin Ryan, Director of the Family Acceptance Project, at the University of San Francisco shared resources. The [Family Acceptance Project](#)[®] is a research, intervention, education and policy initiative that works to prevent health and mental health risks for children and youth who are lesbian, gay, bisexual, and transgender (LGBT), including risks related to suicide, homelessness, and HIV – in the context of their families, cultures, and faith communities. To learn more, individuals can visit the Family Acceptance Project[®] website at <https://familyproject.sfsu.edu/> or by email at fap@sfsu.edu.

Evaluation

Presented by: Yi Lor, Essentials for Childhood Initiative, California Epidemiologic Investigation Service (Cal-EIS) Fellow, Injury and Violence Prevention Branch, California Department of Public Health

Description: An evaluation of the convening was administered to the attendees.

3:10 PM – 3:30 PM | Closing Remarks & Next Steps

Presented by: Angela Ponivas, MSW, Chief of the Office of Child Abuse Prevention, California Department of Social Services and Gail Kennedy, Chief Operating Officer (COO) for ACEs Connection and EfC Initiative Coalition Chair

During this session, Angela Ponivas and Gail Kennedy shared a few words to celebrate Steve Wirtz and congratulate him on his retirement. Steve Wirtz, has been the Principal Investigator for the EfC Initiative since 2013 and will be retiring in November of 2019. Additionally, participants were invited to:

- Participate in a time-limited “Mission & Vision” Ad Hoc Subcommittee
- Respond to a “Bylaws Document” Feedback Survey
- Participate in Subcommittee meetings in December



- Attend the next EfC Initiative convening, scheduled for Friday, April 3, 2020