ADDICTION BORN OUT OF ACES AND THE RETURN OF HOPE

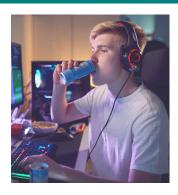
presented by Susie Wiet, MD

Thursday, October 1, 2020 | 12:00 pm - 1:00 pm (PT)









The downstream effect of childhood trauma has been well documented regarding the biological and psychosocial impacts. This presentation will highlight the neurobiological changes associated with ACEs that function as a "primer" for the onset of addiction and related behaviors. It will conclude with principles for influencing these same pathways that assist with restoration of the mind and health downstream effect of childhood trauma has been well documented regarding the biological and psychosocial impacts.



Susie Wiet, MD is an integrative developmental psychiatrist with expertise in holistic treatment of trauma-addiction, dual diagnosis, and complex psychiatric disorders. She is the founder and owner of Sovegna (a multi-disciplinary treatment center for recovery) and the Trauma-Resiliency Collaborative (multi-disciplinary volunteer organization). During her personal time, she enjoys learning from her children, celebrating time with family and friends, expanding her creativity, practicing yoga, and deepening her faith.

She graduated from Northwestern University Medical School (Chicago, IL) and trained at the University of Utah in General Psychiatry and Child/Adolescent Psychiatry (fellowship). She holds three American Medical Board certifications: General Psychiatry, Child and Adolescent Psychiatry, and Addiction Medicine. She is a member of several professional organizations, most recently Institute of Functional Medicine.



Click the button to register for Webinar 3 in the CALIFORNIA ACES ACADEMY series.

For questions about registration, please email Kelly Flugum at kelly.flugum@cirinc.org.

For questions about CALIFORNIA ACES ACADEMY, please email Nicole Taylor at nicole@avahealth.org

Click HERE to find out more about the CALIFORNIA ACES ACADEMY.









SAVE THE DATES

Tuesday, October 15, 2020 12:00 pm - 1:00 pm (PT)

A Practical Approach to Deciding the Next Right Step for Trauma Exposed Youth: The Pediatric Traumatic Stress Care Process Model

presented by

Brooks Keeshin, MD

Thursday, November 5, 2020 12:00 pm - 1:00 pm (PT)

Trauma-informed Care in the COVID-19 Era:
ACEs, Telehealth and Beyond

presented by

Megan Gerber, MD

CALIFORNIA ACES ACADEMY (CAA), funded by ACEs Aware, is providing free online training to Medi-Cal providers and others featuring:

- Practical strategies for integrating trauma- informed health care into your team's practice that improves patients' well being and the productivity of your practice.
- Meet colleagues with experience and success providing trauma-informed health care in their practices.
- Learn from national and local experts. Talk to other professionals from your region in small groups facilitated by clinicians experienced in trauma-informed care. Get answers to your questions, obtain ongoing consultation and support. Become part of your online regional community of care linking providers to community resources and each other.

Joint Accreditation Statement: In support of improving patient care, this activity has been planned and implemented by the Postgraduate Institute for Medicine and Academy on Violence and Abuse. Postgraduate Institute for Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team. The following credit designations are for each individual webinar.

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- Continuing Physician Assistant Education: Postgraduate Institute for Medicine has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1.0 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.
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- Fee Information: There is no fee for this educational activity.







