

THE WHAT/WHEN/WHERE/WHO/HOW OF SUBMITTING TO SPEAK AT THE NATIONAL CONFERENCE ON HEALTH AND DOMESTIC VIOLENCE

Thursday, June 27th

A copy of this PowerPoint & the recording will be available:

www.futureswithoutviolence.org/resources-events/webinars

For information about the

National Conference on Health & Domestic Violence visit www.nchdv.org



About this Zoom Webinar Platform

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- Each participant received a unique link to join the webinar via email, this link should not be shared.
- Please listen to the webinar through your audio speakers, if you are having trouble you may call in to listen through the phone:
 Call in: 1-669-900-6833 or 1-929-436-2866; Webinar ID 690 411 916 #
- Please keep your phone/computer muted to prevent background noise.
- You may use the chat box for comments.
- For closed captioning please click the "CC" button on the bottom of the window.
- Slides and a link to the webinar recording will be emailed to all participants.

Hello and welcome!





Graciela Olguin and Kate Vander Tuig



Who is joining us today?

Introduce yourself in the chat

- Name
- Organization
- Location
- Role (advocate? Health care practitioner? Researcher?)



NATIONAL CONFERENCE ON HEALTH AND DOMESTIC VIOLENCE



Have you ever attended the National Conference on Health and Domestic Violence before?

Select your answer in feedback box/poll







Tuesday, April 28th: Pre-Conference Institutes

- In depth, half day, skill-building sessions led or designed by Steering Committee members.
- We are not soliciting submissions for Pre-Conference Institutes, but we invite you to attend

Wednesday, April 29th -Thursday, April 30th: Two-day Conference

- Submit to present your work!
- Over 300 speakers, 70+ workshops, exhibit hall with poster presentations, plenary panels, and more.

Call for Abstracts Now Open

Submit by July 29th

- See "<u>Abstract Submission Guidelines</u>" and <u>www.nchdv.org</u> to apply
- One presenter per accepted abstract will be eligible for discounted conference registration (-\$50)
- Limited need-based scholarships will be offered when registration opens: November, 2019

Contribute to the reduction, prevention, and end of domestic/sexual violence and other forms of violence and promote the health, healing, and wellness of communities and survivors by...

- Creating opportunities to foster relationships, engage in reflection, and advance collective strategies;
- Offering programming that leaves participants feeling inspired, connected, challenged, renewed, and activated;

- Highlighting the most recent promising practices and innovative partnership approaches that address or examine:
 - The ways in which domestic/sexual violence impacts individual and community health and well-being.
 - Connections between domestic/sexual violence, other forms of violence, and systems that perpetuate harm and oppression.
 - Shared community-based, social justice, and public health solutions and prevention approaches.

- Featuring new research about risk and protective factors, physical/mental health effects of violence, health and advocacy-based innovations, and prevention; and
- Showcasing health and domestic/sexual violence policy strategies that support improved health and public health responses to violence and prevention.

Who should submit?

- Domestic/sexual violence advocates and others who work in anti-violence movements
- Domestic/sexual violence survivors and survivors of other forms of violence.
- Health care practitioners including but not limited to: community health workers, dental hygienists, dentists, doulas, emergency medical services personnel, geriatric health practitioners, health educators, health navigators, HIV care navigators, medical assistants, mental and behavioral health providers, nurse practitioners, nurses, pediatric health practitioners, maternal health practitioners, midwives, physical and occupational therapists, physician assistants, physicians, promotoras, psychologists, reproductive health practitioners, sexual assault forensic

- examiners, social workers, and others
- Health administrators, health information or coding specialist quality assurance analysts
- Health professional school educators and administrators
- Local/State/Tribal officials and government employees
- Organizers, activists, community leaders, local government officials
- Practitioners from affiliated or intersecting health equity and social justice movements
- Policy makers and analysts
- Public health practitioners
- Researchers
- Students and campus leaders ...and more!

Who is reviewing the abstracts?

Abstracts are reviewed by:

- Conference Steering Committee, which is made up of health and anti-violence organizations across the country.
- FUTURES Health and other programmatic <u>staff</u> from across our agency

What are they looking for?

- Alignment with conference goals;
- Clear description of objectives, content, and teaching methodologies to address the educational needs of participants;
- Demonstration of the value of survivor leadership and perspectives.

With particular interest towards abstracts that...

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- Are presented by people with lived experience of the submission topic.
- Present new or innovative prevention, healthcare or public health approaches to violence.
- Highlight new learnings and shared strategies/solutions on the intersections of domestic violence and health with other experiences of violence.
- Incorporate analysis, learnings, and shared strategies from intersecting health equity and justice movements.
- Complicate or probe common binaries in the anti-violence field/movement.
- Include public health strategies and services for people who have survived and used violence that exist outside of/without reliance on the criminal legal system.

Session type

Submit your innovative work, research, policy, program and more as a...

- Poster Presentation
- Scientific Report
- Innovative/Promising Practice Report
- Workshop
- Symposium

Session type: Poster

- A visual presentation of the results of a research-based scientific study or an innovative program/promising practice.
- Posters will be available for viewing during the entire Conference.
- Two presenters maximum. Presenters will be asked to be available for informal discussion with participants during Poster Session presentation times at the conference.
- (Poster presentations do not need to be printed on formal presentation posters, but should be readable and accessible to participants and not take up more than 4'x4' space.)

Session type: Scientific Report

- Presentation of results of a research-based, scientific study that is current and objective.
- Single presenter.
- 10-minute presentation, with 5-minute question/answer/discussion period (15 minutes total).
- Will be grouped with similar innovative and scientific reports.

Session type: Innovative/Promising Practice Report

- Presentation of an innovative program/promising practice issue, concept, strategy or program that presents new and effective ways of improving the health response to violence, supporting survivor health, violence prevention, or other topics that align with conference goals.
- Maximum of two presenters.
- Twenty-minute presentation, with 5-minute question/answer/discussion period (25 minutes total).
- Will be grouped with similar innovative and scientific reports.

Session type: Symposium

- An in-depth discussion of a single key issue, area, or concept related to health, domestic/sexual violence or another form of violence, and aligns with the conference goals.
- Symposia should utilize appropriate adult education techniques, with an emphasis on discussion and participant interaction;
- One lead presenter and a maximum of three additional presenters are suggested;
- More competitive.
- 80 minutes total.

Session type: Workshop

- A skills-focused session designed to teach, enhance or strengthen specific, practical skills of participants.
- Incorporates participatory and up to date adult educational techniques such as problem-based or team-based learning, with an emphasis on interactive learning and skills practice.
- One lead presenter/facilitator and a maximum of three additional presenters are suggested.
- More competitive.
- 80 minutes total.

How to submit

Submit here: http://nchdv.org/call-for-abstracts2020-2/

1. Choose a session type

READY TO SUBMIT?

Submission Deadline: Monday, July 29, 2019, 11:59 pm Pacific

Click on the appropriate hyperlink below

Once you have entered the title of your submission, you will be sent an email that includes a password-protected hyperlink. If you interrupt the submission process before finishing, you can resume at any time by clicking on the hyperlink in that email. To access help submitting an abstract online, e-mail technical support. For urgently needed technical support, phone (401) 334-0220 between the hours of 8:30 am and 6:00 pm Monday through Friday, Eastern Time.

INNOVATIVE PROGRAM/PROMISING PRACTICE REPORT

Submission Deadline: Monday, July 29, 2019

SCIENTIFIC REPORT

Submission Deadline: Monday, July 29, 2019

POSTER

Submission Deadline: Monday, July 29, 2019

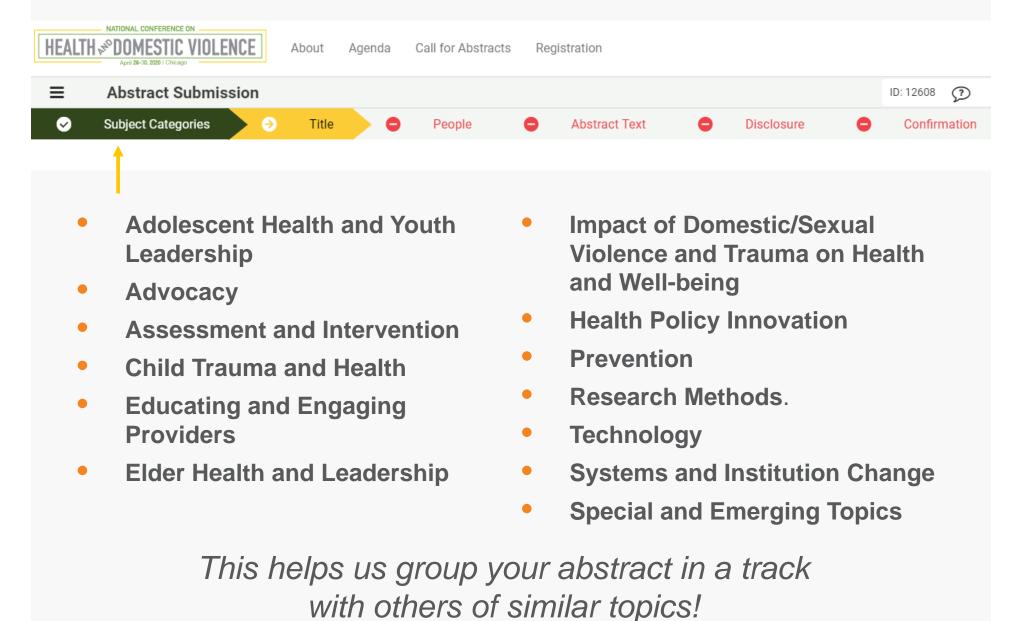
SYMPOSIUM

Submission Deadline: Monday, July 29, 2019

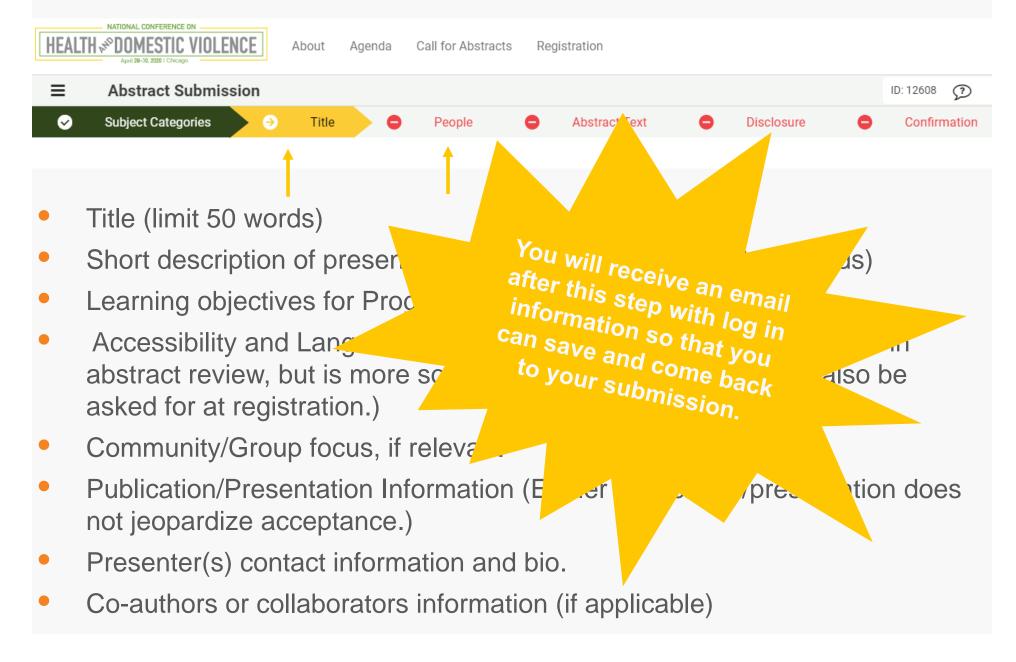
WORKSHOP

Submission Deadline: Monday, July 29, 2019

2. Choose top two subject categories



3. Enter your information

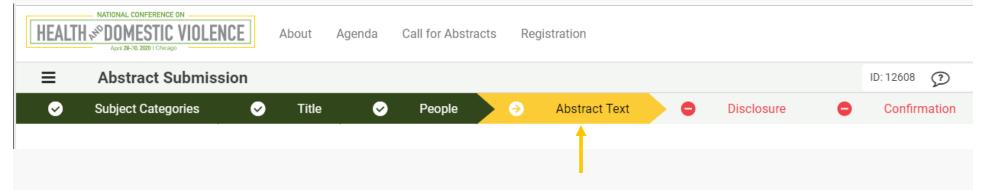


Learning Objectives:



- ✓ Complete the sentence "As a result of participating, learners will..."
- ✓ Should be measurable and active voice
- ✓ Make sense with presentation format/time frame
- ✓ More info: https://www.bu.edu/cme/forms/RSS_forms/tips for_writing_objectives.pdf

4. Enter your abstract text



- Limit 400 words
- Each submission type requires slightly different information but is generally asking about: Background/context, Program/Policy/Research overview and goals, Outcomes, and Presentation methodology
 - Make sure you are drafting for the correct submission type!
- You can copy/paste in from word, but use exact headings provided or else the system does not like it.

(4. Tips for your abstract text)

- ✓ Make sure it is clear how your work aligns with the conference goals.
- ✓ Assume the reviewer has never heard of your program or research before: Show them what makes your work new, innovative, and needed. What contribution is your work making to the field or movement? What gap is it addressing?
- ✓ Ask a colleague or friend to review: Does this make sense to someone who has not been entrenched in my work with me?
 - ✓ Drafting your abstract in word will make it easier to for people to review, but remember to use the exact headings!



TIPs (Targeted, Interactive, Practical) Strategies for Learners

<u>Targeted</u>: to needs of learners

- No "one size fits all"
- Audience-specific take away messages

<u>Interactive</u>: methods that engage learners

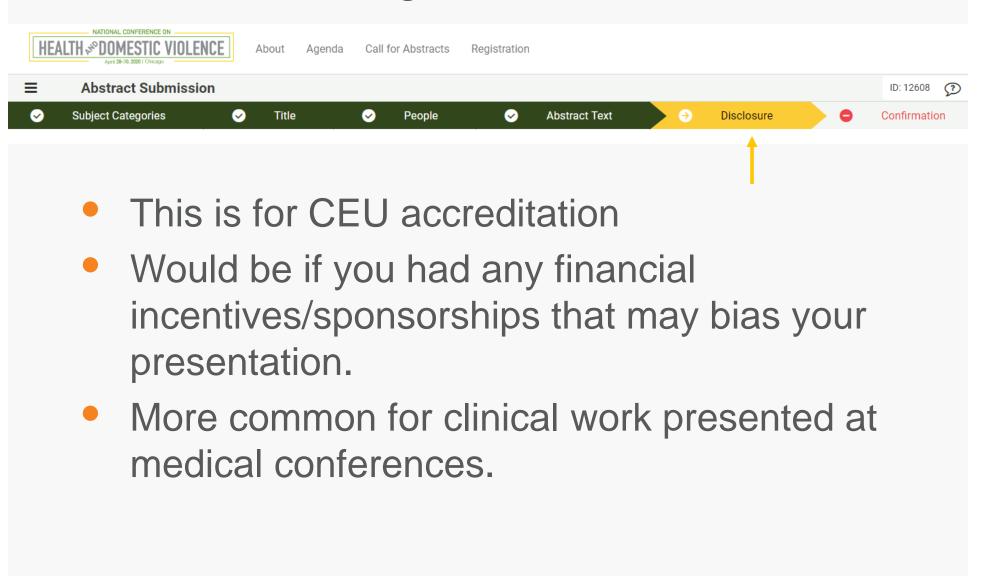
- Small group breakout
- Case vignette discussion
- Skill acquisition or practice
- Open discussion and Q & A

Practical: ability to apply key messages in work setting

- Defined "nugget" of new knowledge, skill, message, etc.
- Resource handouts, eg., citations, websites, hotline numbers
- Networking opportunities

Other essential tips: flexibility; respect, ground rules, timing

5. Disclose any conflicts of interest



6. Review and submit!



- Navigate back to previous steps before you submit to edit.
- Once you hit submit, you will receive a confirmation email with login information.
- Edit your submission before July 29th by logging in using your login information.

Timeline

Abstract Timeline

Abstract submission deadline:

Monday, July 29th at 11:59pm Pacific Time

- August + September: Abstract review
- Early November: Notification email sent by FUTURES to primary contact and registration opens online
- December 2nd, 2019: Presenter deadline to confirm acceptance



Sample description and learning objectives from a 2017 Symposium

Participatory methodologies: Conducting DV research and evaluation using a social justice and transformative framework

Description:

The symposium will highlight four participatory domestic violence and health research and evaluation projects conducted by scholars who are experts on participatory approaches. The projects vary in terms of population, focus, location and method, providing the audience with several rich examples of engaging participatory approaches in the DV context. Following the presentations, attendees will participate in activities and an open discussion about how communities, practitioners, and researchers can implement participatory approaches in their own contexts.

Educational Objectives:

- Name three ways to incorporate the expertise of program staff, participants, and community members into research and evaluations.
- Identify the strengths and limitations of conducting participatory research and evaluations within the domestic violence field.
- Learn about multiple approaches for conducting participatory research and evaluation, based on real-life examples.

Sample abstract from a 2017 Workshop

Collective liberation: White people's responsibility to dismantle white supremacy and privilege

Background and Need: White supremacy affects every aspect of our society, and this includes our work with survivors and our efforts to end violence and improve health of communities. Much of the focus in the anti-violence movement has viewed race through a "diversity" lens that ignores the strategic policies and practices that perpetuate white privilege and maintain barriers to resources, influence and power for Native communities and communities of color.

Workshop Overview: This workshop is geared towards white people in the anti-violence and health fields seeking to become active and accountable participants in ending racism and white supremacy. Participants will discuss white supremacy as a system designed to maintain white economic, legal, political and social privilege. Through narrative and self-reflection, participants will explore how white privilege operates in their lives and affects their work to end domestic violence and violence against women.

Activities and Timeline:

Introductions (20 minutes): Name, Place, Who are your people Frame the Workshop (20 minutes): Purpose, Mingle/Huddle, Why are you here/What are your hopes

- 3. Race Exploration (20 minutes)
- 4. Habits of White Supremacy (20 minutes)
- 5. Closing (10 minutes): What are you taking with you? What actions will you take?

Presentation Methodology: Interactive discussion, storytelling, small group discussions, group exercise to share with others

Sample abstract from a 2017 Scientific Report

Effects of Sava syndemic on HIV treatment adherence and disease progression among women in Baltimore

Objectives: This study addressed two specific aims: 1) To determine the prevalence of IPV in a sample of women attending an urban HIV clinic; 2) To examine the association between IPV and HIV treatment and adherence markers, including potential mediating effects of mental health symptoms

Background: Intimate partner violence (IPV) has the ability to negatively impact the lives of women living with HIV through decreased adherence, increased mental health symptoms and substance use and through physiologic responses to chronic stress.

Methods/Design: Survey data and medical records data were obtained from 239 women receiving care at an urban HIV-specialty clinic.

Results: Past year IPV was highly prevalent in the sample (51%; 95% CI: 45–58). In bivariate analysis IPV was independently associated having a CD4 count <200 (OR: 3.284; 95% CI: 1.251-8.619; p=0.016) and a detectable viral load (OR: 1.842; 95% CI: 1.006-3.371; p=0.048), but not with missing >25% of past year scheduled clinic visits. The association between CD4 count and IPV maintained its significance when controlling for demographic variables, substance abuse and symptoms of PTSD and depression (OR: 3.536; 95% CI: 1.114-11.224; p=0.032).

Discussion and Recommendations: Our findings highlight two primary areas for future research. First, the association between IPV and a low CD4 count when controlling for demographic, behavioral and viral load measures indicates the potential for a physiologic pathway between trauma, including IPV and poorer immune functioning. ...[Kate cut down to fit]

Presentation Methodology: Lecture/Powerpoint

Sample abstract from a 2017 Innovative/Promising Practice

Finding common ground to address violence against sex workers

Background: Sex workers experience extremely high levels of physical and sexual assault, with trans women sex workers particularly vulnerable. Many sex workers do not trust law enforcement due to experiences that range from prior arrests to verbal, physical and sexual abuse. Tension also sometimes exists among sex workers' rights organizations and antiviolence against women advocates. However, all can agree on the reduction of experiences of violence, thus there is important work that should be done among anti-violence against women advocates to support the rights, health, and wellbeing of people who work in the sex trade.

Program Description: The presenters will describe the collaboration sex worker rights advocates with the San Francisco Mayor's Task Force on Anti-Human Trafficking, and two innovative programs that emerged from this collaboration: the Bad Date Line and the Prioritizing Safety for Sex Worker policy. The Bad Date Line allows sex workers to inform one another about dangerous predators, and is housed at St. James Infirmary, a peer based occupational health and safety clinic for sex workers. The Bad Date Line is still in early stages, and the Prioritizing Safety for Sex Worker Policy is still being finalized. However, the results of the collaboration between anti-trafficking advocates and sex worker rights groups has been positive.

Discussion and Recommendations:

At times the collaboration has been challenging when participants have been disappointed by the inability or unwillingness of colleagues to adopt the same philosophy towards sex work. At the same time, the San Francisco Mayor's Task Force on Anti-Human Trafficking is unique in the country in having a committee that gets input from Sex Worker Rights groups. Once San Francisco adopts the Prioritizing Safety for Sex Worker policy, it will be the only jurisdiction in the United States to have such a formal, written policy.

**Note that Abstract category headings have changed for Innovative reports from 2017

NCHDV Scholarship

- Scholarship applications are need-based and open when registration opens in November.
- Likely will cover either hotel, flight, or conference registration (you choose)
- Contact us for further questions!



Tech support?

Confex Technologies

E-mail: nchdv@confex.com

Phone: (401) 334-0220

M-F 8:30am-6:00pm Eastern Time

Password assistance:

http://nchdv.confex.com/nchdv/reminder.cgi

Questions?

- Please invite your colleagues and friends in this work to submit!
- Contact us with any questions:

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Graciela Olguin golguin@futureswithoutviolence.org

Recording will be made available:

www.futureswithoutviolence.org/resources-events/webinars

Find out more about the National Health Resource Center on Domestic Violence:

https://www.futureswithoutviolence.org/health/national-health-resource-center-on-

domestic-violence/