# Asking about adverse childhood experiences (ACEs) in general practice

# Findings from a pilot study in Anglesey

ACE enquiry was piloted during consultations with a general practitioner (GP) or nurse practitioner across three practices in 2017/18 with patients aged 18 years and over.

# **Process of ACE enquiry**

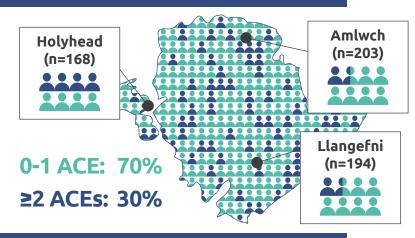
# 91% of those patients asked agreed to take part in ACE enquiry (n=565)

Eligible patients identified by reception staff and provided with information and ACE questionnaire

Patient completes ACE questionnaire in waiting room and hands to clinician at start of appointment Clinician
discusses
presenting issue
then introduces
association
between ACEs
and health

Patient is invited to discuss their own ACEs and given the opportunity for further support or referral Patient provided with information on local and national support services

#### **Prevalence of ACEs**



of patients with ACEs said it was the first time they had told a health professional about these experiences

Referral to secondary care

# ACEs, health and service useb

#### Experiencing current mental health issues



The process of ACE enquiry was designed and delivered by Betsi Cadwaladr University Health Board with the support of a consultant facilitator appointed by Cymru Well Wales Adverse Childhood Experiences (ACE) Support Hub. Public Health Wales were commissioned to independently evaluate this pilot. an=137 patients disclosed at least one ACE; Data extracted from patient records for n=549 patients.





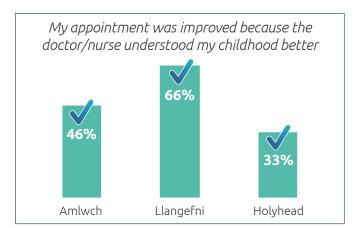


## What did patients say?<sup>c</sup>

#### ACE questionnaires were...

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Understandable & clear	96%
The GP surgery is	
A suitable place to ask	87%
ACE enquiry is	
Important	81%
Acceptable	85%

## Agreed/strongly agreed that...



# What did practitioners say?d

The use of a **structured tool** to enquire about ACEs was welcomed for **lessening the cognitive and emotional demand** on patients.

ACE enquiry resulted in largely negligible impacts on individual consultation time. However, some inherent features of general practice, such as patients arriving late for appointments, created barriers to the completion of ACE questionnaires.

Although **flexible** models of delivery allowed the ACE enquiry pilot to be adapted to other competing demands, **diversion from standard processes** (e.g. for booking in) resulted in some additional **burden for administrative staff and confusion for patients**.



Having knowledge of ACEs improved understanding of and empathy towards patients, allowing practitioners to provide a more holistic approach to patient care.

Concerns about overall **service demand** and increased need for **specialist support** were **not realised during the pilot**. **No patient was upset or distressed** by delivery of agreed models of ACE enquiry.

ACE enquiry provided **novel information** that countered prior assumptions about patients and was considered **important for informing future diagnoses and treatment**.

#### **Conclusions**

- ➤ This pilot evaluation finds considerable support for the acceptability of ACE enquiry in general practice to patients and practitioners, both of whom understand its relevance and added value in supporting individuals' health and wellbeing.
- Whilst ACEs are clearly associated with poor mental health outcomes, and findings provide tentative support to the notion of a therapeutic universal benefit derived from ACE enquiry, how practitioners may use an understanding of ACEs to inform the treatment and support provided to patients remains unclear.
- ▶ Although this pilot provides some encouraging insights into the feasibility of asking about ACEs, there continue to be complexities in this health setting that present challenges for engagement and the delivery of a sustained approach.
- Further research and evaluation is needed to build on these initial findings and explore the utility of scaled and sustainable approaches to ACE enquiry in general practice.

<sup>c</sup>Service user feedback questions completed by 333 patients (58.9% of those receiving ACE enquiry); response options on a likert scale (strongly agree; agree; not sure; disagree; strongly disagree); <sup>d</sup>Qualitative findings from practitioner feedback interviews following implementation (n=12 participants).