

February 8-9, 2018
Atlanta, GA



School Discipline that WORKS



Come join the experts and discover brain savvy,
empirically validated ways to create calm, dynamic, and
collaborative classrooms

... where teaching feels good!

Educators are increasingly challenged to effectively meet the social, emotional, and behavioral needs of all students. In this conference leading experts synthesize years of brain development research and practical experience on proven discipline strategies to promote successful students and classrooms. Come learn practical and sustainable ways to support the various needs of your students and classroom.

- Learn how development and research in the neurosciences should influence one's approach to discipline
- Understand the range of factors that can interfere with students' meeting the expectations of a classroom
- Learn several non-punitive, non-adversarial models of intervention for helping children who have difficulty managing relationships
- Describe how to differentiate instruction and discipline to meet the needs of diverse learners

REGISTRATION:

\$299 – 2 Day Workshop

12 CE hours

Teachers, Nurses,
Psychologists, Counselors,
Social Workers

REGISTER ON EVENTBRITE:

<http://bit.ly/2zdhCzA>

Keynote Speakers



Tina Bryson, PhD

Psychologist & New York Times bestselling co-author of *The Whole Brain Child* and *No-Drama Discipline*.



Ross Greene, PhD

Psychologist, Bestselling author of *The Explosive Child* and Founder of Collaborative and Proactive Solutions.



Bettina Love, PhD

Educator, author and creator of Hip Hop curriculum, helping educators build equitable classrooms.



Vicki Corwin, MEd & David Corwin, MD

Leaders in trauma-informed care and education, and child abuse prevention.

Thursday – February 8, 2018**No-Drama Discipline**

Learn about the link between a child's neurological development and the way educators react to misbehavior, as well as, an effective, compassionate roadmap for dealing with tantrums, tensions, and tears. Dr. Bryson explains how to reach a child, redirect emotions, and turn a meltdown into a teachable moment.

Tina Payne Bryson, PhD

Collaborative & Proactive Solutions: Shifting From Modifying Behavior to Solving Problems

Collaborative & Proactive Solutions (CPS) is the evidence-based model that has been associated with dramatic reductions in adult-child conflict and challenging behaviors. It focuses on solving problems and emphasizes proactive collaboration.

Ross W. Greene, PhD

Breakout Sessions**Teaching the Developing Brain**

Using stories, examples, and a lot of humor, Dr. Bryson encourages teachers to keep their own developing brains in mind as they nurture their students' growing minds.

Tina Payne Bryson, PhD

Get the Ball Rolling: Identifying Lagging Skills and Unsolved Problems

Master the use of the Assessment of Lagging Skills and Unsolved Problems (ALSUP), an instrument developed to help caregivers focus their intervention efforts.

Ross W. Greene, PhD

Differentiated Instruction: Putting Good Intentions into Action

Learn an approach to teaching that advocates active planning for student differences in classrooms.

Carol Ann Tomlinson, EdD

Kids Do Well if They Can (Move)!

Learn the language of sensory processing and how it impacts a student's behavior and learning.

Greg Santucci, MS OTR



Register on Eventbrite:

Friday – February 9, 2018**Trauma- and Resiliency-Informed Schools: The Impact of ACEs on School Disciplinary Practices**

Dr. Corwin & Vicki Corwin will provide an overview of the Adverse Childhood Experiences (ACEs) Study findings on the long-term effects of trauma in childhood. They will discuss the implications of this knowledge for health and education and what schools can do to become trauma and resiliency informed.

David Corwin, MD & Vicki Corwin, MEd

Moving Beyond Survive: A Pedagogy of Mattering

All students have potential that educators must nourish, protect, and grow for a better world. Dr. Love's talk will focus on how innovative civic education, students' knowledge production and multiple identities, and Hip Hop culture can be cultivated to engage students in the work of fighting for visibility, inclusion, and justice.

Bettina Love, PhD

Breakout Sessions**Stickers Don't Solve Problems...And Detentions and Suspensions Don't Either**

Solve problems collaboratively using the three steps of "Plan B" and see what it looks like in schools.

Ross W. Greene, PhD

Get Free: Creativity, Hip Hop Civics Ed, Intersectionality, & Joy

Discover a civics curriculum for youth, entitled GET FREE, inspired by the exuberance, ingenuity, political energy, resistance, love, and DIY model of underground Hip Hop.

Dr. Bettina Love

Self-Regulation: A Brain Savvy Approach for Responding to Challenging Students Through the Art of Co-Regulation

Learn about the continuum of arousal and ways in which to respond to and prevent dysregulation (i.e. defiance, ignoring directions, distracting others, going off-task, or tantrums).

Robbyn Peters Bennett, LPC, CMHS & George Davis, MD

<http://bit.ly/2zdhCza>