# Building Trauma-Informed Community Schools Focused on Systems Change Through Resident Engagement March, 2016 



Increased capacity and opportunity for youth leadership

Like the Parent Leaders, Youth Leaders have advocated for issues that are important to them.

Cherokee Point Elementary (CPE) $3^{\text {rd }}-5$ th graders, teens (e.g., Youth Voice), and university students (i.e., SDSU, Alliant University) participate in the trauma-informed leadership training.

Curriculum includes lessons on self-care (mindfulness, zumba), restorative practices, multiple intelligences, and advocacy.



Sample Service Learning Projects (2012-2015)

- Immigration Rights
- Homelessness
- Animal Cruelty
- Bullying
- Discrimination Against Disabilities
- Gang Violence
- Child Abuse
- Domestic Violence



The Family Violence Prevention and Response Summit, May 2014


Wilson Middle School
Restorative Justice Social Leadership Club


Middle school youth leaders meet every Thursday after school.


Annual Mid-City Community Toy Drive

Youth, ages 11 to 20, meet on Thursday's in the MidCity Police Division and partner directly with the Juvenile Services Team.


Youth Voice presenting before the City of San Diego's Youth Commission sharing Impact on Risk and Protective Factors for Healthy Youth on January 18, 2012

Partnering with SDSU's Child, Family Development Department These Hands Don't Hurt Violence Awareness Fair


Youth Voice Underage Drinking YouTube Channel 10 Special Edition May 25, 2012
https://www.youtube.com/watch?v=OulT-SvCcnw\&feature=youtu.be

## Underage Drinking and...



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Live Well San Diego- Resident Leadership Academy


Youth Voice leaders co-presenting at International Conference We Can't Wait: Early Childhood Development

September 17, 2015


## ACEs Connection Network <br> Join the movement to prevent ACEs, heal trauma, build resilience.

## san diego county aces connection

This is the online platform for our ACEs, trauma-informed, and resilience-building movement. It is a call to action - a place to work collaboratively across sectors and communities, to transform our county to one of hope, healing, and resilience for all.


Childhood Trauma: America's Hidden Health Crisis

DANA BROWN - $2 / 21 / 16$ e $9: 30$ AM


How San Diego Unified is Treating Childhood Trauma (CenterScene) 5.05 minutes

## Contact Information:

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Family-Community nights over 9 months provided

VCherokee Point elementary school • city heights
opportunities for relationship building as residents voiced their concerns for their community


Principal Godwin Higa and CPE Teachers promote a positive school climate


Computer/English classes
School Smarts Program


Principal's Chats address residents' needs (e.g., community safety, immigration laws)


CPE honored by SDUSD District for High Quality Indicator 12: Supportive and Safe Environment


Parent Leaders co-presenting on restorative practices with SDSU School Psychology faculty and students


Parent Leaders attending CA Parent Center's Parent Leadership Academy


Parents lead educational workshops on trauma-informed practices, self-care and resources


Parent Leaders continue to lead educational workshops at Cherokee Point on topics such as, trauma effects on children and families, self-care, resiliency, depression, family values, and positive discipline


SDSU students help in pre-K and kinder classes, teaching lessons promoting cooperation, empathy, emotion regulation, and self-care


Parent Leaders learn First 5 Pathways to Competence and Circle of Education learning readiness programs from SDSU faculty and students


Parent Leaders led learning readiness lessons and welcome pre-K and kinder parents to Cherokee Point

## Expanding Resident Empowerment Beyond Cherokee Point



