



TRAUMA-INFORMED ACES SCREENING & INTERVENTION EVALUATION (TASIE) DEMONSTRATION PROJECT OVERVIEW



The Trauma-Informed ACEs Screening & Intervention Evaluation (TASIE) Demonstration Project ECHO® Quality Improvement (QI) Program is an initiative of the Center for Youth Wellness: A Program of Safe and Sound and the New Jersey Chapter, American Academy of Pediatrics (NJAAP), with funding from HRSA.

We are pleased to open applications for the TASIE Demonstration Project ECHO® QI Program. Selected practices will participate in a 9-month Quality Improvement Project ECHO® program and receive tailored clinical QI coaching to facilitate the adoption of an Adverse Childhood Experiences (ACEs) screening protocol and strength-based, trauma-informed services relevant to the site's delivery model and patient population.

All Applications must be submitted through the [online application platform](#) (available Sept 21).

The Center for Youth Wellness (CYW): A Program of Safe & Sound

The Center for Youth Wellness (CYW) is part of a national effort to revolutionize pediatric medicine and transform the way society responds to kids exposed to significant ACEs and toxic stress. CYW was formed to respond to an urgent public health issue: early adversity harms the developing brains and bodies of children.

Since its founding over 45 years ago, **Safe & Sound (S&S)** has worked to prevent child abuse and reduce its devastating impact. To carry out this mission we support vulnerable families and build on their strengths with evidence-informed services, educate children and adults to understand and report abuse, and partner with government and community organizations to fortify the abuse response system and safety net.

CYW and Safe & Sound's missions are aligned and both organizations work to prevent and mitigate ACEs and toxic stress, which are at the root of a myriad of social problems and inequities. In 2021, the Center for Youth Wellness (CYW) and Safe & Sound announced their agreement to join together as one organization to serve families and children in San Francisco. Both organizations have a long-standing commitment and proven-record of success in improving the health and well-being of children and families. As children and families continue to face the devastating effects of the COVID-19 pandemic, the accompanying economic downturn, and racial injustice, joining together as one organization ensures a holistic response to the critical and dynamic needs of our community during this unprecedented time.

New Jersey Chapter, American Academy of Pediatrics (NJAAP)

The NJAAP is a Project ECHO® hub and a Pediatric Portfolio Sponsor for the ABP, which authorizes the Chapter to develop Part 2 and Part 4 activities including those that are focused on QI and improving professional practice. NJAAP has a long history of providing QI education to pediatric practices. In the last 5 years alone, NJAAP has offered 13 Maintenance of Certification (MOC) Part 4 programs on topics including ACEs, Child Abuse and Neglect Prevention, and Mental Health.

TASIE Project ECHO® Practice Site Objectives

- 1 Identify and learn how to overcome common barriers in screening for ACEs and providing evidence-based interventions through tailored content, coaching, and collaboration between demonstration project sites.
- 2 Facilitate opportunities for a robust understanding of each clinic's unique journey to screening and post-screening interventions and how these learnings can be translated into strategies for similar clinics.
- 3 Increase the number and diversity of clinics screening for ACEs and providing evidence-based interventions for children and adolescents who have experienced ACEs.



Participation Activities

- ✓ Identify a team of 4 staff, including a Provider Champion, Team Leader, Data Lead, and Administrative Lead, to participate in the program.
- ✓ Complete a practice enrollment form, monthly TeleECHO™ session evaluations, and post-provider survey.
- ✓ Participate in an Onboarding/Orientation Workshop, an ACEs Training Workshop and 8 Tele-ECHO™ Sessions to ensure collaborative learning with peers and linkage to local community resources and partners, while presenting successes and challenges.
- ✓ Using the PEARLS validated screening tools, screen target population of children (birth – 20 years of age) beginning with a small group of patients.
- ✓ Submit de-identified monthly data through the Quality Improvement Data Aggregator (QIDA) web portal that includes 4 key process outcome measures (% patients screened, % screened positive; % positive with appropriate referral, and % declined screening).
- ✓ Submit case presentation forms to request QI coaching when needed.
- ✓ Participate in a focus group following the conclusion of each 9-month cohort.
- ✓ Recruit parents/caregivers to complete satisfaction surveys Identify key drivers and best practices to implementing and sustaining an ACEs screening program amongst a diverse set of clinical settings.

Participation Benefits

- A \$10,000 stipend
 - \$5000 to be paid at contract signature
 - \$5000 to be paid at the end of the final TeleECHO™ session
- 25 Part 4 Maintenance of Certification (MOC) Points
- 13 Continuing Medical Education/MOC Part 2 Points
- Access to practice data in real time
- Ongoing technical assistance with QI coaches and experts in the field of ACEs screening

Criteria for Selection

To be selected as a demonstration project participant, a practice must have:

- ✓ Demonstrated high interest in integrating ACEs screening and intervention into practice (but are not currently routinely screening).
- ✓ Resources to currently provide, or have partnership with providers of mental, behavioral and social services. This could mean integrated care with mental and behavioral health staff, established partnerships with external mental and behavioral health practitioners, integrated social workers or clinical care coordinators, or established partnerships with external social.
- ✓ Participate in an Onboarding/Orientation Workshop, an ACEs Training Workshop and 8 Tele-ECHO™ Sessions to ensure collaborative learning with peers and linkage to local community resources and partners, while presenting successes and challenges
- ✓ Capacity to start a screening program, which includes robust EHR reporting, within 3 months of the demonstration project orientation/onboarding session.
- ✓ Capacity to use web-based meeting services in order to network with other learning community members.

Organizational Commitments

In addition to the above, the **Executive Leadership** of each organization must agree to the following:

- Develop an **Implementation Team**. Applicants are required to propose a team that, at minimum, includes:

Pediatrician Champion

A highly motivated and engaged physician who will take leadership over the project for the medical staff. Coordinates with the Team Leader.

Team Lead

Has the interest and ability to act as the facilitator of the site team and to check in monthly with the TASIE coach. Leads monthly check-in calls with TASIE coach and enters data into QIDA on a monthly basis.

Data Lead

A member of the IT or change management team who can support EHR builds, and de-identified data aggregate reporting.

Administrative Lead

Provides high-level oversight and executive leadership support.

- ✓ Commit to at least 1 member of staff attending the Orientation, ACEs 101 and all TeleECHO™ sessions (see dates/times below)*
- ✓ Commit to creating a reporting system to collect and disseminate screening data into QIDA.
- ✓ Provide sufficient administrative time for designated leaders to attend necessary meetings and accomplish goals.
- ✓ Consent to publishing findings from the demonstration project.
- ✓ Adhere to demonstration project timeline set forth in agreement.
- ✓ Agree to fully utilize the coaching and technical assistance provided.

Timeline for Application

Application Available	Sept. 21st
Informational Webinar	Sept. 29th, 10 AM PST
Application Due	Oct. 9th, 5 PM PST
Selected Sites Notified	Oct. 19th

Timeline for Project

Workshop	Date	PST	MST	CST	EST
Orientation	November 2	10am-11am	11am-12pm	12pm-1pm	1pm-2pm
ACEs 101 Training	November 9	10am-12pm	11am-1pm	12pm-2pm	1pm-3pm
TeleECHO™ 1	December 7	10am-11:15am	11am-12:15 pm	12pm-1:15pm	1pm-2:15pm
Coaching Call	TBD by coach				
TeleECHO™ 2	January 11	10am-11:15am	11am-12:15 pm	12pm-1:15pm	1pm-2:15pm
Coaching Call	TBD by coach				
TeleECHO™ 3	February 8	10am-11:15am	11am-12:15 pm	12pm-1:15pm	1pm-2:15pm
Coaching Call	TBD by coach				
TeleECHO™ 4	March 8	10am-11:15am	11am-12:15 pm	12pm-1:15pm	1pm-2:15pm
Coaching Call	TBD by coach				
TeleECHO™ 5	April 12	10am-11:15am	11am-12:15 pm	12pm-1:15pm	1pm-2:15pm
Coaching Call	TBD by coach				
TeleECHO™ 6	May 10	10am-11:15am	11am-12:15 pm	12pm-1:15pm	1pm-2:15pm
Coaching Call	TBD by coach				
TeleECHO™ 7	June 14	10am-11:15am	11am-12:15 pm	12pm-1:15pm	1pm-2:15pm
Coaching Call	TBD by coach				
TeleECHO™ 8	July 12	10am-11:15am	11am-12:15 pm	12pm-1:15pm	1pm-2:15pm

***We recognize these dates and times are not convenient for every team. We have tried to accommodate different time zones as best we can, but due to the timelines of this project cannot change any dates at this time.

Questions regarding application

If you have questions about criteria or our application process, please reach out to Molly Peterson at molly.peterson@safeandsound.org