Mind Matters Overcoming Adversity and Building Resilience

A Tool Kit for Empowerment

Carolyn Rich Curtis, Ph.D. & Charles Stolzenbach, L.M.F.T.

Goals

participants learn the skills and strategies in Mind Matters, to me. I am the hero in my own life story." they can begin to say, "I am not a victim of what happened have difficulty regulating their emotional responses when People who have experienced trauma and toxic stress ofter tacing challenges in school, lite, and relationships. As

Introduction

mental health needs. They learn to address their physical, relational, and charge of their emotions and improve their states of mind. neuroscience. These skills give individuals a way to take innovative methods based on current research and ages 12 and up to respond to negative experiences with Mind Matters' 12 one-hour lessons teach participants

Key Topic Areas

- SELF-SOOTHING AND EMOTIONAL REGULATION cultivating a mindfulness practice
- DEVELOPING AN OBSERVING SELF managing stress, dealing with intrusive thoughts
- **RELATIONSHIP SKILLS** internal family systems
- system, asking for help developing empathy, building and using a support
- COMPASSION FOR THE HIJACKED BRAIN understanding the science of ACEs
- SELF-CARE SKILLS
- INTENTIONALITY yoga, rhythm, tapping, focused attention
- goal setting, developing a new self-statement



"The authors have truly created a gift to the adversity is, how profound its effects are our others learn about just how normal childhood community of people looking for a way to help importantly, how to soothe and heal ourselves." brain, bodies, lives, and communities, and most

-JANE STEVENS, PUBLISHER, ACES CONNECTION



Unique Aspects of Delivery

- Strong emphasis on safety,
- Lessons are fun and engaging,
- Creates "new habits of mind" through journals.
- Practical, hands-on activities that build resilience and increase hope.
- May be taught by para-professionals to groups

Expands Access

- Easy to implement: 12-hours, written in a clear concise manner.
- Training: recommended but not required
- Affordable and available.
- can be taught in segments Flexible: lessons can be taught in different order and
- Updated regularly: posted on a private Facebook page
- Culturally competent: Meets the needs of different cultural groups.

Who benefits?

teachers exposed to secondary trauma. either directly or indirectly. Community agency staff and Teens, youth and adults who have experienced trauma

Program Background

implement across the country. association for their staff and clients. Currently, being community high school and a transitional housing It was piloted with at-risk seventh graders, a high-needs der Kolk, Siegel, and Gentry and other leaders in the field This program is researched-based in consultation with van

Learn more

https://www.dibbleinstitute.org/ mind-matters/

copy contact For free online review

RelationshipSkills@DibbleInstitute.org

800-695-7975

Mind Matters Overcoming Adversity and Building Resilience

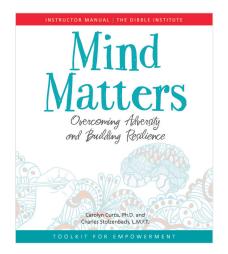
Instructor's Kit SKU: MM

\$325

- Instructor's Manual with 12 lesson plans, including all handouts
- Appendix with guidance for 21, 20-minute, one-on-one sessions
- Toolkit cards with breath exercises, self-soothing skills, self-awareness skills for easy use
- PowerPoint slides for every lesson with embedded videos
- Access to online Bonus Materials to supplement the lessons
- 1 sample Participant Journal

10 Participant Journals \$100 SKU: MM-J5

3-11 packs - \$95 12+ packs - \$90



Forewords II
Introduction IV
Mind Matters Overview VI
Acknowledgements
Instructor Guidance IX
Order of Instruction x
Toolkit & Participant Journal XI
Online & Bonus Materials XIII
Lesson 1: Self-Soothing 1 Introduction to <i>Mind Matters/</i> Marshmallow Activity Four Self-Soothing Skills
Lesson 2: Discover Emotions 15 Body Scan Practice Identifying Emotions Emotions: When They Work and When They Don't
Lesson 3: The Difference Between Emotion and Thought & The Internal Journal 29 Expressing Emotion or Thought Emotion or Thought Chart The Internal Journal
Lesson 4: Empathy 43 Building Empathy Loving Kindness
Lesson 5: I Get By with a Little Help from My Friends & Wheel of Awareness 55 Mapping Your Support System

Lesson 6: Compassion for the Hijacked Brain 67 Introduction of Trauma and ACE Questionnaire Further Information on Trauma Effects of Trauma on the Brain and Behavior ACE Response Checklist Hope: Methods to Build Your Brain

Wheel of Awareness

Table of Contents

Lesson 7: Trauma Containment and Rhythm 83 Trauma Containment Integrate the Senses Through Rhythm
Lesson 8: Tapping & Efficient Sleep 91 Learn Tapping Efficient Sleep
Lesson 9: Let's Get Moving 101 Let's Get Moving Join a Team or Club/Self-Defense Practice Yoga Exercise Program
Lesson 10: Life of Intention 111 Your Road Map for Life SMARTER Goals Tell Someone
Lesson 11: Code of Honor & Asking for Help 119 Code of Honor/The Honor Shield Asking for Help
Lesson 12: The Ongoing Journey 127 Four New Skills Personal Agreement Contract <i>Mind Matters</i> Practice Record Safe Place, Picture, and Anchor Object
Bibliography 137
Appendix: One-on-One Instruction 145
Toolkit: (Cardstock in back of Instructor Manual) 1. Breath Exercises: a. Focused Breathing b. Three-Part Breath c. Emotion and Thought Breath Exercise 2. Self-Soothing Skills: a. Peripheral Vision b. 5-4-3-2-1 Skill c. Loving Kindness Exercise 3. Self-Awareness Skills: a. Body Scan b. Wheel of Awareness

Review a free, 15-day copy! **Email**: RelationshipSkills@DibbleInstitute.org