

aces aware

GRANTEE



# ACEs Aware Virtual Professional Learning Collaborative

For School-Based Health Center Medi-Cal Providers

September 21, 2020

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[acesaware.org](https://acesaware.org)



## ACES Aware Initiative

The ACEs Aware initiative seeks to change and save lives by helping Medi-Cal providers understand the importance of screening for Adverse Childhood Experiences (ACEs) and training them to respond with trauma-informed care.

ACES Aware offers Medi-Cal providers training, screening tools, clinical protocols, and payment for screening children and adults for ACEs. Screening for ACEs, assessing for toxic stress, and responding with evidence-based interventions can significantly improve the health and well-being of individuals and families. The ACEs Aware initiative is part of a statewide effort, led by the Office of the California Surgeon General, to cut Adverse Childhood Experiences (ACEs) and toxic stress in half in one generation.

This first-of-its-kind effort to enable early detection and mitigate against the health and societal impacts of ACEs and toxic stress is led by Dr. Nadine Burke Harris, California Surgeon General, and Dr. Karen Mark, Medical Director for the California Department of Health Care Services. Follow ACEs Aware on social media: [Facebook](#), [Twitter](#), [LinkedIn](#), and [Instagram](#).

For more information about ACEs Aware, visit [www.ACEsAware.org](http://www.ACEsAware.org) – you can also [sign up to receive updates](#).

## Virtual Professional Learning Collaborative Overview

With funding from the ACEs Aware Initiative, Education Training and Research (ETR), the California School-Based Health Alliance (CSHA), and consultants, Drs. Naomi Schapiro and Victoria Keeton, are partnering to host a 6-session, virtual professional learning collaborative with a cohort of 8 licensed Medi-Cal Providers from School-Based Health Centers (SBHCs) across California operated by community health centers and Federally Qualified Health Centers (FQHCs). This document provides information about the professional learning collaborative and instructions for how to apply.

## Goals and Objectives

The virtual professional learning collaborative (VPLC) aims to: (1) identify barriers and facilitators to implementing ACEs screening across SBHC settings, and (2) generate practice and research recommendations for implementing ACEs screening in SBHCs.

As a result of the VPLC, participating providers will:

- Assess barriers and facilitators to implementing ACEs screening at their SBHC.
- Develop an ACEs screening implementation plan.
- Use case-based learning to problem-solve challenges and share lessons learned in ACEs screening.
- Synthesize best practices and/or recommendations for ACEs screening in SBHCs.

ETR, CSHA and partners will synthesize overall lessons learned from the VPLC, including challenges, recommended best practices, and gaps in knowledge, to inform ACEs screening implementation in SBHC settings.

## Participant Eligibility and Selection

Eligible participants include licensed Medi-Cal providers (physicians, nurse practitioners, physician assistants, licensed clinical social workers) from SBHCs across California that have launched or are imminently planning to launch ACEs screening in their school-based sites. Providers must demonstrate a commitment to:

- Implement ACEs screening with caregivers and/or youth in a SBHC setting during the 2020-2021 academic year.
- Attend the six VPLC sessions on the following dates:
  - November 10th, 12:00 - 1:30 pm
  - December 8th, 12:00 - 1:30 pm
  - January 12th, 12:00 - 1:30 pm
  - February 9th, 12:00 - 1:30 pm
  - March 9th, 12:00 - 1:30 pm
  - April 13th, 12:00 - 1:30 pm
- Engage in collective problem solving and sharing lessons learned.



## GRANTEE

Interested providers should complete a brief application [here](#) by **October 16, 2020**. Eight providers will be selected, representing a range of SBHC settings and regions across California. Participants will receive \$600 to support their time.

We recognize that SBHCs are adapting to distance learning environments and navigating new challenges with COVID-19. The VPLC will support one another and respond with flexibility while we navigate these challenges together. Further, we will also address barriers and facilitators to ACEs screening through telehealth.

## Learning Format

ETR, CSHA and partners will facilitate the VPLC. The VPLC will utilize a participatory, case-based learning model to draw upon each participant's unique expertise and facilitate learning across the collaborative. Each session will include a check-in, mini-presentation on a focal topic by the learning collaborative hosts, and 1-2 case studies presented by each learning collaborative participant. Each case study will be followed by an inquiry-based discussion to draw out impressions and recommendations from the collaborative.

VPLC participants will be expected to:

- Engage in 1-2 hours of pre-work prior to each session
- Present one case study highlighting a challenge or innovative practice related to ACEs screening in their setting
- Attend and actively participate in each learning collaborative session.

All sessions will be 90 minutes, held virtually, using Zoom.

## Application Process

To apply for the ACEs Aware Virtual Professional Learning Collaborative, please complete the following form by **October 16, 2020** by:

<https://www.surveygizmo.com/s3/5848654/ACEs-Aware-SBHC-Apply>

Please contact Jessica Dyer at [jdyer@schoolhealthcenters.org](mailto:jdyer@schoolhealthcenters.org) with additional questions.

## Draft At-A-Glance Learning Collaborative Agenda

Pre-Work:

- Complete ACEs Aware online training: <https://training.acesaware.org/>
- Assess barriers and facilitators to ACEs screening
- Develop ACEs Screening Implementation Plan

Month	Learning Collaborative Agenda
<b>November 2020</b>	<b>VPLC Introductions and Overview</b> <ul style="list-style-type: none"> <li>• Participant introductions</li> <li>• Overview of ACEs Aware and Trauma-Informed Care</li> <li>• VPLC Goals and Process</li> <li>• Discussion of Barriers, Facilitators, Implementation Planning</li> <li>• Case Study Assignments</li> </ul>
<b>December 2020</b>	<b>ACEs Screening</b> <ul style="list-style-type: none"> <li>• Welcome and Check-In</li> <li>• Presentation of ACEs Screening in SBHC Settings</li> <li>• Case Studies and Discussion</li> </ul>
<b>January 2021</b>	<b>Interventions/Linkage to Care</b> <ul style="list-style-type: none"> <li>• Welcome and Check-In</li> <li>• Presentation on Intervention Planning/Coordination of Care</li> <li>• Case Studies and Discussion</li> </ul>
<b>February 2021</b>	<b>Data Systems and Evaluation</b> <ul style="list-style-type: none"> <li>• Welcome and Check-In</li> <li>• Presentation on Data Systems/Evaluation</li> <li>• Case Studies and Discussion</li> </ul>
<b>March 2021</b>	<b>Focus on Special Populations</b> <ul style="list-style-type: none"> <li>• Welcome and Check-In</li> <li>• Presentation on Special Populations</li> <li>• Case Studies and Discussion</li> </ul>
<b>April 2021</b>	<b>Synthesis of Lessons Learned</b> <ul style="list-style-type: none"> <li>• Welcome and Check-In</li> <li>• Facilitated Discussion on Lessons Learned and Recommendations for the Field</li> <li>• Closure</li> </ul>

*Note: The final agenda will be determined following a listening session with SBHC Medi-Cal providers.*