



# Back to School Survey

## What do you need to feel safe?

School & District Staff

Please complete the information in the right-hand column that best describes you.	
Indicate if you are licensed, classified or provisionally licensed staff.	
Level of work – early childhood, elementary, middle, high, post-high or district employee	
Name of the school where you will be working in the fall.	
Is this your first year in this school?	
How do you identify relative to gender?	
How do you describe your race or ethnicity?	
How would you describe your primary language?	
Was the health of anyone in your family affected by COVID 19?	
Was anyone in your family affected by any other health concerns since in-person school ended in March, 2020?	

What are your concerns about returning to a school building?			
Place an X in the box that best describes your concerns about returning to school	Not Concerned	Concerned	Very Concerned
Your understanding of trauma, its impact and how you, your colleagues and your students might be affected by the return to school.			
<b>Identify your level of concern about returning to school for in-person learning relative to each statement:</b>			
○ Meeting the diverse academic needs of students exacerbated by the break from in-person school.			
○ Personal health and wellbeing.			
○ Your students' health and wellbeing			
○ Ability to handle personal and colleague grief and loss.			



Place an X in the box that best describes your concerns about returning to school	Not Concerned	Concerned	Very Concerned
○ Ability to handle student grief and loss.			
○ Facilitating issues related to diversity, gender, race, and ethnic differences.			
○ Cleanliness of the school and the health safety protocols.			
○ Wearing PPE in school.			
○ The procedures for ensuring that students follow safety rules related to COVID 19.			
Identify your level of concern about continuing to provide instruction virtually part-time or full-time:	Not Concerned	Concerned	Very Concerned
○ Accessing resources to facilitate your online teaching.			
○ Adequate time to prepare for online or blended learning.			
○ Ability to align my schedule with my students' schedules.			
○ Connecting with all my students in the virtual environment.			
Identify which of the following resources you need to teach in-person, virtually or in a blended format:	Yes		No
Time to collaborate with colleagues on student needs, curriculum, and instructional strategies in all environments.			
Time to collaborate with colleagues on strategies to address student nonparticipation, attendance and removing barriers to these things.			
Time to meet with staff support groups to address ongoing concerns.			
Professional development on trauma informed processes and strategies through the lens of COVID 19.			
Technical support for virtual learning.			
Updated devices for instruction on virtual platforms.			
Other:			