OUTLINE

Self-Compassion

Cultivating mindful awareness, self-kindness, and shared humanity Developmental considerations of training teens in self-compassion Activity: Loving kindness practice Activity: Just like me practice

Interpersonal Neurobiology of Self-Compassion and Teens

The developing teen brain Self-healing properties Activity: How is my amygdala today?

Self-Compassion Strategies for...

Depression and Anxiety

Increasing resilience, happiness and coping Reduce sadness, worry, doubt and fear Negative thinking, self-criticism, and lack of motivation Activity: Move in and out of the default network Activity: Powerful pranayamas

ADHI

Minimize ADHD symptoms, and improve executive functioning The role of the body in hyperactivity and thinking problems Non-medical approaches

Activity: Nutrition/activity/concentration log
Activity: Watching thoughts

Trauma

Minimize risks of decompensation and dissociation Self-kindness and honoring vulnerability Role of shame in treating trauma

LGBTQ

Intersectionality and self-compassion for teens
The spectrum of genders
The spectrum of sexualities
Self-compassion for collective traumatization

School Challenges

accessing "flow"

Stress, academic failure, college competition, parental demands, and not performing according to one's potential Executive functioning difficulties

The role of creativity

Activity: Creativity and self-compassion - a guided practice for

"Self-compassion has the power to radically transform lives"

<u>– Kristin Neff,</u> PhD

LIVE SEMINAR SCHEDULE

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

For locations and maps, go to www.pesi.com, find your event, and click on the seminar title.



OBJECTIVES

- Differentiate between self-compassion, selfempathy, self-esteem and self-criticism.
- Summarize the interpersonal neurobiology of self-compassion for teens, and its effects on the developing brain.
- Formulate treatment plans, parenting approaches, and behavior plans that heal with self-compassion for teen.

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- Employ assessment tools, activities, and selfreflective practices to promote healthy sexual and gender identity development in LGBTQ teens.
- Contrast existing medical and non-medical approaches to depression, anxiety, ADHD, and school problems with self-compassion practices for teens.
- Design self-compassion strategies to reduce decompensation, dissociation, and increase recovery in traumatized teens.



A Bold New Paradigm For Healing Trauma

Bessel van der Kolk

1 HOUR VIDEO



April 15, 2017

go.pesi.com/BesselCE

5391

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COMPASSION FOR TEENS

Immediate and Actionable Strategies to Increase Happiness and Resilience

ST. CLOUD, MN Wednesday, May 17, 2017

ROSEVILLE, MN Thursday, May 18, 2017

BLOOMINGTON, MN Friday, May 19, 2017



Immediate and Actionable Strategies to Increase Happiness and Resilience

Anxiety • ADHD • Trauma • LGBTQ • School Challenges

Featuring, Dr. Lee-Anne Gray, author of Self-Compassion for Teens, enthusiastically endorsed by Tara Brach, Christopher Germer, Kelly McGonigal, and more.



ST. CLOUD, MN Wednesday, May 17, 2017 ROSEVILLE, MN Thursday, May 18, 2017

BLOOMINGTON, MN Friday, May 19, 2017



A Non-Profit Organization Connecting Knowledge with NEED SINCE 1979



Are you frustrated with the epidemic of teens suffering from stress, anxiety, trauma, depression, and ADHD? Wish you had new approaches to help teens build their inner strength and promote healing?

Join Dr. Lee-Anne Gray, a clinical psychologist, author and educator, in this highly interactive and experiential seminar. Learn immediate and actionable ways to train teens in self-compassion to reduce suffering and increase happiness.

Take home Dr. Gray's

activities, tips, and practice

cultivating self-compassion

sheets to guide teens in

Challenges addressed include:

- Academic pressure
- ADHD
- Executive functioning
- Trauma
- Failure and procrastination
- LGBTQ identity development
- Anxiety and depression

The techniques you will learn are easy-to-apply teachings and activities that promote adolescents' academic success and social-emotional wellness to:

- Cultivate fortitude in the face of suffering
- Increase positivity
- Lead others to be happy
- Create a framework for holding positive and negative feelings in mind at once
- Promote attention and concentration

You'll leave this seminar with Dr. Grav's activities.

meditations, and practices to heal trauma, widen emotional capacity, promote healthy sexual and gender identity development, improve executive functioning, and increase overall happiness.

"This seminar is just the ticket for teachers, counselors and parents who know the burdens of modern teens and want to help. Self-compassion is a core emotional skill that builds emotional resilience. Dr. Gray offers a wide array of exercises that awaken self-compassion in teens, tailored specifically for challenging situations such as school stress, identity and body image problems, substance abuse, anxiety, autism and chronic illness. Highly

SPEAKER

Lee-Anne Gray, Psy.D., is a clinical and forensic psychologist and P21 educator. She is certified in EMDR, a trauma treatment, as well as being a national speaker and expert in special education, mindful awareness, assessment, and gifted individuals. As the president and CEO of The Connect Group, she serves the global educational community with innovative professional development seminars in empathy, compassion cultivation, Design Thinking, and transformational coaching. Prior to this, Dr. Gray was supervising psychologist at the largest special education nonprofit organization in the nation. She also enjoyed a thriving private practice where she used EMDR to promote peak performance in students, families, professional athletes and high-performing executives. Dr. Gray is formerly an instructor of Psychology of Gender in the Departments of Psychology/Women's Studies at UCLA. Furthermore, Dr. Gray is a contributing author to Pedagogies of Kindness and Respect, where she discussed Educational Trauma and Empathic Education for a Compassionate Nation (EECN). She is also the author of Self-Compassion for Teens, recently released from PESI Publishing. Along with young people as equal participants, Dr. Gray cofounded and codesigned EECN (a democratic educational model, shaped by Design Thinking), piloted as The Connect Group School. The Connect Group School is an example of students practicing self-compassion as one way of mitigating and healing educational trauma.

Speaker Disclosures

Financial: Lee-Anne Gray is the President and CEO of The Connect Group and co-founder of The Connect Group School. She is an author for PESI Publishing & Media and receives royalties. Dr. Gray receives a speaking honorarium from PESI, Inc. Non-financial: Lee-Anne Gray writes a blog on Educational Trauma for the Huffington Post.

*SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!

COMPASSION

Self-Compassion for Teens

129 Activities & Practices to Cultivate Kindness

By Lee-Anne Gray, Psy.D., Your Presenter!

Self-compassion is the key for teens to develop empathy and manage self-criticism, while increasing resilience and well-being. The first of its kind, this book brings together 129 actionable mindfulness and compassion-building tools for teens to reduce suffering and cultivate kindness for themselves and the world around them. Perfect for clinicians, educators and parents, this resource is filled with exercises, worksheets and activities.

Be Mindful Card Deck for Teens

Reduce Stress, Improve Self-Care and Find Focus

By Gina M. Biegel, MA, LMFT

Be Mindful cards offer you 50 ways to be present to your life as it is actually taking place. These cards help you be in the here and now with less thinking about the past or worrying about the future. You can use these daily mindfulness strategies when you're feeling anxious, moody, angry, or just need to relax. Perfect to manage your everyday stressors: School demands, worry, sadness, problems with relationships and difficulties paying attention and focusing.



Dialectical Behavior Therapy Skills Training with Adolescents:

A Practical Workbook for Therapists, Teens & Parents

By Jean Eich, Psy.D., LP

A comprehensive training manual filled with age-relevant skills explanations, examples, activities and applied worksheets for real-life situations. Separated into three easy-to-use parts. The therapist section focuses on practical DBT strategies and guidance to balance therapy with parents.

Have a seminar idea? A manuscript to publish? The nation's top peakers and authors contact us first. If you are interested in becoming a peaker or have a new topic idea, please contact Meg Mickelson Graf at mgraf@pesi.com or call 715-855-8199.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing ducation credit may be available), a certificate to attend another seminar, or receive a ition refund less a \$30 cancel fee. Substitutions are permitted at any time

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LIVE SEMINAR CONTINUING EDUCATION CREDIT INFORMATION

Credits listed below are for full attendance at the live event only. Certificates of Completion are distributed at the conclusion of the live seminar for those who register prior to the event date and attend the full day. A letter of attendance will be issued to participants who register at the event, arrive late, or leave early. For those who registered day of (walk-ins), and are in full attendance, a certificate of completion for full CF credit will be sent within 30 days following the event. For those in partial attendance (arrived late or left early), an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Information obtained in this course should be used within your scope of practice.

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COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulation. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

MINNESOTA COUNSELORS: Application for MN BBHT continuing education credits has been submitted. Please contact us at 800-844-8260 or info@pesi.com for the status of LPC

WISCONSIN COUNSELORS: This intermediate activity is approved for 6.25 clock hours of continuing education instruction. The State of Wisconsin Department of Regulation and Licensing recognizes courses and providers that are approved by the APA, ASWB or NAADAC. A certificate of attendance will be awarded at the end of the program to counselors who complete the program evaluation, to submit to their state board.

EDUCATORS/TEACHERS: This course is designed to qualify toward your profess development requirement. The program is 6.25 clock hours in length. WISCONSIN EDUCATORS: This course may be used toward your Professional Development Plan if it meets your individual goals. Please contact DPI with questions regarding

individual PDP's. This course is 6.25 clock hours. MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing

MINNESOTA MARRIAGE & FAMILY THERAPISTS: An application has been submitted to the Minnesota Board of Marriage & Family Therapists. Credit is pending

WISCONSIN MARRIAGE & FAMILY THERAPISTS: This course has been submitted to the Visconsin Association for Marriage and Family Therapy for review. Credit is pending.

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full

attendance at this course qualifies for 6.0 contact hours or. 6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

PSYCHOLOGISTS: PESI, Inc. is approved by the American Psychological Association to sponsor continuing education for psychologists. PESI maintains responsibility for this program and its content. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.



Speech-Language-Hearing Association (ASHA) to provide ONTINUING | Association (ASHA) to provide DUCATION | continuing education activities in speech-language pathology

and audiology. See course information for number of ASHA CEUs, instructional level and conten area. ASHA CE Provider approval does not imply endorser course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

SOCIAL WORKERS: PESI, Inc. Provider #:1062, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org through the Approved Continuing Education (ACE) Program. PESI, Inc. maintains responsibility for the program. ASWB Approval Period: January 27, 2017 - January 27, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.25 (Clinical) continuing education clock hours for this intermediate course. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation

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OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations Save your course outline and certificate of completion, and contact your own board or nization for specific requirements.



Target Audience: Counselors • Social Workers

Psychologists • Educators • Marriage and Family Therapists Occupational Therapists • Speech-Language Pathologists

QUESTIONS? Call 800-844-8260 or e-mail us at info@pesi.com.

How to Register SELF-COMPASSION FOR TEENS

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please call at least two weeks prior to the seminar date.

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CAN'T ATTEND THE SEMINAR

Self-Compassion for Teens

Seminar on DVD* (video) \$199.99 (RNV049970)

Seminar on CD* (audio) \$169.99 (RNA049970)

Self-Compassion for Teens book* \$29.99 (PUB084590) Be Mindful Card Deck for Teens*\$16.99 (PUB084260)

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