

NEVER GIVING UP

BREAKTHROUGH 2017

18TH Annual Families
and Fathers National Conference



Finding A Cause Bigger Than Self

Join Us in Los Angeles, California
February 28 – March 3, 2017

Pre-Conference Credential Day February 27, 2017



Over 60 Workshops – Six Special Training Programs
Inspiring Plenary Sessions
Amazing Annual Awards Gala
A Place of Networking
and More

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WELCOME FROM PRESIDENT AND CEO

WELCOME FROM CONFERENCE PLANNING COMMITTEE

PROGRAM STRUCTURE & FLOOR PLAN

PROGRAM OVERVIEW

Monday 2/27

8:00a.m. to 5:00p.m.	Registration
8:00a.m. to 5:00p.m.	Exhibitors
9:00a.m. to 5:00p.m.	Certificate Programs
5:00p.m. to 7:00p.m.	Film Screening & Networking

Tuesday 2/28

7:30a.m. to 5:00p.m.	Registration
7:30a.m. to 5:00p.m.	Exhibitors
9:00a.m. to 10:30a.m.	Opening Plenary Session
10:45a.m. to Noon	Workshop Sessions I
Noon to 1:30p.m.	Lunch Break
1:30p.m. to 3:00p.m.	Workshop Sessions Ii
3:00p.m. to 3:15p.m.	Break
3:15p.m. to 4:45p.m.	Workshop Sessions Iii
5:00p.m. to 7:00p.m.	Opening Reception

Wednesday 3/1

7:30a.m. - 5:00p.m.	Registration
7:30a.m. to 5:00p.m.	Exhibitors
9:00a.m. to 10:30a.m.	Plenary Session
10:45a.m. to Noon	Workshop Sessions Iv
Noon to 1:30p.m.	Lunch Break
1:30p.m. to 3:00p.m.	Workshop Sessions V
3:00p.m. to 3:15p.m.	Break

3:15p.m. to 4:45p.m.	Workshop Sessions VI
 Thursday 3/2	
7:30a.m. to 5:00p.m.	Registration
7:30a.m. to 5:00p.m.	Exhibitors
9:00a.m. to 10:30a.m.	Opening Plenary Session
10:45a.m. to Noon	Nurturing Fathers Instructors' Training Part I
	Workshop Sessions VII
Noon to 1:30p.m.	Lunch Break
1:30p.m. to 3:00p.m.	Workshop Sessions VIII
10:45a.m. to Noon	Nurturing Fathers Instructors' Training Part II
3:00p.m. to 3:15p.m.	Break
3:15p.m. to 4:45p.m.	Workshop Sessions IX
6:30p.m. to 7:00p.m.	Reception
7:00 P.M. to 11:00p.m.	Annual Awards & Dinner Gala
 Friday 3/3	
8:00a.m. to Noon	Registration
8:00a.m. to Noon	Exhibitors
9:00a.m. to 2:00p.m.	Nurturing Fathers Instructors' Training Part III

TITLE: NATIONAL FATHERHOOD PRACTITIONER CERTIFICATE

CERTIFICATE DESCRIPTION: Those providing front line services to children and families must be educated, trained, supported and developed professionally, in innovative ways, to achieve better outcomes for children and families. The interventions and training will start with the National Fatherhood & Healthy Relationship Educator Certificate program. Instruction will focus on evidence-based strategies and interventions that, when applied, results in improved worker outcomes for agencies and the participants to whom they provide services.

SOME OF THE NFPC TRAINING CONTENT

Culturally Competent Practice
Evidence Based Adult Learning Approaches
Evidence-Based Communication Approaches
Father Engagement Strategies Equating to Healthy Families
Impacts of Father Involvement and Wellness of Children
Increase Fidelity of Practice-Program-Models
Life Span of Fathering
Methods for Mitigating Risks Fostering Increased Resiliency
Model Practices Using Effective Program Evaluation
Practical Exercises That Allow for Direct Practices Individual or in A Group Setting
Strategies and Evidence-Based Practices and Models
Transformational Core Learning Initiatives to Enrich Skills
Trauma-Informed Approach to Systems and Services

The six core items include: Role of fathers in child development and parenting; Facilitation skills for fatherhood and healthy relationship program; Improve practices related to wellbeing for children and families; Instructional and curriculum design and development skills; Program and practice evaluation/research; and culturally appropriate strategies for working with fathers and families.

The National Fatherhood Practitioner Certificate™ program developed by Fathers & Families Coalition of America is intended for front-line workers and support for advanced practitioners for social workers, probation officers, caseworkers, Head Start staff and other direct-service providers will benefit from the overall review of concepts and terms, practical exercises and introduction of skills as well as moving your practice to a model that allow for building healthy communities. The National Fatherhood Practitioner Certificate™ program developed by Fathers & Families Coalition of America is intended for front-line workers and support for advanced practitioners for social workers, probation officers, caseworkers, Head Start staff and other direct-service providers will benefit from the overall review of concepts and terms, practical exercises and introduction of skills as well as moving your practice to a model that allow for building healthy communities.

AGENCY: Fathers & Families Coalition of America
Rancho Cucamonga, California

TITLE: LOVE NOTES: RELATIONSHIP SKILLS FOR LOVE, LIFE AND WORK
(TWO-DAY FACILITATOR CERTIFICATE – MONDAY & TUESDAY)

CERTIFICATE DESCRIPTION: Hands-on Love Notes facilitator training puts you on the fast track. Participants will learn essential tools and techniques for facilitating Love Notes in an experiential environment from Author, Marline Pearson. Unplanned pregnancy, single parenting and troubled relationships are serious threats to the wellbeing and futures of many young men and women, as well as to their children. Love Notes v2.1 was created for this vulnerable, high-risk audience. In 13 lessons, they discover, often for the first time, how to make wise choices about partners, sex, relationships, pregnancy, and more. Love Notes approaches these topics innovatively by integrating relationship skills with pregnancy prevention, fatherhood and workforce readiness, plus practical strategies for motivating change:

- An appeal to aspirations that helps youth cultivate a personal vision for love, intimacy, parenting and workplace success.
- New motivations for behavioral change, such as exploring from a child’s perspective, the impact of unplanned pregnancy, unstable relationships and father absence.
- Empowerment to learn healthy relationships for home, co-parenting and work through knowledge and practical skills.

**Love Notes has been found to be an effective pregnancy prevention intervention, especially with older, high-risk young men and women. In 2016, it was placed on the Evidence-Based Program list of the Office of Adolescent Health, based on a 5-year evaluation at the University of Louisville.*

AGENCY: The Dibble Institute
Berkeley, CA

TITLE: INVESTING INTO YOURSELF - "D.I.S.C-overing your Personality DNA."

CERTIFICATE DESCRIPTION: Life Impact, LLC, offers a one-day seminar called "D.I.S.C-overing your Personality DNA." Do you wonder why other people don't respond to life the way you do? Why some people seem to naturally take charge, while others see the world through rose-colored glasses? Have you noticed that some people are very mindful of the rules and details, dotting every "I" and crossing every "T" and others are easy going, thoughtful and peaceful? Why is it that? What causes one person's anxiety to motivate another person? Why is communication so difficult in the workplace, families and sometimes with friends?

Using the DISC behavioral model, Life Impact, LLC, provides a one-day seminar for organizations, business and nonprofit for greater understanding of self and others. With this information you have a better understanding of behavior in yourself and the people with whom you work or live. The key to personal growth and successful communication with others is the knowledge and understanding of each person's unique behavior style. Through this process you can improve morale, increase productivity and build a strong leadership team. Life Impact utilizes the DISC descriptors to discover your "Personality DNA" and different individual's preferred workstyle, communication style, as well as the value that each person brings to the team. Participants will discover how individuals view the world differently and how to interact with people with different "Personality DNA."

AGENCY: Life Impact
Humacao, Puerto Rico

**TITLE: DEVELOPING A FATHERHOOD MODEL THAT WORKS!
ONE & ½ DAY**

Presented by: Halbert Sullivan, MSW, Founding CEO and Cheri Tillis, MS, Executive VP

*In 2014 FSC was recognized as the Model for the Nation by authoritative researcher Dr. David Pate of University of Wisconsin-Milwaukee/Center for Family Policy and Practice, FSC has also been noted for achieving outstanding results in a national study conducted by Mathematica Policy and Research on fatherhood programs. **The FSC programs are funded by national organizations such as; ACF-OFA, DOL, SAMHSA and OJJDP.** Recently, the Saint Wall Street Foundation, an independent consulting agency concluded that in 2014 Fathers' Support Center returned \$7,100,560 to the St. Louis community on an investment of \$3,695,353 (our 2014 budget). That's just an initial return, and as parents, families and communities grow stronger, the positive effect continues to multiply.*

Fathers' Support Center, St. Louis has over the last 18 years served over 13,000 participants and improved the lives of more than 32,000 children. This 1 and ½ day training will provide practitioners with step by step instruction and valuable tools to help develop a successful program. Come and learn how this agency has formulated a model of serving families with a proven track record of successful outcomes.

The focus of the training includes the following topics:

- Building Rapport; Questions that pull out dads experience
- Philosophy that informs a dialogue-based group
- Strategies to get fathers to help recruit for the program
- Developing a safe space for vulnerable families
- Working with and supporting Dads in their relationship with their child's mother
- The role of cultural competency in dealing with fathers and developing a trusting relationship.

Practitioners will earn a certificate of completion and be equipped to positively recruit, retain and produce positive outcomes in the lives of those they serve.

FSC is accredited by the **Council on Accreditation**, and received this accreditation by representing adherence to a rigorous national standard for management, service provision, and accountability. Let us walk you through the tools that will help your organization reach this same level of excellence!

TITLE: MARRIAGE ASSESSMENT TRAINING

CERTIFICATE DESCRIPTION: PREPARE/ENRICH is the leading relationship inventory and skill-building program used nationally and internationally. It is built on a solid research foundation and significantly improves a couple's relationship. PREPARE/ENRICH is custom tailored to a couple's relationship and provides couple exercises to build their relationship skills.

With PREPARE/ENRICH, you will not just get a packet of instructions to figure out on your own. With our day-long workshop, you'll get thorough training on the program, providing you with the skills you need to use the PREPARE/ENRICH materials most effectively and receive a lifetime certification. Now available in Parenting and Adoption Foster Care versions with no additional training needed. You'll learn how to:

- Administer the online assessments
- Interpret couples' reports
- Provide useful feedback to couples
- Guide couples' exercises
- Teach proven relationship skills
- Work more effectively with couples

PREPARE/ENRICH is a scientifically proven program that will help you make a significant impact in the life of a premarital or married couple. Whether you are a counselor, clergy, mental health professional, mentor or relationship educator, PREPARE/ENRICH is the ideal tool to help you do your job better. As with any sophisticated assessment, you need to get trained on how to administer and interpret the results for your couples.

AGENCY: PREPARE/ENRICH
Roseville, Minnesota



Finding A Cause Bigger Than Self

Tuesday, February 28, 2017

OPENING GENERAL SESSION

BE THE CHANGE - SOCIAL JUSTICE

ADDRESSING RESTORATION OF FAMILY & COMMUNITY



CONCURRENT WORKSHOPS

10:30a.m. to Noon

TITLE: SPECIAL PARENT CENTERED SEMINAR - TRAIN UP A CHILD

10:30a.m. to Noon (Part one)

1:30 p.m. to 2:45p.m. (Part two)

DESCRIPTION: The greatest challenge of every parent is to “train up a child.” Many parents are lost in the maze of “experts” who are swayed by extreme permissiveness or rigged inflexibility. My goal is to assist and provide parents with an understanding of themselves and their children. This workshop will help to develop healthy methods of discipline and training that will equip children with good inter-personal and intra-personal relationship skills, good problem solving skills, as well as the ability to effectively process success and failures. These skills will produce the healthy self-concept that is essential for successful living. The participant will learn the effectiveness of appropriate training and discipline. The word “discipline” conjures up different images for different people. For some it may remind them of harsh punishment poured out by an out of control angry parent; for others discipline may have more positive feelings of being loved and nurtured by a loving parent or care giver. I will endeavor to dispel some of the myths of discipline. The "Train up a Child" process provides a positive understanding and model for parenting through a child's personality, which nurtures a child's self-esteem, encourages personal growth and development that can equip a child with a healthy sense of self, the ability to self-regulate and develop excellent communication skills.

PRESENTER: Allen McCray, Ph.D.
Life Impact
Humacao, Puerto Rico

TITLE: SHIFTING COMMUNITIES OF TRAUMA TO EMPOWERMENT

DESCRIPTION:

PRESENTER: NAADPC & FFCA
Washington, District of Columbia

TITLE: ENGAGING HOMELESS DADS - ENGAGE, RELATE AND RELIEVE!

DESCRIPTION: This workshop will introduce and inform participants to the plight of the homeless father. We do not often hear about this population, but a growing amount of men find themselves faced with the challenge of navigating the rough terrain of maintaining a relationship with their children while dealing with the challenges of being homeless. Participants will learn how to successfully engage this population and develop programming that will not only address the homelessness of the man, but also assist him with the rigors of being a dad at the same time. This workshop will demonstrate the power of community collaboration and partnership development in addressing this issue.

PRESENTER: Michael Thomas
Tampa, Florida

TITLE: MENTORING FATHERS AND STRENGTHENING FAMILIES: MAKING THE U-TURN

DESCRIPTION: Successful Program model using Best Practices curriculum developed by Healthy Marriage and Fatherhood research to create a Wrap-Around Mentoring program to meet the needs of fathers. The U-Turn model implemented by Impact Family Counseling is highly socialized and designed to serve TANF recipients who struggle with potential incarceration and other criminal behaviors that inhibit their propensity to pay child support, maintain gainful employment and spend quality of time with their children. IMPACT provides training to fathers who seek a renewed relationship with their children through a mentoring model. IMPACT successfully matches fathers with mentoring. Coaches who live by example and help fathers walk through life struggles to prevent recidivism.

PRESENTER: George Casey
Birmingham, Alabama

TITLE: BASIC CONCEPTS IN EFFECTIVE PARENT/CHILD COMMUNICATION

DESCRIPTION: Effective parent-child communication is a cornerstone of strong and healthy families. Parents must learn ways to communicate more effectively with their children/young people. This seminar is for parents, Head Start staff and beginning family service workers, as well as teachers that will introduce them to some basic concepts of effective communication. Through discussion groups, activities and theory, parents will learn emotional communication skills that will enhance the parent-child relationship:

- Identify and explore their communication styles.
- Learn to see/hear their children through a lens of empathy and understanding
- Learn effective listening skills
- Taught to reduce negative communication patterns

The seminar is divided into seven sections: 1) Introduction and Review of Agenda, Goal and Ground Rules. 2) Getting Acquainted Communication Exercise. 3) What Makes a Family Healthy, Strong and Successful. 4) Why Is Effective Communication Important? 5) Developmental Tasks of Children and Adolescents. 6) Road Blocks and Building Blocks to Effective Communication Exercise. 7) Active Listening Skills.

PRESENTER: Renata Valree
Lancaster, California

TITLE: CONNECTING THE CHILD WITH THE NATURAL WORLD AROUND US

DESCRIPTION: As the title of the workshop suggests we believe that fathers are the child's ambassador in connecting them to nature and the outside world. This is a very important role because it is through outdoor experiences, such as recreational activities, sports, science, and nature walks to name a few that children develop an appreciation of the world around them and are better caretakers of the world they inherit. Technology is dominating the lives of young children and granting them electronic experiences vs natural experiences. Today's children are missing out on these valuable experiences that teach them about themselves and how to better relate to our environment. There are many new movements and organizations that provide resources for families to learn more about nature. It is a benefit to any fatherhood program to work closely with these organizations to collaborate in working with families.

PRESENTER: Jorge Mayorga
Milwaukee, Wisconsin

TITLE: FATHERHOOD INTEGRATION WITHIN CHILDREN, YOUTH & FAMILY FOCUSED AGENCIES

DESCRIPTION: The proposed training will emphasize the importance of Fathers in advancing child well-being and explores critical components for positioning children, youth and family-focused agencies to expand capacity to improve outcomes for children by encouraging agency leadership to consider innovative strategies to expand their philosophies, policies, practices, procedures, and protocols to endorse the involvement of Fathers as additional support in the care of their children.

The workshop will be led by national thought leaders and undergirded by child and family research findings; consideration of family strengthening public policy, past and present; practice enhancement techniques for engaging Fathers, as well as the identification of individual and organizational needs to improve outcomes for children going forward.

PRESENTER: Dr. Rufus Sylvester Lynch,
Philadelphia, Pennsylvania

TITLE: FATHERHOOD CAFÉ FOR YOUNG FATHERS

DESCRIPTION:

PRESENTER: Brian Williams
Moberly, Missouri

TITLE: WHAT FATHERS KNOW ABOUT DOMESTIC VIOLENCE CAN CHANGE OUR WORK

DESCRIPTION: Are there gateway experiences in men's lives that bring them into contact with domestic violence? Can we incorporate these experiences into education about domestic violence for men in fatherhood groups? This is a systematic exploration of this issue. Five focus groups with Caucasian, Afro-American & Latino fathers revealed that 60-70% of the men had been exposed to domestic violence as children, and that these experiences with abusive fathers and father figures impacted their lives profoundly. They reported (and expressed) grief, sadness, anger, and pain, and described attempts to protect moms and siblings. All of the men struggled with this dark legacy. Some remained non-violent as adults, yet others ended up engaging in multiple forms of violence. The men uniformly stated that no one had ever asked them about these experiences, and they were profoundly moved and grateful. There is deep layer of pain and significance that we need to integrate into our work.

PRESENTER: Dr. Fernando Mederos with John O'Neil
Boston, Massachusetts

TUESDAY, FEBRUARY 28, 2017
CONCURRENT WORKSHOPS
1:30p.m to 2:45p.m.

TITLE: SOCIAL JUSTICE IS NOT JUST US!

DESCRIPTION:

PRESENTER: NAADPC & FFCA
Washington, District of Columbia

TITLE: FROM TRAUMA TO DRAMA TO A LITTLE BIT CALMER

DESCRIPTION: This keynote (presented at the International Fatherhood Conference with rave reviews) explores the impact of trauma on fathers and the added daily drama (stressors) to assist fathers in becoming more effective by increasing their calm. Fatherhood practitioners are also encouraged to avoid secondary trauma and burnout. The research, theory and practice rich content provides the latest, relevant and easy to understand explanations and models. Presented as a dynamic interactive keynote that engages through dramatic monologue, video, poetry, music, activities and practical information that targets all attendees.

PRESENTER: Dr. George R. Williams
Prairie Village, Kansas

TITLE: HEALING JOURNEYS: SURVIVING FAMILY VIOLENCE

DESCRIPTION: An overview of personal experiences as a child in a family of seven children surviving family violence. A collection of memories in a book titled, *Healing Journeys: Surviving Family Violence* by members of her family. Speaker will review the steps to MAKE A STAND AGAINST FAMILY VIOLENCE, which include: 1) Assess for damages in your home and family. 2) Address the problem. 3) Attempt to make sense of what happened and make the necessary changes. 4) Create a family safety plan. 5) Evaluate the safety plan. 6) Have the necessary conversations with family members modifying for age appropriateness and seek their cooperation. 7) Make a stand that it will not be tolerated in the family from any family member. 8) Be ready to implement consequences to the violence. 9) Strive for the safety and wellbeing of the family. 10) Accept help and understand family violence is against the law.

PRESENTER: Lupe Valdez
Corpus Christi, Texas

TITLE: GO FISH!

DESCRIPTION: This fun, interactive, multimedia workshop will provide a set of simple team building philosophy and practical tools to help create a positive environment and culture for family. It is a way to build stronger relationships that equip everyone to face challenges more effectively. Imagine a family where everyone chooses to bring their best energy, passion and a positive attitude with them each day, enjoying every day life with fun, friendliness, attentiveness, and enthusiasm. Impossible? Not at all. Goal FISH! is creating a new reality that will not only change the way you think of parenting - it might just change your entire view on life.

PRESENTER: Dr. Lee Ho
Los Angeles, California

TITLE: BEST PRACTICES FOR GETTING PARENTS ON BOARD

DESCRIPTION: This workshop is based on a synthesis of research-based strategies and practices proven to increase parental engagement in schools and other settings. A checklist for improving parental involvement will be provided to everyone as a tool to review their current parent involvement practices and to identify areas in which they wish to increase their efforts. This workshop will also discuss the shared characteristics of an effective parent involvement program. The objectives of the proposed session are to provide strategies and practices to: (1) Increase the number of fathers, parents and caregivers involved at school and other activities by providing outreach and contextual support. (2) Help parents and caregivers to improve the home learning environment and communication with their children. (3) Improve the ability of teachers to work with parents. (4) Create better parent-teacher relationships.

PRESENTER: Dr. Nicole Scott with Dr. Michael Coleman
Pine Hill, New Jersey

TITLE: DOMESTICE VIOLENCE AS A LIFESPAN ISSUE: ADDRESSING THIS ISSUE IN GROUPS

DESCRIPTION: We will present a framework for addressing domestic violence in fatherhood groups as a lifespan issue for men. This framework is educational, strength-based, and experiential. It is based on systematic research with low income Black, Latino and White men about: childhood exposure to domestic violence, the impact of witnessing domestic violence on children, and what they think they can do to prevent their sons and daughter from becoming victims of domestic violence or perpetrators as adults. The framework involves three exercises and guided discussions to be carried out in a fatherhood group, and we have found that men really enjoy them and are very grateful for the discussion. We will share these exercises and practice them in our workshop and talk about how to implement in various settings.

PRESENTER: Dr. Fernando Mederos with John O'Neil
Boston, Massachusetts

TITLE: #KIDSNEED2: POSITIVE CO-PARENTING STRATEGIES TO EMPOWER POSITIVE CHILDREN

DESCRIPTION: This fun, interactive, multimedia workshop will provide a set of simple team building philosophy and practical tools to help create a positive environment and culture for family. It is a way to build stronger relationships that equip everyone to face challenges more effectively. Imagine a family where everyone chooses to bring their best energy, passion and a positive attitude with them each day, enjoying every day life with fun, friendliness, attentiveness, and enthusiasm. Impossible? Not at all. Goal FISH! is creating a new reality that will not only change the way you think of parenting - it might just change your entire view on life.

PRESENTER: Dr. Lee Ho
Los Angeles, California

2:45p.m. to 3:00p.m. Break

TUESDAY, FEBRUARY 28, 2017
CONCURRENT WORKSHOPS
3:00p.m. to 4:15p.m.

TITLE: GOING BEYOND MY BROTHERS' KEEPER

DESCRIPTION:

PRESENTER: NAADPC & FFCA
Washington, District of Columbia

TITLE: HOW TO FIND PEACE IN YOUR LIFE

DESCRIPTION: What is inner peace? What does it feel like to find peace in your life and quiet your busy mind and behavior? Nowadays, people find life to always be filled with stress. There always seem to be things that require all of our attention and that drain our energy. As our society becomes more and more complicated, finding just a little bit of solitude becomes more like trying to find a needle in a haystack. This workshop will share some evidence-based strategies to enhance the participant's ability to find inner peace and rejuvenate their soul.

PRESENTER: Dr. Tony Wu
Los Angeles, California

TITLE: LEGACY MINDED MENTORING - STANDING IN THE GAP

DESCRIPTION: Mentoring is essential for boys to grow into strong men. Legacy Minded Mentoring is a mentor training program that enables mentors to get the tools and confidence they need, not only to mentor their own children, but also other boys in need. It is broken into two sections. Section 1: Understanding YOU! You cannot mentor someone else if you do not have a good understanding of who you are. This section enables the participant to connect the dots in their life in a way that reveals the real self. Section 2: Effective Mentoring. If you have children, mentoring takes place daily. How? By them watching your every move! Effective mentoring is designed to understand this truth and make the adjustments necessary to truly bless kids through an intentional mentoring process.

PRESENTER: Juan Garcia
Patterson, New Jersey

TITLE: 7 STEPS TO RAISING A HIGH ACHIEVER

DESCRIPTION: Your child's college education and career future require early planning and careful preparation. As early as Kindergarten, it is important to be aware of key skills that can potentially affect your child's career future. This presentation will teach step-by-step strategies that parents can immediately implement at home to help their children prepare for a competitive future in college and in the job market, starting at a very early age. Foundational skills learned in 3rd grade math will affect a student's performance in 8th grade math, which will impact their college major and ultimately, their career choice. There is a trickle-down effect in how a student's performance in earlier grades will affect the outcome of their educational and career aspirations. This presentation will, therefore, show parents how to position their children for success by instilling the right skillset, behaviors, mindset, value system and practices that will help their children soar!

PRESENTER: Dr. Nicoline Ambe
Carson, California

TITLE: FINANCIAL FITNESS: MANAGING & TRACKING CHILD SUPPORT

DESCRIPTION: Parents sharing child care responsibilities understand that it is not always easy to manage and track child support payments. Everything else in our daily lives is automated - except child support payments. It is, unfortunately, too easy to get behind on child support payments. And if you do - you are subject to fines and fees. Payers who do not keep proper records of payments can be at the mercy of the state or county if they lose their records. This workshop will focus on how to best manage and track your child support payments and how co-parents can work together to share expenses in easy, simple and safe ways.

PRESENTER: Sheri Atwood
Santa Clara, California

TITLE: UNPACKING THE PARENTING TOOLBOX TO ELEVATE FAMILIES & CHILDREN

DESCRIPTION: We present the core tools of the Global Parenting Toolbox. Parenting has traditionally been a behavior or engagement based on instinct and passive knowledge. This toolbox is designed to reduce the instinctual behavior of Parents with a somewhat new game plan of tools to consciously function as the best purpose driven parent on earth. The GPN staff will present a set of seven keys as core parts of your Parenting Toolbox: 1) Appreciative Inquiry. 2) Attachment Parenting. 3) Concentric Parenting Map. 4) Conscious Parenting. 5) Education through the Mindset. 6) Emotional Intelligence. 7) Servant Leadership & Stewardship

PRESENTER: Gregory Johnson
Cleveland, Ohio

TITLE: COMMUNITY SCHOOLS: SUPPORTING ACADEMICS, STRENGTHENING FAMILIES & COMMUNITIES

DESCRIPTION: Community Schools have the capacity to do more of what is needed to ensure your people's success. Unlike traditional public schools, community schools like school and community resources as an integral part of their design and operation. As a result of a powerful and supportive learning environment, students, families, schools and communities become proponents for community schools that emphasize the importance of school functioning, economic competitiveness, student well-being, and community health and development. This workshop provides stakeholders with an understanding of what is required to implement a success school and community partnership. In addition, attendees will learn about the benefits to the community, school and family unit, as a result of the school and community partnership

PRESENTER: Dr. LaWanda Clark
Memphis, Tennessee

TITLE: UNDERSTANDING & OVERCOMING ADVERSE CHILDHOOD EXPERIENCES USING EVIDENCE BASED PRINCIPLES

DESCRIPTION: Discover new evidence-based curricula for both secular and faith-based interventions. A unique presentation of epidemiology, neurobiology, and biblical principles that according to UC Merced, produce measurable results. Learn how to help clients overcome the effects of childhood trauma. Discover what it means to be "Trauma-informed and Beyond" in your professional and personal life. You will learn how persistent stress affects a person physically, emotionally, cognitively, and spiritually. Learn interventions that teach mindfulness, emotion regulation, hopefulness, and anger management. Learn how to connect with your

clients and co-workers to reduce stress and improve communications. You will enjoy this informative, story-filled, scientific, and faith-filled presentation.

PRESENTER: Dave Lockridge
Atwater, California

OPENING NIGHT RECEPTION - MEET THE AUTHORS
5:00p.m. to 7:00p.m.



Wednesday, March 1, 2017

MORNING PLENARY SESSION

NEXT STEP - NEW MILLENNIAL FAMILIES



Finding A Cause Bigger Than Self

WEDNESDAY, MARCH 1, 2017
CONCURRENT WORKSHOPS
10:30a.m. to Noon

SPECIAL PARENT CENTERED SEMINAR - 10:30a.m. to Noon & 1:30 p.m. to 2:45p.m.

TITLE: REGAIN THAT HERO STATUS WITH YOUR CHILDREN

DESCRIPTION: We are all products of the messages we receive in our lives. None of these messages are as powerful as those we receive in childhood. This presentation focuses on the verbal and nonverbal messages we give our children, which influence the role they play as adults and their ability to be intimate with others. This presentation will describe what a safe environment looks like for children and family members where parents demonstrate safe communications, consistent boundaries and healthy consequences. The ultimate goal is healthy habits, where the child makes healthy decisions on their own. Participants will learn how to differentiate between healthy consequences predicated on healthy choices versus unhealthy consequences suggesting the child is a bad child and deserves to be punished. Different parenting techniques will be evaluated where the parent can locate the areas that need improvement in their parenting style.

PRESENTER: Tom Gagliano, MSW
North Brunswick, New Jersey

TITLE: THE 4 KEYS OF TRAUMA INFORMED CARE

DESCRIPTION: Trauma impacts growth and success in all areas of a person's life, with over 66% of our population experiencing at least one adverse childhood experience and 20% experiencing three or more. Without awareness of how to address trauma in our organizations, services can be largely ineffective and can inadvertently continue to cause injury. A trauma informed approach focuses on creating a culture of healing within the structure of the organization. The question is not "What is wrong with our organization." It becomes, "What happened to our organization." With a trauma informed approach, the organization creates a structure and philosophy of healing and integrates these ideas into its policies, procedures, trainings, environment and practices for the well-being of all.

PRESENTER: Dr. Carolyn Curtis
Carmichael, California

TITLE: RETHINKING YOUNG FATHERS: POLICY RECOMMENDATIONS FOR CHILD WELFARE SYSTEMS

DESCRIPTION: This session will discuss newly released policy recommendations from the Center for the Study of Social Policy (CSSP) for child welfare systems to better engage, support and serve young fathers, their children and families. The recommendations were developed through a cross national work group of professionals and experts in the field with the goal of providing state and local child welfare leaders with a framework for improving well-being outcomes for young fathers, their children and families. Presenters will discuss the unique needs of young fathers that are involved with the child welfare system, gaps and challenges in current research, policy and practice and specific steps that child welfare systems can take in support of young fathers.

PRESENTER: Lisa Primus, LMSW
New York City, New York

TITLE: DISCIPLINE: A NEW LOOK AT AN OLD PARENTAL CHALLENGE

DESCRIPTION: In this presentation, we will pull the lens way back and take a fresh look at discipline and behavior management. "Discipline", from "disciple", means to guide, to teach, to lead. We will look at team sports (basketball) to learn how they teach and instill discipline and leadership to create teamwork and a winning strategy. This is achieved through Goals, Rules, Encourage the Desired Behavior and Discourage the Undesired Behavior. We will apply this exact strategy to behavior management as a parenting skill to be used in the home. Attendees will learn a new, expanded view of the philosophy of discipline and the exact tools. This model is taken from the evidence-based Nurturing Fathers Program and Marriage & Parenting Program.

PRESENTER: Mark Perlman
Sarasota, Florida

TITLE: WHAT MOTHERS AND FATHERS DO AND WHY IT MATTERS

DESCRIPTION: Based on a wealth of mainstream research from leading gender theorist and child development specialists over the last 40 years, this workshop will explain, in entertaining detail, how mothers and fathers parent differently and why these differences contribute in important ways to healthy child development. Oftentimes, these natural differences can cause conflict between mothers and fathers ("why can't you do it the *right* way"). But having mom and dad, as well as clinicians and project leaders, understand how and why they are different and how their gender-based differences give children a broader range of developmental experiences and outcomes is essential. It can help each other develop an appreciation for these differences and the fruit they produce in their child's development. It can stimulate better encourage from both mom and dad for the parenting style of the other. It can also serve to temper relational disagreements between mother and father.

PRESENTER: Glen Stanton
Colorado Springs, Colorado

TITLE: NATIVE-AMERICAN FATHER ENGAGEMENT PROGRAMS WITHIN NATIVE-AMERICAN TRIBAL COMMUNITIES

DESCRIPTION: This workshop will describe and discuss the journey of the Muckleshoot Tribe's Fathers Matter Program (Fatherhood engagement) over the last 5-year period. There have been many successes by Native father participants as a result of the program. The workshop will also discuss the local experience of starting a Fathers Matter program on the reservation, as well as possible collaborations with other tribal agencies to widen the scope of participants, (e.g., Indian Child Welfare office, Tribal Court system, tribal Head Start, K-12, Tribal Elders Program, Tribal TANF/Resource Center, Tribal Behavioral Health, etc.). Curricula that are evidenced-based, culturally accepted and best practice emerging will also be shared and discussed with class.

PRESENTER: Papali'i Etene L. Taimalelagi
Muckleshoot Indian Tribe, Washington

TITLE: BENEPHILLY: COLLECTIVE IMPACT ON FAMILIES' ACCESS TO BENEFITS

DESCRIPTION: Philadelphia has the worst poverty rate of the 10 largest United States cities. The Mayor's Office of Community Empowerment & Opportunity was created to combat poverty. Shared Prosperity Philadelphia was launched to coordinate the diffuse efforts of nonprofit organizations, government agencies, academic organizations and private/corporate entities to implement an effective approach to creating pathways out of poverty. CEO works with partners to pursue five goals: 1. Focus workforce development and job creation efforts on adults with the greatest barriers to employment. 2. Expand access to public benefits and essential services. 3. Ensure children enter school prepared to learn and expand opportunities for year-round learning. 4. Increase housing security and affordability. 5. Strengthen economic security and asset-building. This workshop will focus, specifically, on how Philadelphia expanded access to public benefits for fathers and families using collective impact and share lessons learned in implementing the Shared Prosperity program.

PRESENTER: Sulaiman Wood
Philadelphia, Pennsylvania

TITLE: RAISING CONFIDENT, COMPETENT CHILDREN POSITIVE PARENTING SOLUTIONS

DESCRIPTION: Raising confident, competent children introduces parents to the six building blocks children need to do well in life. The six building blocks are: 1. Show respect to others. 2. Be considerate. 3. Have good communication and social skills. 4. Have healthy self-esteem. 5. Become a good problem solver. 6. Become independent. We will discuss the importance of making sure our children get off to the right start. We will also look at the role that parents can play in laying the foundation for children's success at school and beyond. When families are functioning well, children are more confident, competent and have fewer problems, and our community benefits as a whole.

PRESENTER: Johnnie Chavis
Jennings, Louisiana



Wednesday, March 1, 2017

LUNCHEON PLENARY

TURNING COMMUNITIES OF TRAUMA INTO EMPOWERMENT
AND PROSPERITY



Finding A Cause Bigger Than Self

WEDNESDAY, MARCH 1, 2017
CONCURRENT WORKSHOPS
1:30 p.m. to 2:45p.m.

TITLE: DIFFERENCE BETWEEN YOUTH & ADULTS WHO OFFEND

DESCRIPTION: Traditionally, men who demonstrated sexual behavior problems as children and youth, have been considered as being at risk in their adulthood to repeat the behavior. Workshop attendees will learn the difference between youth who have made sexual mistakes and the adults that continue to violate the sexual boundaries of others. Transfer of skills that practitioners could use to increase effective trauma informed care practices will be provided.

PRESENTER: Hiram Rivera-Toro
 Rancho Cucamonga, California

TITLE: OUT OF THE ASHES: WHERE A SEED FINDS LIFE

DESCRIPTION: Out of the Ashes is an original and authentic drama therapy presentation. The workshop is based-upon the strategy used by real life father (Coley Harris) and son (Ahmarr Melton) to heal and re-establish their relationship after a 14-year separation due to incarceration. Coley and Ahmarr have been able to use effective communication, trauma informed approaches and restorative principles to create a healing space for their relationship. This has been critical in establishing a whole family healing approach for the next generation of their family and assisting other formerly incarcerated people in their community. Out of the Ashes is an effective tool to assist parents and children to begin the discussion about abandonment/absenteeism and to learn effective proven strategies to heal the relationship.

PRESENTER: Coley Harris
 Newark, Delaware

TITLE: FATHERS IN TODAY'S SOCIETY: THE IMPORTANCE OF CULTURAL VALUES, PRINCIPLES AND PRACTICES IN FAMILIES

DESCRIPTION: This lively, interactive, multimedia workshop assists participants in gaining a deeper understanding of culture and its unmistakable importance to the family. Workshop participants will have the opportunity to reexamine their core values and principles as they relate to family cultural practices. Critical questions the workshop will address: 1) Are outcomes better for families with some traditional cultural practices? 2) What traditional cultural practices would be valuable to pass onto the next generation? 3) Do the cultural values of this society lend greater value or challenges to our families today? The participants will view multi-ethnic and intergenerational interviews, featuring African/American, Latino and Asian/Pacific Islander family members. The workshop participants will share strategies for integrating cultural practices into the family and will be treated to a number of family-oriented cultural arts demonstrations, such as traditional rhythms, folktales/storytelling and proverbs/ole sayings. This workshop will be intensely educational and surprisingly entertaining.

PRESENTER: Achebe Hoskins
Oakland, California

TITLE: PARENTING - KEYS TO RAISING RESPONSIBLE KIDS

DESCRIPTION: PREPARE/ENRICH has recently introduced the Parenting Version of the esteemed PREPARE/ENRICH inventory. In this workshop, you will discover key parenting insights vital for every parent, social worker and educator to know. This program is assessment-based and gives clear insight into the parenting AND relationship dynamics of each family system. Facilitators, using this tool, also have access to Workbooks, Group materials and complete Leaders Guides. This workshop will present this with a focus on and in the context of intact and non-custodial family systems. PREPARE/ENRICH also has a version of this inventory with applications to Foster Care and Adoption.

PRESENTER: Luke Nelson
Mill Creek, Washington

TITLE: THE FAMILY CIRCLE- HELPING BLENDED FAMILIES FIND THEIR FOCUS

DESCRIPTION: This workshop will provide information on how parents of blended families can better focus on raising emotionally healthy children and veer away from "Baby Mama Drama" and "Deadbeat Dad" issues. The workshop will expound on the importance of the need for blended families to understand Family Life Education (FLE) principles, and how this awareness can lead to healthy family functioning and increased parental communication. The workshop targets parents who are raising children between two homes (divorced and/or never married), parents who have strained relationships with their co-parent (poor communication/lack of involvement), or family members who support a single parent (grandparents, aunts, uncles, etc.). Upon completion of the workshop, participants will: 1) Acquire better understanding of how a child is the true focus of any family circle. 2) Gain vital knowledge about ways to effectively communicate with their co-parents and extended family members. 3) Understand the difference between "basic" parenting and "enlightened" parenting.

PRESENTER: Shaynel Caldwell
Capital Heights, Maryland

2:45p.m. to 3:00p.m. Break

3:00p.m. to 4:30p.m.

TITLE: KEYS TO CREATING BALANCE AS A PARENT

DESCRIPTION: For many mothers and fathers, it feels like there are a million things to do daily. Navigating each day can be a challenge. In this push and pull of life, it is easy to neglect the very people who make life worth living – children. This presentation offers parents detailed information that they can implement at home to find balance between work, life and parenting, so that they can spend more valuable time with their children. The presentation will offer some keys to effective time management and how parents can create meaningful experiences with their children, even with a hectic work schedule. No matter how busy a parent may be, there are several opportunities to connect and communicate with their children in ways that make them feel loved and valued.

PRESENTER: Dr. Nicoline Ambe
Carson, California

TITLE: HOW TO HELP YOUR CHILD ACQUIRE SELF-MANAGEMENT, MOTIVATION AND RESPONSIVE BEHAVIOR SKILLS

DESCRIPTION: Changes in today's world present us with challenges we must address positively so we can guide our children to have fruitful lives. In this workshop, participants will explore and practice techniques and tools for adults to help children become self-managers. This includes: (1) A balanced sense of self. (2) Strong interpersonal skills. (3) A sense of responsibility and motivation.

PRESENTER: Maria Escude Reifler
Venice, California

TITLE: FATHERS AS ROLE MODELS: HEALTHY EATING HABITS FOR HEALTHY KIDS

DESCRIPTION: Studies suggest today's children will be the first generation in the United States to have a lower life expectancy than their parents due to unhealthy food choices. Our simple, evidence-based presentation explains the difference between healthy and unhealthy eating habits and how to make affordable choices for your family. Working together, families can reverse the current course by establishing a healthy lifestyle. This presentation is based on an ongoing program we designed for local communities using scientific principles with proven, positive results.

PRESENTER: Dr. Alexander Khananashvilli
Los Angeles, California

TITLE: THE CONVERSATION SERIES - LEADING YOUR FAMILY FROM SURVIVAL TO SUCCESS

DESCRIPTION: Leading your family to success does not have to be a mystery. In fact, this workshop will give you a roadmap to follow to take your family, as a unit and each member in it, and push your God given gifts to the limit. Do you want your kids counting and reading by age two? Do you want them to grow up with good character and values? Do you want them to have self-confidence and maturity at each stage of their development? Do you want a marriage and family unit that sets and accomplishes goals so you can make a positive impact on the world that will last for generations? This is not a plan for overnight success, but with relentless preparation at the core, you can be at peace knowing you did all you can to have a family that not only survives in this world, but succeeds as well.

PRESENTER: P4CM
Los Angeles, California

TITLE: MY CHILD'S BRAIN, FROM BIRTH TO FIVE

DESCRIPTION: This workshop provides important information about how a young child's brain 'wires up,' as well as practical methods for stimulating healthy early brain development for later success in school. In addition, this workshop will address cutting-edge developments in neurosciences in a language parents can understand and utilize. Participants will be given a take-home booklet of family-friendly activities that focus on Security, Touch, Eyes (vision), Play and Sound. The activities are fun and interactive where a parent and child learn together and include one-on-one time for the adult and child to work and play together. Facts about brain development and early literacy, as well as tips for parents are key elements of the program. This workshop is based on the Creative Curriculum and the domains of Teachstones' C.L.A.S.S. Assessment tool. Certificates to be awarded to participants who complete the session.

PRESENTER: Dr. Patsy Brown
Moreno Valley, California

TITLE: SUPER GLUE YOUR LOVE RELATIONSHIP - GROW AND STAY TOGETHER

DESCRIPTION: This session will focus on the "SUPER GLUE" elements to help bond and grow the love relationship of both married and unmarried couples. This session will examine how the main ingredients of faith, trust and love will form the "super glue" to help keep relationships from becoming separated when facing life's storms. Today, we also see lots of marriages that are broken and many end up in divorce court, not because they can't be reunited, but because they don't have the right tools. Presenter shares tools to help those in this situation. Main points include: 1) Become one. 2) Let no one separate. 3) When a separation has taken place, 4) Grow and stay together. 5) Create new things. Wherever you are in your relationship, you can gain further insight and be able to soar and achieve new levels of love, joy and fulfillment!

PRESENTER: Kevin Toney
Porter Ranch, California

TITLE: DEVELOPMENT OF PRACTICAL PRINCIPLES OF FATHERHOOD THROUGH SOCIAL NETWORK MAPPING

DESCRIPTION: The workshop is designed to offer strategies on the development and implementation of parenting methodologies that equip families to manage existing contextual settings related to race, socioeconomic status, and educational opportunities from an asset based approach. The course will offer emphases on the management of relationships with children and families in situations that are often strenuous due to inequalities surrounding the family's setting. With an understanding of how neighborhoods and communities construct a value system based on availability of resources the course offers an asset-based approach to discovering tools within the local context to promote unity within families. Creating norms and mores within the father-child relationship wherein the father offers a lens of social network mapping to create forms of survival and productivity offers the child a potential framework of successful relationships that can be further enhanced and developed.

PRESENTER: Matthew Lee
Memphis, Tennessee

TITLE: THE NEW COMMUNITY: BUILDING HEALTHY COMMUNITY ACROSS GENERATIONS

DESCRIPTION: This workshop is designed for professionals and parents to define the major difference between Millennials and the previous generation, understand the opportunities and challenges facing us as we work to build community, and strategies for building a healthy and growing cross generational community. It is easy to see that there are growing differences between the upcoming generation and the previous generation. With the Millennial generation officially becoming the largest generation in our country even surpassing the numbers of the Baby Boomers it is imperative that we understand this generation and how to effectively work with them as they grow into adulthood.

PRESENTER: Dr. Anthony Randall
St Petersburg, Florida



Thursday, March 2, 2017

**MORNING PLENARY
SESSION**

NEVER GIVING UP



Finding A Cause Bigger Than Self

TITLE: RESEARCH, SERVICE AND POLICY CHANGE EFFORTS TO SUPPORT LOW-INCOME FATHERS

DESCRIPTION: This workshop includes distinguished researchers in the areas of community-based participatory research, policy (advocacy) and service approaches focused on fathers. The researchers will describe the current evidence-base and their empirically-driven results from studies conducted nationally on research, policy and service efforts focused on fathers overwhelmed by personal and environmental maladies. Effective interventions to be discussed include community-based participatory approaches to increase paternal involvement with their children, increase earnings/employment opportunities, increase access to health and social services. Research and case data relevant to services to and engagement of fathers and their needs will be highlighted. The researchers will discuss: 1) The special needs of fathers, including lack of health insurance, lack of services to meet their specific needs, lack of economic and educational opportunities. 2) Gaps and challenges in current research, policy and services. 3) How community action strategies are used to engage and serve low-income fathers.

PRESENTER: Latrice Rollins, PhD, MSW
Morehouse College, Atlanta, Georgia

Dr. Petrice Sams-Abiodun
Loyola University, New Orleans, Louisiana

TITLE: ENGAGING FATHERS AS STAKEHOLDERS IN THEIR CHILDREN'S ACADEMIC ACHIEVEMENT

DESCRIPTION: The workshop presenter will use a creative methodology concentrating on challenging personal values and beliefs in conjunction with parent stakeholders to create better academic outcomes in children. This workshop will give members confirmation-based intercession techniques, genuine encounters and will investigate the significance of connecting with co-parenting efforts in the instructive segment of their kids' lives. It will likewise investigate systems for making schools parent-accommodating, particularly with fathers. Through this intuitive presentation, participants will figure out how to perceive, acknowledge and praise each parent's blessing that encourages the solid advancement of their kids, as well as work more collaboratively to create better academic outcomes in their student children.

PRESENTER: Dwayne Meeks
Denver, Colorado

TITLE: FATHERS REACHING THE PEAK TO BETTER RELATIONSHIP

DESCRIPTION: This workshop covers the dynamics and determination of being a great father and standing fast despite the climate of today's society. In this workshop, fathers in attendance will learn the odd of what happens to their offspring minus their presence. They will gather the numbers, which do not lie, as to why they are very important. This workshop will teach how to inject stimulating phrases of triumph into themselves and their children. Fathers (parents) must adhere to the fact that we all fail, but we are not failures. This workshop would like all fathers to walk away a much better and equipped man prepared to raise the best children.

PRESENTER: Donald Dowridge
Tampa, Florida

TITLE: CASTING FOR CHRIST - FISHING FOR YOUR CHILD'S HEART

DESCRIPTION: Have you ever experienced the joy of seeing a child catch a fish? The smile on their face is priceless, creating a lasting memory on the hearts of both the child and the adult who shared in this experience. Unfortunately, because of the level of "Fatherlessness" today, many fathers do not invest the time. Even sadder, their children will never get to share in this experience. When we look deeper at "Fatherlessness" it becomes clear - fathers are the problem and fathers are also the only solution. We must find ways to better Skill, Equip, Train, Mentor and Disciple men so that they can become better fathers. God has put a ministry on the front lines to help. Casting for Christ is a fishing ministry dedicated to help fathers spend more quality time with their children creating lasting memories. Through fishing metaphors and stories we reach fathers (right where they are).

PRESENTER: David Langer
Thompson, Connecticut

TITLE: PARENTING IN A VIOLENT WORLD: LESSONS LEARNED FROM THE FIELD

DESCRIPTION: Most urban children, by the time they enter high school, have seen the use of weapons, guns or other acts of violence against people in their neighborhood, school or home. Research has documented that children who are exposed to multiple forms of violence are at more risk of developing psychological symptoms. Recently, The National Responsible Fatherhood Clearinghouse (NRFC), led a series of community town hall meetings in three separate cities (Baltimore, Seattle and Philadelphia) to discuss and get feedback from community members on parenting in violent communities and its impact on the children. During this session, participants will learn: 1) Approach to engaging the community with respect to planning town hall meetings. 2) Key takeaways from parents and community members during each of the town hall meetings. 3) Implications for future work with low-income parents and communities.

PRESENTER: Patrick Patterson
Fairfax, Virginia

TITLE: RELATIONSHIPS THAT LEAD TO MORE FATHERING TIME

DESCRIPTION: Parenting in Partnership (PIP) is a positive co-parenting pilot. The goal of PIP is to offer services and supports that foster strong parenting partnerships between custodial and noncustodial parents while securing the stability of families through employment, child support payments and housing. Direct services include parenting education, financial literacy, employment placement, mediation and family bonding opportunities. Supportive services include referrals for counseling, support groups, group mentoring, and community referrals as needed. This pilot is comprising of four overarching modules over the course of six weeks: motherhood/fatherhood support; life skills and management; responsible parenting; and healthy relationships. The project includes interrelated objectives, features and components aimed at eliminating the cycle of poverty; reducing and eliminate the cycle of state dependency; increasing job placement and retention and increasing collection and payment of child support.

PRESENTER: Sandra Bryant
St. Louis, Missouri

TITLE: FATHERHOOD INTEGRATION WITHIN CHILDREN, YOUTH & FAMILY FOCUSED AGENCIES

DESCRIPTION: The proposed training will emphasize the importance of Fathers in advancing child well-being and explores critical components for positioning children, youth and family-focused agencies to expand capacity to improve outcomes for children by encouraging agency leadership to consider innovative strategies to expand their philosophies, policies, practices, procedures, and protocols to endorse the involvement of Fathers as additional support in the care of their children.

The workshop will be led by national thought leaders and undergirded by child and family research findings; consideration of family strengthening public policy, past and present; practice enhancement techniques for engaging Fathers, as well as the identification of individual and organizational needs to improve outcomes for children going forward.

PRESENTER: Dr. Rufus Sylvester Lynch,
Philadelphia, Pennsylvania

THURSDAY, MARCH 2, 2017
CONCURRENT WORKSHOP SESSIONS
1:30.P.M. TO 3:00P.M.

TITLE: USING HIP-HOP TO ADDRESS MENTAL HEALTH, MANHOOD AND RELATIONSHIPS

DESCRIPTION: This workshop will use hip-hop to discuss the values, roles, expectation, struggles and opportunities of manhood and teaching it to our sons. We will watch, listen to and read popular hip-hop songs and interrogate the messages they promote about masculinity, identity and success. Workshop participants will be asked to engage with the music as critical consumers, instead passive recipients, to increase their ability to comprehend concepts embedded in the images and lyrics. Particular attention will be given to issues of sexism, Black culture, health and wellness, economic sustainability, fatherhood, power, and mass incarceration in ways that they impact our concepts of masculinity. We will examine the themes typically included in corporate produced hip-hop compared to some of the themes in the music produced by more grassroots artists who make deliberate efforts to use the power of words to uplift and inspire.

PRESENTER: Dr. Obari Adéye Cartman
Richton Park, Illinois

TITLE: SAVING OUR BOYS AND CREATING EFFECTIVE EDUCATIONAL & MENTORING RELATIONSHIPS

DESCRIPTION: Strategies and tools will be introduced in this workshop for staff and administrators increase effective mentoring relationship models. Individuals working with young men and teach them how to maximize opportunities to increase positive learning and behavioral outcomes. This session will provide participants with tools and strategies for fostering healthy relationships with young men and raise awareness that positive relationships improve academic achievement. Strategies will be presented to help young men improve and sustain healthy family and mentoring relationships by helping decrease disruptive behaviors within the home, organizational programming, classrooms and one on one encounters conducted by parents, teachers and/or mentors. There is an overwhelming need to train those who work with young men to provide them with tools and strategies to teach young men how to maximize potential from childhood to manhood.

PRESENTER: Lovelle McMichael
Mesa, Arizona

TITLE: DATA MANAGEMENT WITH CHILDPUS

DESCRIPTION: In this session you will learn how to collect data and use reports, design new data tracking modules, setup email notifications, improve data tracking for teacher-child interactions and family goal-oriented relationships, and improve your policies and procedures. When learning how to create your agency's online applications you can customize options and required fields, track online applications and traditional applications, and capture electronic signatures. You will also be able to learn how to enter your family assessments and use the results to identify areas where a family may need assistance; while also incorporating paperless gathering techniques into the family assessment process.

PRESENTER: Carolyn Heyliger-Graham

Atlanta, Georgia

TITLE: RESPONSIBLE MEN: KEEPING THE TRADITION ALIVE, GENERATION TO GENERATION

DESCRIPTION: In today's society, it "appears" that no one is reaching back or "paying it forward" in meaningful ways. That everyone is out for themselves. That our youth are lost or disinterested. This Round Table Forum will prove these assumptions to be far from the truth. Young men are reaching forward and men are eagerly taking hold of their hands and more importantly, wanting to pass the Baton. In this national round table, "Elder" men ranging from fatherhood movement pioneers, educators, civic leaders to government dignitaries will eagerly sit at the table in the role of "receivers" to hear the messages, ideas and needs of younger men who are pledging to take the mantle of being the next generation ambassadors for healthy manhood.

PRESENTER: Stephen Browning,
Tempe, Arizona

Lisa D. Page,
Atlanta, Georgia

TITLE: IGNITING HUMAN POTENTIAL: STORYTELLING FOR SOCIAL JUSTICE

DESCRIPTION: Storytelling is the single most powerful tool to ignite human potential and achieve social justice. As both a vehicle for empathy and a tool for advocacy, the narrative of someone's story can break-down barriers which otherwise divides us. This workshop uses case-study examples of how the rising generation is effectively using transmedia and storytelling to breakdown silos, stigmas and social constructs. In the spirit of discovery and inspiration, this interactive workshop also aims to break down the fourth wall by empowering "you" – the attendee – to build your authentic narrative and earn the capacity to unleash your unique genius as a change-maker.

PRESENTER: Lee Fox
Los Angeles, California

TITLE: THE BEHAVIORAL INTERVENTIONS FOR CHILD SUPPORT SERVICES PROJECT

DESCRIPTION: Hear and see how California is applying behavioral insights to child support contexts and how the behavioral interventions are expanding our understanding that a person's actions do not always reflect his or her intentions. The BICS Project seeks to understand child support processes from the user's perspective. The project, which employs procedural justice concepts at its foundation, addresses bottlenecks in the process and discusses how the child support community can address them to increase parental participation towards a successful resolution of a child support case. The project is currently implemented in San Joaquin and Sacramento counties and the early results are promising.

PRESENTER: Lori Cruz, J.D., with Regina Martin
Stockton, California

TITLE: ONE HEART, TWO HOMES: CO-PARENTING KIDS TO A POSITIVE FUTURE

DESCRIPTION: Divorce impacts over a million children a year in America, resulting in millions of co-parents navigating the path of shared parenting between households. The family system becomes very complicated in post-divorce, never-married and step family complexities. In this workshop, participants will explore co-parenting communication, post-divorce adjustment, the six specific risks for children after divorce, the five specific co-parenting "categories" and how to help parents and children with life giving outcomes. This will include multimedia elements and group discussions. By understanding these family systems, therapists and family advocates can make a critical and positive impact on society and future generations to come.

PRESENTER: Jay and Tammy Daughtry
Nashville, Tennessee

TITLE: FROM THE INSIDE OUT

DESCRIPTION: This workshop is designed to engage and equip individuals and the family members of those previously incarcerated by helping them to identify their gifts, talents and innate resources and capacity. By doing so, we provide the much needed support and guidance to prevent potential relapse into criminal behavior. The goal is to establish or re-establish a base line of hope and purpose for both families and the individuals by helping them connect with their purpose. We will focus on the need to identify and nurture the often hidden or overlooked gifts and talents of those struggling with the notion of re-entry into society.

The workshop will include a mission focused discussions and activities centered around the following topics: Life Skills - Job Skills - Communication Skills - Survival Skills. We will employ the use of a mini personal S.W.O.T analysis for our Discovery Session, along with a group discovery activity

PRESENTER: Sharolyn Payton
Cordova, Tennessee

Lisa D. Page,
Atlanta, Georgia

TITLE: EFFECTIVE & HEALTHY STRATEGIES FOR CO-PARENTING

DESCRIPTION: We always hear a lot about deadbeat dads – those who don't claim, spend time, raise, or even support their children. However, we rarely hear about the fathers who want to be in their child's life, but the mothers won't allow them to and or the behaviors from both parents create unhealthy and ineffective co-parenting. This workshop is based upon the strategies and principles that I have used in my book, Winning the Baby Mama Drama Dilemma. It explains how to avoid the struggle that parents create with unhealthy co-parenting. 37.9% of fathers have no access/visitation rights. 40% of mothers reported that they had interfered with the non-custodial father's visitation on at least one occasion, to punish the ex-spouse. This workshop teaches solutions that practitioners can introduce with parents for increased parenting time, healthy co-parenting and ultimately creating a vision of raising not control how to raise the parents' children.

PRESENTER: Leopole McLaughlin
Upper Marlboro, Maryland

Thursday, March 2, 2017
CONCURRENT WORKSHOP SESSIONS
3:15p.m. to 4:45p.m.

TITLE: INNOVATIVE CHILD SUPPORT STRATEGY TO STRENGTHEN FAMILY RELATIONSHIPS

DESCRIPTION: This workshop will discuss innovative approaches to the establishment and enforcement of child support that foster healthy relationships by strengthening families and communities. During the workshop we will review the economic impact and social consequences of the establishment and enforcement of child support with respect to low income families. We will discuss how the establishment and the enforcement of child support orders can quell co-parenting efforts, reduce employment among non-custodial parents and otherwise dismantle the family unit. After examining the economic and social consequences, we will discuss innovative strategies and programs that will promote and encourage co-parenting among the parties and remove the disincentive to work for the non-custodial parent.

PRESENTER: Lisl King Williams, J.D.
St. Louis, Missouri

TITLE: SELECTED TRIPLE P: THE POWER OF POSITIVE PARENTING

DESCRIPTION: Selected Triple P is designed primarily as a universal parenting support strategy, but it may also be implemented as an early intervention strategy for parents whose children currently have, or are at risk of developing, behavioral or emotional problems. All five levels of intervention in the Triple P model aim to enhance parents' self-sufficiency in interacting with their children through the use of positive parenting practices. This workshop explains each of the five principles of positive parenting and why the five principles are important to promoting child development. This workshop also demonstrates and gives examples of specific strategies related to each principle and responds to parent questions using the self-regulatory approach.

PRESENTER: Nicole Hall
Alexandria, Louisiana

TITLE: TODAY ALL CHILDREN AND FAMILIES DO MATTER

DESCRIPTION: Today, children and their families are at risk physically, emotionally, mentally and financially. There is a need for guidance, support and resources to be shared with parents, caretakers, social service professionals, educators and our communities. This workshop will explore and inform issues of academic challenges, behavior issues and the development of positive relationships with peers, parents, caretakers, teachers, and mentors. We will engage in discussion about how emotional stability develops, influences child development and can be rebuilt. Participant will have the opportunity to ask questions, acknowledge concerns, share experiences and begin to plan for changes that will improve life and service.

PRESENTER: Dr. Alexina Hazzard
Inglewood, California

TITLE: PARENTING SKILLS IN THE AGE OF NETWORKS

DESCRIPTION: This workshop, based on the popular "Breakthrough Parenting" methodology, teaches parents and those working with parents the various parenting styles so that they can then transform into a modern day parent able to guide their child or children into a complicated world of networks and technology. Among the skills taught in this workshop are: Understanding the Source of Behavior, Understanding Maslow's Stages of Loving, Helping Children Build Healthy Self-Esteem, Communicating Effectively, Using Technology as a Discipline tool, Teaching Responsibility, Communicating with Bullies, Talking about Sensitive Subjects, Explaining How Children Think, Distinguishing Between Discipline and Punishment, and Living a Fulfilled Life. The course will also give parents and professionals a view of the current world of Networks and Technology in a way they can utility this knowledge to raise self-confident children.

PRESENTER: Plinio Garcia
Marina Del Rey, California

TITLE: THE BLACK FAMILY BUSINESS: A FOUNDATION FOR THE FUTURE

DESCRIPTION: Starting and owning a business can provide a family with a financial foundation. This is an underutilized avenue within the African-American community, where unemployment remains higher than for any other demographic in the nation. Although many young men are reluctant to go into business for themselves, black entrepreneurship dates back to the first ship bringing slaves to America. Industrious slaves purchased their freedom, and the freedom of family members. During times of economic hardship, those African-Americans who had an enterprise had a means of survival. This workshop will discuss the importance of encouraging entrepreneurship to African-American youth and provides concrete advice for how to start a business and access such resources as training and funding. Examples of successful start-up ventures will be shared along with contact information for resources who can assist participants who want to become business owners.

PRESENTER: Dr. Teresa Merriweather Orok and Sharon Brooks Hodge
Martinsville, Virginia

TITLE: ONE BIG HAPPY "BLENDED FAMILY:" HELPING FATHERS CO-PARENT EFFECTIVELY

DESCRIPTION: A blended family is any situation where any parent who is not the birth father or mother is raising a child. Growing up with two parents benefits children financially, therefore, encouraging fathers to be involved in the lives of children, biological or not, might help increase family stability. This workshop is presented by the National Resource Center for Healthy Marriage and Families, a federally initiative that promotes the integration of healthy relationship skills into social service delivery systems as part of a holistic approach to strengthening families. The workshop will introduce interactive strategies and tips for encouraging healthy relationship skill-building and healthy parenting for all individuals who assist in the care of children as a strategy for helping blended families experience less conflict.

PRESENTER: Robyn Cenizal with Eugene Schneeberg
Fairfax, Virginia

**TITLE: THE BEAUTIFUL, BILINGUAL MIND:
BUILDING BLOCKS FOR SELF-AWARENESS AND RESILIENCY**

DESCRIPTION: National Institute for Mental Health cites that 1 in 5 individuals lives with a mental health condition. Additional research explores the extensive benefits of bilingualism (including but not limited to improved academic performance, cognitive reserves, enhanced cultural sensitivity, and employment opportunities). The acquisition of language helps shape the structure of the brain. In childhood, bilingualism appears to expand the function of certain structures that enhance environmental awareness and retaining a connection to the attitudes, beliefs and values of heritage and culture. Additionally, bilingualism builds a bridge to connect with others whose perspectives differ from our own. This workshop will highlight how communities can use these benefits to enhance resiliency and support for individuals living with mental health conditions and 2) elaborate on how bilingualism enhanced the biological and psychosocial outcomes for a loved with living with paranoid schizophrenia.

PRESENTER: Kristal Wortham
Washington, District of Columbia

TITLE: FATHERHOOD CAFÉ FOR YOUNG FATHERS

DESCRIPTION:

PRESENTER: Brian Williams
Moberly, Missouri

TITLE: IF YOU DON'T LIKE ME... THAT'S YOUR FAULT!

DESCRIPTION:

PRESENTER: Brian Williams
Trenton, New Jersey

SPECIAL EVIDENCE BASED INTERVENTION TRAINING
THE NURTURING FATHERS CURRICULA TRAINING FOR CERTIFIED TRAINERS
All-Day Thursday, March 2nd until 2:00p.m. Friday, March 3rd



The Nurturing Father's Program

"... a fantastic journey into learning healthy fathering."
- married father of 16 month old

The Nurturing Father's Program is recognized by SAMHSA National Registry of Evidence-based Programs and Practices as a proven effective curriculum that teaches nurturing attitudes and skills to men. FFCA and Nurturing Fathers have joined forces to feature The Nurturing Father's Program Certification Training on March 1-2, 2017 presented by program author Mark Perlman at the 17th Annual FFCA Conference in Los Angeles. This is a rare opportunity for men and women to become certified in this proven effective, trauma informed curriculum. NFP has been implemented successfully for over 18 years in all 50 states and several foreign countries.

What the research says: The overwhelming conclusion from the large amount of available research and evidence is that children and families greatly benefit from the presence and participation of a Nurturing Father. Specifically, "participants in The Nurturing Father's Program improved in their understanding of the developmental capabilities of children, improved in ability to demonstrate empathy towards the needs of children, improved in the reported use of alternate strategies to corporal punishment, increased understanding and acceptance of the needs of self and children, and increased in the value placed on children feeling empowered". (*Parental Attitudes and Behavior of Participants in The Nurturing Father's Program*, Daire A.P., Greenidge, W.L., & Johnson, N.M.). In a separate Research Study, these outcomes were validated for African-American, Hispanic, and Caucasian fathers. What the NFP graduates say: "...a fantastic journey/education into learning healthy fathering". "...the most valuable tool for me and my family's success and unity". "Forget all the books, audio, and what your family and relatives have said and take this course." "This program really changed my life."

What I say: "Every child deserves a Nurturing Father!"

I do this work in order to improve the lives of fathers, mothers, and children. This is what means the most to me. I hope to see you in Los Angeles on March 1-2, 2017 for what will be a meaningful and memorable learning experience that will put you on the path to becoming a Nurturing Fathers Program Facilitator, Consultant/Trainer, or Master Trainer!

ANNUAL GALA AWARDS

REGISTRATION FORM PLACEMENT