

National Center for Education Statistics shall—

“(1) estimate the costs needed to repair and renovate all public elementary schools and secondary schools in the United States to good overall condition; and

“(2) measure recent expenditures of Federal, State, local, and private funds for public elementary school and secondary school repair, renovation, and construction costs in the United States.

“(c) ANALYSIS.—In conducting the study, the Commissioner of the National Center for Education Statistics shall examine trends in expenditures of Federal, State, local, and private funds since fiscal year 2001 for repair, renovation, and construction activities for public elementary schools and secondary schools in the United States, including examining the differences between the types of schools assisted, and the types of repair, renovation, and construction activities conducted, with those expenditures.

“(d) REPORT.—The Commissioner of the National Center for Education Statistics shall prepare and submit to Congress a report containing the results of the study.”.

SA 2169. Mr. BOOKER submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves; which was ordered to lie on the table; as follows:

On page 76, line 13, insert “and for purposes of subclause (II), homeless status and status as a child in foster care,” after “(b)(3)(A).”.

SA 2170. Mr. BOOKER submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves; which was ordered to lie on the table; as follows:

On page 623, strike line 8 and insert the following:

“(14) a description of how the State will support, through the use of professional development, early childhood education programs that maintain disciplinary policies that do not include expulsion or suspension of participating children, except as a last resort in extraordinary circumstances where—

“(A) there is a determination of a serious safety threat; and

“(B) policies are in place to provide appropriate alternative early educational services to expelled or suspended children while they are out of school; and”.

SA 2171. Ms. HEITKAMP submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves; which was ordered to lie on the table; as follows:

On page 492, after line 22, insert the following:

SEC. 4006. GRANTS FOR THE INTEGRATION OF SCHOOLS AND MENTAL HEALTH SYSTEMS.

Title IV (20 U.S.C. 7101 et seq.), as amended by sections 4001, 4004, and 4005, is further amended by adding at the end the following:

“PART E—GRANTS TO IMPROVE THE MENTAL HEALTH OF CHILDREN

“SEC. 4501. GRANTS FOR THE INTEGRATION OF SCHOOLS AND MENTAL HEALTH SYSTEMS.

“(a) AUTHORIZATION.—The Secretary is authorized to award grants to, or enter into contracts or cooperative agreements with, State educational agencies, local educational agencies, Indian tribes or their tribal education agency, a school operated by the Bureau of Indian Education, or a Regional Corporation (as defined in section 3 of the Alaska Native Claims Settlement Act (43 U.S.C. 1602)) for the purpose of increasing student access to quality mental health care and support by developing innovative programs to link local school systems with local mental health systems, such as those under the Indian Health Service.

“(b) DURATION.—With respect to a grant, contract, or cooperative agreement awarded or entered into under this section, the period during which payments under such grant, contract or agreement are made to the recipient may not exceed 5 years.

“(c) USE OF FUNDS.—An entity that receives a grant, contract, or cooperative agreement under this section shall use amounts made available through such grant, contract, or cooperative agreement for the following:

“(1) To enhance, improve, or develop collaborative efforts between school-based service systems and mental health service systems to provide, enhance, or improve prevention, diagnosis, and treatment services to students.

“(2) To enhance the availability of crisis intervention services and conflict resolution practices, such as those focused on decreasing rates of bullying, teen dating violence, suicide, trauma, and human trafficking (defined as an act or practice described in paragraph (9) or (10) of section 103 of the Trafficking Victims Protection Act of 2000 (22 U.S.C. 7102)), as well as provide appropriate referrals for students potentially in need of mental health services, and ongoing mental health services.

“(3) To provide training and professional development for the school personnel and mental health professionals who will participate in the program carried out under this section.

“(4) To provide technical assistance and consultation to school systems and mental health agencies as well as to families participating in the program carried out under this section.

“(5) To provide linguistically appropriate and culturally competent services.

“(6) To evaluate the effectiveness of the program carried out under this section in increasing student access to quality mental health services, and make recommendations to the Secretary about the sustainability of the program.

“(7) To engage and utilize expertise provided by institutions of higher education, such as a Tribal College or University, as defined in section 316(b) of the Higher Education Act of 1965.

“(d) APPLICATIONS.—To be eligible to receive a grant, contract, or cooperative agreement under this section, an entity described in subsection (a) shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may reasonably require, such as the following:

“(1) A description of the program to be funded under the grant, contract, or cooperative agreement.

“(2) A description of how such program will increase access to quality mental health services for students.

“(3) A description of how the applicant will establish a crisis intervention program or

conflict resolution practices, or both, that provide immediate mental health services to the school community as necessary.

“(4) An assurance that—

“(A) persons providing services under the grant, contract, or cooperative agreement are adequately trained to provide such services;

“(B) the services will be provided in accordance with subsection (c);

“(C) teachers, administrators, parents or guardians, representatives of local Indian tribes, and other school personnel are aware of the program; and

“(D) parents or guardians of students participating in services under this section will be engaged and involved in the design and implementation of the services.

“(5) An assurance that the applicant will support and integrate existing school-based services with the program in order to provide appropriate mental health services for students.

“(6) An assurance that the applicant will establish a program that will support students and the school in improving the school climate in order to support an environment conducive to learning.

“(e) INTERAGENCY AGREEMENTS.—

“(1) DESIGNATION OF LEAD AGENCY.—A recipient of a grant, contract, or cooperative agreement under this section shall designate a lead agency to direct the establishment of an interagency agreement among local educational agencies, juvenile justice authorities, mental health agencies, and other relevant entities in the State, in collaboration with local entities, such as Indian tribes.

“(2) CONTENTS.—The interagency agreement shall ensure the provision of the services described in subsection (c), specifying with respect to each agency, authority, or entity—

“(A) the financial responsibility for the services;

“(B) the conditions and terms of responsibility for the services, including quality, accountability, and coordination of the services; and

“(C) the conditions and terms of reimbursement among the agencies, authorities, or entities that are parties to the interagency agreement, including procedures for dispute resolution.

“(f) EVALUATION.—The Secretary shall evaluate each program carried out under this section and shall disseminate the findings with respect to each such evaluation to appropriate public, tribal, and private entities.

“(g) DISTRIBUTION OF AWARDS.—The Secretary shall ensure that grants, contracts, and cooperative agreements awarded or entered into under this section are equitably distributed among the geographical regions of the United States and among tribal, urban, suburban, and rural populations.

“(h) RULE OF CONSTRUCTION.—Nothing in this section shall be construed—

“(1) to prohibit an entity involved with a program carried out under this section from reporting a crime that is committed by a student to appropriate authorities; or

“(2) to prevent State and tribal law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal, tribal, and State law to crimes committed by a student.

“(i) SUPPLEMENT, NOT SUPPLANT.—Any services provided through programs carried out under this section shall supplement, and not supplant, existing mental health services, including any services required to be provided under the Individuals with Disabilities Education Act.

“(j) CONSULTATION WITH INDIAN TRIBES.—In carrying out subsection (a), the Secretary shall, in a timely manner, meaningfully consult, engage, and cooperate with Indian

tribes and their representatives to ensure notice of eligibility.

“(k) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section such sums as may be necessary for fiscal years 2016 through 2021.”.

SA 2172. Mr. MERKLEY submitted an amendment intended to be proposed to amendment SA 2089 submitted by Mr. ALEXANDER (for himself and Mrs. MURRAY) to the bill S. 1177, to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves; which was ordered to lie on the table; as follows:

On page 101, between lines 16 and 17, insert the following:

“(1) how the local education agency will implement strategies to facilitate effective transitions for students from middle school to high school and from high school to postsecondary education, including a description of the specific transition activities the local education agency will take, such as providing students with access to dual or concurrent enrollment opportunities that enable students during high school to earn postsecondary credit or an industry-recognized credential that meets any quality standards required by the State or utilizing comprehensive career counseling to identify student interests and skills;

“(12) if determined appropriate by the local education agency, how such agency will support programs that promote integrated academic and career and technical education content through coordinated instructional strategies, which may incorporate experiential learning opportunities;”.

On page 714, line 21, insert “career and technical education,” after “music.”.

On page 595, after line 21, add the following:

“PART J—CAREER AND TECHNICAL EDUCATION EXPLORATION PROGRAMS

“SEC. 5910. SHORT TITLE.

“This part may be cited as the ‘Building Understanding, Investment, Learning, and Direction Career and Technical Education Act of 2015’ or the ‘BUILD Career and Technical Education Act of 2015’.

“SEC. 5911. FINDINGS.

“Congress finds the following:

“(1) The average high school graduation rate for students concentrating in career and technical education programs is 93 percent.

“(2) Students at schools with highly integrated rigorous academic and career and technical education programs have significantly higher achievement in reading, mathematics, and science than do students at schools with less integrated programs.

“(3) Four out of 5 graduates of secondary-level career and technical education programs who pursued postsecondary education after secondary school had earned a credential or were still enrolled in postsecondary education 2 years later.

“(4) Eighty percent of students taking a college preparatory academic curriculum with rigorous career and technical education programs met college and career readiness goals, compared to only 63 percent of students taking the same academic core who did not experience rigorous career and technical education programs.

“SEC. 5912. PILOT GRANT PROGRAM TO SUPPORT CAREER AND TECHNICAL EDUCATION EXPLORATION PROGRAM IN MIDDLE SCHOOLS AND HIGH SCHOOLS.

“(a) PURPOSES.—The purposes of this part are the following:

“(1) To provide students with opportunities to participate in career and technical edu-

cation exploration programs and to provide information on available career and technical education programs and their impact on college and career readiness.

“(2) To expand professional growth of, and career opportunities for, students through career and technical education exploration programs.

“(3) To enhance collaboration between education providers and employers.

“(4) To develop or enhance career and technical education exploration programs with ties to a career and technical education program of study.

“(5) To evaluate students’ participation in coordinated middle school and high school career and technical education exploration programs.

“(b) DEFINITION OF CAREER AND TECHNICAL EDUCATION EXPLORATION PROGRAM.—In this part, the term ‘career and technical education exploration program’ means a course or series of courses that provides experiential learning opportunities in 1 or more programs of study (including after school and during the summer), as appropriate, and the opportunity to connect experiential learning to education and career pathways that is offered to middle school students or high school students, or both.

“(c) AUTHORIZATION OF GRANT PROGRAM.—

“(1) IN GENERAL.—The Secretary shall award grants to local educational agencies to support career and technical education exploration programs.

“(2) GRANT DURATION.—Grants awarded under this part shall be 2 years in duration.

“(3) DISTRICT CAPACITY TAKEN INTO ACCOUNT.—In awarding grants under paragraph (1), the Secretary shall take into account the resources and capacity of each local educational agency that applies for a grant.

“(d) APPLICATIONS.—A local educational agency that desires to receive a grant under this part shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may require.

“(e) PRIORITY.—In awarding grants under this part, the Secretary shall give priority to grant proposals that—

“(1) demonstrate—

“(A) that a partnership among the local educational agency and business, industry, labor, or institutions of higher education, where appropriate to the grant project, exists and will participate in carrying out grant activities under this part;

“(B) innovative and sustainable design;

“(C) a curriculum aligned with State diploma requirements;

“(D) a focus on preparing students, including special populations and nontraditional students, with opportunities to explore careers and skills required for jobs in their State and that provide high wages and are in demand;

“(E) a method of evaluating success; and

“(F) that the programs to be assisted with grant funds are not receiving assistance under the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.); and

“(2) include an assurance that—

“(A) the local educational agency will fund the operational costs of the activities described in this part after the grant period expires; and

“(B) if the local educational agency charges a fee to participate in the after school and summer components of the career and technical education exploration program to be carried out by the agency, the agency will implement such fee on a sliding scale according to income and established in a manner that makes participation financially feasible for all students.

“(f) USES OF FUNDS.—

“(1) IN GENERAL.—A local educational agency that receives a grant under this part shall use the grant funds to carry out any of the following:

“(A) Leasing, purchasing, upgrading, or adapting equipment related to the content of career and technical education exploration program activities.

“(B) Program director, instructor, or other staff expenses to coordinate or implement program activities.

“(C) Consultation services with a direct alignment to the program goals.

“(D) Support of professional development programs aligned to the program goals.

“(E) Minor remodeling, if any, necessary to accommodate new equipment obtained pursuant to subparagraph (A).

“(F) Evaluating the access to career and technical education exploration programs and the impact such programs have on the transition to career and technical programs of study (as described in section 122(c)(1)(A) of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2342(c)(1)(A))), or other postsecondary programs of study, high school completion, and the number of students who earn an industry-recognized credential, associate’s degree, bachelor’s degree, or other career and technical education related postsecondary credit in addition to a high school diploma.

“(2) USE AND OWNERSHIP OF MATERIALS OR EQUIPMENT.—Any materials or equipment purchased with grant funds awarded under this part shall be the property of the local educational agency.

“(3) ADMINISTRATIVE COSTS.—A local educational agency that receives a grant under this part may use not more than 5 percent of the grant funds for administrative costs associated with carrying out activities under this part.

“(g) EVALUATIONS.—

“(1) IN GENERAL.—A local educational agency that receives a grant under this part shall develop an evaluation plan of grant activities that shall include an evaluation of specific outcomes, described in paragraph (2), and progress toward meeting such outcomes within the timeline of the grant that shall be measurable through collection of appropriate data or documented through other records. Such evaluation shall reflect the resources and capacity of the local educational agency.

“(2) OUTCOMES.—The specific outcomes shall clearly address the following areas:

“(A) The extent of student participation in career and technical education exploration programs.

“(B) Improved rigor in technical or academic content aligned to diploma requirements and industry recognized technical standards.

“(C) Improved alignment between career and technical education and other courses, including core academic subjects.

“(D) The impact such programs have on the transition to career and technical programs of study (as described in section 122(c)(1)(A) of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2342(c)(1)(A))) and other postsecondary programs of study.

“(3) SUBMISSION TO THE DEPARTMENT.—A local educational agency that receives a grant under this part shall submit evaluations conducted under this subsection to the Secretary.

“(h) SUPPLEMENT NOT SUPPLANT.—Funds received under this part shall be used to supplement, and not supplant, funds that would otherwise be used for activities authorized under this part.

“(i) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to